

PROGRAM REVIEW DATA

09/30/15

De Anza College

Film & Television Product-DA

Creative Arts

Enrollment Trends

	2012-13	2013-14	2014-15	1 yr % Inc
Unduplicated Headcount	1,315	1,348	1,348	0.0%
Enrollment	2,544	2,454	2,642	7.7%
Sections	98	91	105	15.4%
WSCH	10,908	10,544	11,370	7.8%
FTES	242	234	253	7.8%
FTEF	7.0	6.9	7.9	14.4%
Productivity	522	510	481	-5.7%

Full and Part Time Faculty Load

	2012-13	2013-14	2014-15	1 yr % Inc
Full Time Load	2.9	3.7	4.7	26.8%
Full Time %	42%	54%	60%	10.9%
Overload	1.1	0.8	1.1	34.1%
Overload %	15%	12%	14%	17.2%
Part Time Load	3.0	2.3	2.0	-12.6%
Part Time %	43%	34%	26%	-23.6%
Total FTEF	7.0	6.9	7.9	14.4%

Course Success

	All Students					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	2,061	81%	1,908	78%	2,015	76%
Non Success	301	12%	329	13%	357	14%
Withdraw	182	7%	217	9%	270	10%
Total	2,544	100%	2,454	100%	2,642	100%

Release/Re-assignTime

	2012-13	2013-14	2014-15	1 yr % Inc
	FTEF	FTEF	FTEF	FTEF
Non Teaching	0.33			
Teaching	0.73	0.40	0.40	0.25%
Total	1.07	0.40	0.40	0.25%

Course Success by Targeted Ethnic Groups

	Targeted Groups					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	604	74%	571	72%	677	73%
Non Success	140	17%	142	18%	151	16%
Withdraw	68	8%	76	10%	103	11%
Total	812	100%	789	100%	931	100%

	Not Targeted Groups					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	1,457	84%	1,337	80%	1,338	78%
Non Success	161	9%	187	11%	206	12%
Withdraw	114	7%	141	8%	167	10%
Total	1,732	100%	1,665	100%	1,711	100%

Distribution by Ethnicity

	2014-15	
	Enr	Percent
African American	105	4%
Asian	818	31%
Filipino	175	7%
Latino/a	651	25%
Native American	16	1%
Pacific Islander	28	1%
White	773	29%
Decline to State	76	3%
Total	2,642	100%

Gender

	2014-15	
	Enr	Percent
Female	995	38%
Male	1,647	62%
Total	2,642	100%

Age

	2014-15	
	Enr	Percent
19 or less	495	19%
20-24	1,370	52%
25-39	597	23%
40 +	180	7%
Total	2,642	100%

Highest Degree

	2014-15	
	Enr	Percent
Bachelor or higher	262	10%
Associate	57	2%
HS/Equivalent	2,150	81%
All Other	173	7%
Total	2,642	100%

Success Rates by Gender

	2014-15							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	776	78%	106	11%	113	11%	995	100%
Male	1,239	75%	251	15%	157	10%	1,647	100%
Total	2,015	76%	357	14%	270	10%	2,642	100%

Success Rates by Age Group

	2014-15							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	387	78%	69	14%	39	8%	495	100%
20-24	1,019	74%	205	15%	146	11%	1,370	100%
25-39	460	77%	67	11%	70	12%	597	100%
40 +	149	83%	16	9%	15	8%	180	100%

Success Rates by Ethnicity (multiple years)

		Success		Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
		African American	2014-15	65	62%	21	20%	19	18%
	2013-14	62	70%	16	18%	10	11%	88	100%
	2012-13	65	59%	28	25%	18	16%	111	100%
Asian	2014-15	627	77%	98	12%	93	11%	818	100%
	2013-14	581	81%	77	11%	58	8%	716	100%
	2012-13	718	87%	63	8%	47	6%	828	100%
Filipino	2014-15	126	72%	30	17%	19	11%	175	100%
	2013-14	102	76%	23	17%	10	7%	135	100%
	2012-13	112	78%	21	15%	11	8%	144	100%
Latino/a	2014-15	486	75%	100	15%	65	10%	651	100%
	2013-14	407	72%	103	18%	56	10%	566	100%
	2012-13	427	77%	91	16%	39	7%	557	100%
Native American	2014-15	12	75%	1	6%	3	19%	16	100%
	2013-14	17	94%			1	6%	18	100%
	2012-13	33	73%	7	16%	5	11%	45	100%
Pacific Islander	2014-15	22	79%	4	14%	2	7%	28	100%
	2013-14	7	58%	4	33%	1	8%	12	100%
	2012-13	3	60%	1	20%	1	20%	5	100%
White	2014-15	612	79%	94	12%	67	9%	773	100%
	2013-14	661	80%	96	12%	74	9%	831	100%
	2012-13	601	82%	83	11%	49	7%	733	100%
Decline to State	2014-15	65	86%	9	12%	2	3%	76	100%
	2013-14	71	81%	10	11%	7	8%	88	100%
	2012-13	102	84%	7	6%	12	10%	121	100%

Notes and Definitions

Data is for the fiscal year, including summer (and Foothill's early summer).

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnicity data reporting prioritizes multi-ethnic students to targeted groups. Gender data reporting prioritizes unreported to female.

Cross-listed courses are included in home department.

WSCH:  
Sum of quarterly End-of-Term Weekly Student Contact Hours. 4 Quarters.

FTES:  
Fulltime equivalent students, (WSCH \* 11.67) / 525.

FTEF:  
Sum of teaching load factors for Summer, Fall, Winter, and Spring quarters, excluding all release/re-assignments.

FT and PT Load:  
FT - Fulltime assignment types 0 and 3 (on load, paid and nonpaid).  
PT - Parttime all other assignment types, including 2 - overload.

Productivity:  
4-term total WSCH / 4-term total FTEF, excluding all release/re-assignments.

Success %:  
Number of students receiving an A,B,C or P grade / total number of students receiving a grade.

Targeted Groups:  
African Americans, Latinos, Filipinos

Release / Re-assign Time:  
NonTeaching - 994 - Sick Leave  
Teaching: -  
991 - BHES  
995 - PDL  
996 - Release-Division  
999 - Faculty Release-Contractual