

PROGRAM REVIEW DATA

10/01/15

De Anza College

English/Writing-DA

Language Arts

Enrollment Trends

	2012-13	2013-14	2014-15	1 yr % Inc
Unduplicated Headcount	8,932	9,187	9,406	2.4%
Enrollment	12,499	12,899	13,556	5.1%
Sections	474	477	486	1.9%
WSCH	62,101	64,143	67,594	5.4%
FTES	1,380	1,426	1,503	5.4%
FTEF	55.8	57.0	59.8	4.8%
Productivity	371	375	377	0.6%

Full and Part Time Faculty Load

	2012-13	2013-14	2014-15	1 yr % Inc
Full Time Load	15.0	15.2	18.6	22.1%
Full Time %	27%	27%	31%	16.5%
Overload	5.9	5.5	6.3	14.6%
Overload %	11%	10%	11%	9.3%
Part Time Load	34.9	36.3	34.9	-4.0%
Part Time %	63%	64%	58%	-8.3%
Total FTEF	55.8	57.0	59.8	4.8%

Course Success

	All Students					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	9,815	79%	10,031	78%	10,575	78%
Non Success	1,447	12%	1,481	11%	1,581	12%
Withdrew	1,235	10%	1,387	11%	1,399	10%
Total	12,497	100%	12,899	100%	13,555	100%

Release/Re-assignTime

	2012-13	2013-14	2014-15	1 yr % Inc
	FTEF	FTEF	FTEF	FTEF
Non Teaching		0.04	0.57	1,261.90%
Teaching	5.69	5.21	3.00	-42.40%
Total	5.69	5.25	3.57	-31.96%

Course Success by Targeted Ethnic Groups

	Targeted Groups						Not Targeted Groups					
	2012-13		2013-14		2014-15		2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	3,350	72%	3,514	71%	3,977	72%	6,465	82%	6,517	82%	6,598	82%
Non Success	712	15%	799	16%	861	16%	735	9%	682	9%	720	9%
Withdrew	565	12%	625	13%	689	12%	670	9%	762	10%	710	9%
Total	4,627	100%	4,938	100%	5,527	100%	7,870	100%	7,961	100%	8,028	100%

Distribution by Ethnicity

	2014-15	
	Enr	Percent
African American	569	4%
Asian	5,523	41%
Filipino	1,089	8%
Latino/a	3,870	29%
Native American	54	0%
Pacific Islander	111	1%
White	2,100	15%
Decline to State	240	2%
Total	13,556	100%

Gender

	2014-15	
	Enr	Percent
Female	6,337	47%
Male	7,219	53%
Total	13,556	100%

Age

	2014-15	
	Enr	Percent
19 or less	5,397	40%
20-24	6,337	47%
25-39	1,604	12%
40 +	218	2%
Total	13,556	100%

Highest Degree

	2014-15	
	Enr	Percent
Bachelor or higher	167	1%
Associate	131	1%
HS/Equivalent	12,463	92%
All Other	795	6%
Total	13,556	100%

Success Rates by Gender

	2014-15							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	5,099	80%	643	10%	595	9%	6,337	100%
Male	5,476	76%	938	13%	804	11%	7,218	100%
Total	10,575	78%	1,581	12%	1,399	10%	13,555	100%

Success Rates by Age Group

	2014-15							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	4,374	81%	601	11%	422	8%	5,397	100%
20-24	4,790	76%	795	13%	752	12%	6,337	100%
25-39	1,234	77%	169	11%	200	12%	1,603	100%
40 +	177	81%	16	7%	25	11%	218	100%

Success Rates by Ethnicity (multiple years)

		Success		Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
		African American	2014-15	401	70%	85	15%	83	15%
	2013-14	392	73%	83	16%	60	11%	535	100%
	2012-13	394	71%	88	16%	75	13%	557	100%
Asian	2014-15	4,611	83%	451	8%	461	8%	5,523	100%
	2013-14	4,526	84%	410	8%	456	8%	5,392	100%
	2012-13	4,286	83%	456	9%	403	8%	5,145	100%
Filipino	2014-15	865	79%	118	11%	106	10%	1,089	100%
	2013-14	730	80%	101	11%	85	9%	916	100%
	2012-13	643	77%	97	12%	92	11%	832	100%
Latino/a	2014-15	2,711	70%	658	17%	500	13%	3,869	100%
	2013-14	2,392	69%	615	18%	480	14%	3,487	100%
	2012-13	2,313	71%	527	16%	398	12%	3,238	100%
Native American	2014-15	37	69%	10	19%	7	13%	54	100%
	2013-14	36	65%	9	16%	10	18%	55	100%
	2012-13	44	76%	8	14%	6	10%	58	100%
Pacific Islander	2014-15	88	79%	16	14%	7	6%	111	100%
	2013-14	62	78%	11	14%	7	9%	80	100%
	2012-13	63	78%	12	15%	6	7%	81	100%
White	2014-15	1,662	79%	219	10%	219	10%	2,100	100%
	2013-14	1,692	78%	221	10%	265	12%	2,178	100%
	2012-13	1,777	80%	217	10%	223	10%	2,217	100%
Decline to State	2014-15	200	83%	24	10%	16	7%	240	100%
	2013-14	201	79%	31	12%	24	9%	256	100%
	2012-13	295	80%	42	11%	32	9%	369	100%

Notes and Definitions

Data is for the fiscal year, including summer (and Foothill's early summer).

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnicity data reporting prioritizes multi-ethnic students to targeted groups. Gender data reporting prioritizes unreported to female.

Cross-listed courses are included in home department.

WSCH:  
Sum of quarterly End-of-Term Weekly Student Contact Hours. 4 Quarters.

FTES:  
Fulltime equivalent students, (WSCH \* 11.67) / 525.

FTEF:  
Sum of teaching load factors for Summer, Fall, Winter, and Spring quarters, excluding all release/re-assignments.

FT and PT Load:  
FT - Fulltime assignment types 0 and 3 (on load, paid and nonpaid).  
PT - Parttime all other assignment types, including 2 - overload.

Productivity:  
4-term total WSCH / 4-term total FTEF, excluding all release/re-assignments.

Success %:  
Number of students receiving an A,B,C or P grade / total number of students receiving a grade.

Targeted Groups:  
African Americans, Latinos, Filipinos

Release / Re-assign Time:  
NonTeaching - 994 - Sick Leave  
Teaching: -  
991 - BHES  
995 - PDL  
996 - Release-Division  
999 - Faculty Release-Contractual