

PROGRAM REVIEW DATA

09/30/15

De Anza College

Guidance-FD

Disability Supp Progr and Serv

Enrollment Trends

	2012-13	2013-14	2014-15	1 yr % Inc
Unduplicated Headcount	314	310	287	-7.4%
Enrollment	659	630	626	-0.6%
Sections	21	19	18	-5.3%
WSCH	1,277	1,008	1,131	12.2%
FTES	28	22	25	12.2%
FTEF	1.3	1.1	1.0	-7.3%
Productivity	323	296	359	21.1%

Full and Part Time Faculty Load

	2012-13	2013-14	2014-15	1 yr % Inc
Full Time Load	0.8	0.8	0.2	-68.0%
Full Time %	62%	69%	24%	-65.4%
Overload	0.5	0.4	0.2	-50.0%
Overload %	38%	31%	17%	-46.0%
Part Time Load	0.0	0.0	0.6	
Part Time %	0%	0%	59%	
Total FTEF	1.3	1.1	1.0	-7.3%

Course Success

	All Students					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	361	55%	332	53%	349	56%
4 Do Not Cou	1	0%				
Non Success	116	18%	110	17%	110	18%
Withdrew	181	27%	188	30%	167	27%
Total	659	100%	630	100%	626	100%

Release/Re-assignTime

	2012-13	1 yr % Inc
	FTEF	FTEF
Non Teaching	0.03	
Total	0.03	

Course Success by Targeted Ethnic Groups

	Targeted Groups					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	179	49%	192	54%	203	55%
4 Do Not Cou	1	0%				
Non Success	73	20%	71	20%	77	21%
Withdrew	115	31%	95	27%	90	24%
Total	368	100%	358	100%	370	100%

	Not Targeted Groups					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	182	63%	140	51%	146	57%
Non Success	43	15%	39	14%	33	13%
Withdrew	66	23%	93	34%	77	30%
Total	291	100%	272	100%	256	100%

Distribution by Ethnicity

	2014-15	
	Enr	Percent
African American	77	12%
Asian	60	10%
Filipino	17	3%
Latino/a	276	44%
Native American	9	1%
Pacific Islander	17	3%
White	154	25%
Decline to State	16	3%
Total	626	100%

Gender

	2014-15	
	Enr	Percent
Female	305	49%
Male	321	51%
Total	626	100%

Age

	2014-15	
	Enr	Percent
19 or less	196	31%
20-24	244	39%
25-39	119	19%
40 +	67	11%
Total	626	100%

Highest Degree

	2014-15	
	Enr	Percent
Bachelor or higher	5	1%
Associate	11	2%
HS/Equivalent	554	88%
All Other	56	9%
Total	626	100%

Success Rates by Gender

	2014-15							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	189	62%	49	16%	67	22%	305	100%
Male	160	50%	61	19%	100	31%	321	100%
Total	349	56%	110	18%	167	27%	626	100%

Success Rates by Age Group

	2014-15							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	99	51%	39	20%	58	30%	196	100%
20-24	145	59%	36	15%	63	26%	244	100%
25-39	65	55%	23	19%	31	26%	119	100%
40 +	40	60%	12	18%	15	22%	67	100%

Success Rates by Ethnicity (multiple years)

		Success		Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
		African American	2014-15	41	53%	23	30%	13	17%
	2013-14	46	52%	12	13%	31	35%	89	100%
	2012-13	51	43%	22	19%	45	38%	118	100%
Asian	2014-15	40	67%	9	15%	11	18%	60	100%
	2013-14	45	52%	17	20%	24	28%	86	100%
	2012-13	47	59%	11	14%	22	28%	80	100%
Filipino	2014-15	10	59%	1	6%	6	35%	17	100%
	2013-14	10	100%					10	100%
	2012-13	18	82%	1	5%	3	14%	22	100%
Latino/a	2014-15	152	55%	53	19%	71	26%	276	100%
	2013-14	136	53%	59	23%	64	25%	259	100%
	2012-13	110	48%	50	22%	67	30%	227	100%
Native American	2014-15	3	33%	1	11%	5	56%	9	100%
	2013-14	5	29%	4	24%	8	47%	17	100%
	2012-13	2	100%					2	100%
Pacific Islander	2014-15	15	88%			2	12%	17	100%
	2013-14	11	92%			1	8%	12	100%
	2012-13	12	57%	7	33%	2	10%	21	100%
White	2014-15	83	54%	19	12%	52	34%	154	100%
	2013-14	71	53%	12	9%	52	39%	135	100%
	2012-13	98	62%	20	13%	41	26%	159	100%
Decline to State	2014-15	5	31%	4	25%	7	44%	16	100%
	2013-14	8	36%	6	27%	8	36%	22	100%
	2012-13	23	79%	5	17%	1	3%	29	100%

Notes and Definitions

Data is for the fiscal year, including summer (and Foothill's early summer).

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnicity data reporting prioritizes multi-ethnic students to targeted groups. Gender data reporting prioritizes unreported to female.

Cross-listed courses are included in home department.

WSCH:
Sum of quarterly End-of-Term Weekly Student Contact Hours. 4 Quarters.

FTES:
Fulltime equivalent students, (WSCH * 11.67) / 525.

FTEF:
Sum of teaching load factors for Summer, Fall, Winter, and Spring quarters, excluding all release/re-assignments.

FT and PT Load:
FT - Fulltime assignment types 0 and 3 (on load, paid and nonpaid).
PT - Parttime all other assignment types, including 2 - overload.

Productivity:
4-term total WSCH / 4-term total FTEF, excluding all release/re-assignments.

Success %:
Number of students receiving an A,B,C or P grade / total number of students receiving a grade.

Targeted Groups:
African Americans, Latinos, Filipinos

Release / Re-assign Time:
NonTeaching - 994 - Sick Leave
Teaching: -
991 - BHES
995 - PDL
996 - Release-Division
999 - Faculty Release-Contractual