

PROGRAM REVIEW DATA

09/30/15

De Anza College

French-FD

Intercultural/Internation Stu

Enrollment Trends

	2012-13	2013-14	2014-15	1 yr % Inc
Unduplicated Headcount	396	446	467	4.7%
Enrollment	559	575	608	5.7%
Sections	31	21	21	0.0%
WSCH	2,788	2,872	3,048	6.1%
FTEs	62	64	68	6.1%
FTEF	2.1	2.0	2.2	11.1%
Productivity	441	479	458	-4.5%

Full and Part Time Faculty Load

	2012-13	2013-14	2014-15	1 yr % Inc
Full Time Load	0.7	1.0	1.0	-0.0%
Full Time %	32%	50%	45%	-10.0%
Overload	0.0	0.0	0.0	
Overload %	0%	0%	0%	
Part Time Load	1.4	1.0	1.2	22.2%
Part Time %	68%	50%	55%	10.0%
Total FTEF	2.1	2.0	2.2	11.1%

Course Success

	All Students					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	422	75%	415	72%	427	70%
Non Success	50	9%	76	13%	68	11%
Withdraw	87	16%	84	15%	113	19%
Total	559	100%	575	100%	608	100%

Release/Re-assignTime

	2012-13	1 yr % Inc
	FTEF	FTEF
Teaching	0.33	
Total	0.33	

Course Success by Targeted Ethnic Groups

	Targeted Groups					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	157	69%	128	60%	140	61%
Non Success	30	13%	43	20%	30	13%
Withdraw	42	18%	42	20%	60	26%
Total	229	100%	213	100%	230	100%

	Not Targeted Groups					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	265	80%	287	79%	287	76%
Non Success	20	6%	33	9%	38	10%
Withdraw	45	14%	42	12%	53	14%
Total	330	100%	362	100%	378	100%

Distribution by Ethnicity

	2014-15	
	Enr	Percent
African American	27	4%
Asian	228	38%
Filipino	35	6%
Latino/a	168	28%
Native American	3	0%
Pacific Islander	6	1%
White	127	21%
Decline to State	14	2%
Total	608	100%

Gender

	2014-15	
	Enr	Percent
Female	366	60%
Male	242	40%
Total	608	100%

Age

	2014-15	
	Enr	Percent
19 or less	169	28%
20-24	277	46%
25-39	102	17%
40 +	60	10%
Total	608	100%

Highest Degree

	2014-15	
	Enr	Percent
Bachelor or higher	77	13%
Associate	15	2%
HS/Equivalent	456	75%
All Other	60	10%
Total	608	100%

Success Rates by Gender

	2014-15							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	263	72%	38	10%	65	18%	366	100%
Male	164	68%	30	12%	48	20%	242	100%
Total	427	70%	68	11%	113	19%	608	100%

Success Rates by Age Group

	2014-15							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	129	76%	13	8%	27	16%	169	100%
20-24	184	66%	38	14%	55	20%	277	100%
25-39	73	72%	13	13%	16	16%	102	100%
40 +	41	68%	4	7%	15	25%	60	100%

Success Rates by Ethnicity (multiple years)

		Success		Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
		African American	2014-15	17	63%	1	4%	9	33%
	2013-14	13	62%	2	10%	6	29%	21	100%
	2012-13	24	69%	5	14%	6	17%	35	100%
Asian	2014-15	170	75%	23	10%	35	15%	228	100%
	2013-14	157	83%	17	9%	16	8%	190	100%
	2012-13	136	81%	11	7%	20	12%	167	100%
Filipino	2014-15	26	74%	1	3%	8	23%	35	100%
	2013-14	23	85%	2	7%	2	7%	27	100%
	2012-13	17	68%	4	16%	4	16%	25	100%
Latino/a	2014-15	97	58%	28	17%	43	26%	168	100%
	2013-14	92	56%	39	24%	34	21%	165	100%
	2012-13	116	69%	21	12%	32	19%	169	100%
Native American	2014-15	1	33%	1	33%	1	33%	3	100%
	2013-14	2	67%	1	33%			3	100%
Pacific Islander	2014-15	6	100%					6	100%
	2013-14	6	75%			2	25%	8	100%
	2012-13	2	40%			3	60%	5	100%
White	2014-15	101	80%	10	8%	16	13%	127	100%
	2013-14	112	75%	14	9%	24	16%	150	100%
	2012-13	117	81%	8	6%	19	13%	144	100%
Decline to State	2014-15	9	64%	4	29%	1	7%	14	100%
	2013-14	10	91%	1	9%			11	100%
	2012-13	10	71%	1	7%	3	21%	14	100%

Notes and Definitions

Data is for the fiscal year, including summer (and Foothill's early summer).

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnicity data reporting prioritizes multi-ethnic students to targeted groups. Gender data reporting prioritizes unreported to female.

Cross-listed courses are included in home department.

WSCH:  
Sum of quarterly  
End-of-Term Weekly  
Student Contact Hours. 4 Quarters.

FTES:  
Fulltime equivalent students,  
(WSCH \* 11.67) / 525.

FTEF:  
Sum of teaching load  
factors for Summer, Fall, Winter,  
and Spring quarters,  
excluding all release/re-assignments.

FT and PT Load:  
FT - Fulltime assignment types  
0 and 3 (on load, paid and nonpaid).  
PT - Parttime all other assignment types,  
including 2 - overload.

Productivity:  
4-term total WSCH /  
4-term total FTEF,  
excluding all release/re-assignments.

Success %:  
Number of students  
receiving an A,B,C or P  
grade / total number of  
students receiving a grade.

Targeted Groups:  
African Americans, Latinos, Filipinos

Release / Re-assign Time:  
NonTeaching - 994 - Sick Leave  
Teaching: -  
991 - BHES  
995 - PDL  
996 - Release-Division  
999 - Faculty Release-Contractual