

PROGRAM REVIEW DATA

09/30/15

De Anza College

English/Literature-DA

Language Arts

Enrollment Trends

	2012-13	2013-14	2014-15	1 yr % Inc
Unduplicated Headcount	994	939	873	-7.0%
Enrollment	1,392	1,329	1,277	-3.9%
Sections	58	50	48	-4.0%
WSCH	5,567	5,303	5,133	-3.2%
FTEs	124	118	114	-3.2%
FTEF	3.5	3.4	3.4	0.0%
Productivity	534	520	503	-3.2%

Full and Part Time Faculty Load

	2012-13	2013-14	2014-15	1 yr % Inc
Full Time Load	2.4	2.5	2.4	-2.0%
Full Time %	69%	74%	72%	-2.0%
Overload	0.3	0.3	0.4	16.7%
Overload %	9%	9%	10%	16.7%
Part Time Load	0.8	0.6	0.6	-0.0%
Part Time %	22%	18%	18%	-0.0%
Total FTEF	3.5	3.4	3.4	0.0%

Course Success

	All Students					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	1,059	76%	1,009	76%	973	76%
Non Success	156	11%	161	12%	156	12%
Withdrew	177	13%	159	12%	148	12%
Total	1,392	100%	1,329	100%	1,277	100%

Release/Re-assignTime

	2012-13	1 yr % Inc
	FTEF	FTEF
Teaching	0.38	
Total	0.38	

Course Success by Targeted Ethnic Groups

	Targeted Groups						Not Targeted Groups					
	2012-13		2013-14		2014-15		2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	351	69%	307	67%	371	73%	708	80%	702	81%	602	78%
Non Success	79	15%	83	18%	73	14%	77	9%	78	9%	83	11%
Withdrew	80	16%	71	15%	65	13%	97	11%	88	10%	83	11%
Total	510	100%	461	100%	509	100%	882	100%	868	100%	768	100%

Distribution by Ethnicity

	2014-15	
	Enr	Percent
African American	67	5%
Asian	442	35%
Filipino	102	8%
Latino/a	340	27%
Native American	6	0%
Pacific Islander	13	1%
White	291	23%
Decline to State	16	1%
Total	1,277	100%

Gender

	2014-15	
	Enr	Percent
Female	679	53%
Male	598	47%
Total	1,277	100%

Age

	2014-15	
	Enr	Percent
19 or less	329	26%
20-24	760	60%
25-39	169	13%
40 +	19	1%
Total	1,277	100%

Highest Degree

	2014-15	
	Enr	Percent
Bachelor or higher	27	2%
Associate	23	2%
HS/Equivalent	1,166	91%
All Other	61	5%
Total	1,277	100%

Success Rates by Gender

2014-15								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	535	79%	79	12%	65	10%	679	100%
Male	438	73%	77	13%	83	14%	598	100%
Total	973	76%	156	12%	148	12%	1,277	100%

Success Rates by Age Group

2014-15								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	267	81%	30	9%	32	10%	329	100%
20-24	576	76%	102	13%	82	11%	760	100%
25-39	116	69%	21	12%	32	19%	169	100%
40 +	14	74%	3	16%	2	11%	19	100%

Success Rates by Ethnicity (multiple years)

		Success		Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	2014-15	43	64%	11	16%	13	19%	67	100%
	2013-14	44	76%	7	12%	7	12%	58	100%
	2012-13	42	56%	18	24%	15	20%	75	100%
Asian	2014-15	348	79%	42	10%	52	12%	442	100%
	2013-14	357	82%	28	6%	49	11%	434	100%
	2012-13	331	81%	33	8%	44	11%	408	100%
Filipino	2014-15	79	77%	11	11%	12	12%	102	100%
	2013-14	49	60%	18	22%	15	18%	82	100%
	2012-13	66	71%	17	18%	10	11%	93	100%
Latino/a	2014-15	249	73%	51	15%	40	12%	340	100%
	2013-14	214	67%	58	18%	49	15%	321	100%
	2012-13	243	71%	44	13%	55	16%	342	100%
Native American	2014-15	2	33%	2	33%	2	33%	6	100%
	2013-14	9	90%	1	10%			10	100%
	2012-13	3	50%			3	50%	6	100%
Pacific Islander	2014-15	11	85%	1	8%	1	8%	13	100%
	2013-14	7	70%	1	10%	2	20%	10	100%
	2012-13	11	52%	4	19%	6	29%	21	100%
White	2014-15	232	80%	32	11%	27	9%	291	100%
	2013-14	315	81%	39	10%	35	9%	389	100%
	2012-13	328	81%	37	9%	41	10%	406	100%
Decline to State	2014-15	9	56%	6	38%	1	6%	16	100%
	2013-14	14	56%	9	36%	2	8%	25	100%
	2012-13	35	85%	3	7%	3	7%	41	100%

Notes and Definitions

Data is for the fiscal year, including summer (and Foothill's early summer).

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnicity data reporting prioritizes multi-ethnic students to targeted groups. Gender data reporting prioritizes unreported to female.

Cross-listed courses are included in home department.

WSCH:

Sum of quarterly
End-of-Term Weekly
Student Contact Hours. 4 Quarters.

FTES:

Fulltime equivalent students,
(WSCH * 11.67) / 525.

FTEF:

Sum of teaching load
factors for Summer, Fall, Winter,
and Spring quarters,
excluding all release/re-assignments.

FT and PT Load:

FT - Fulltime assignment types
0 and 3 (on load, paid and nonpaid).
PT - Parttime all other assignment types,
including 2 - overload.

Productivity:

4-term total WSCH /
4-term total FTEF,
excluding all release/re-assignments.

Success %:

Number of students
receiving an A,B,C or P
grade / total number of
students receiving a grade.

Targeted Groups:

African Americans, Latinos, Filipinos

Release / Re-assign Time:

NonTeaching - 994 - Sick Leave
Teaching: -
991 - BHES
995 - PDL
996 - Release-Division
999 - Faculty Release-Contractual