

PROGRAM REVIEW DATA

09/30/15

De Anza College

Human Development-DA

Student Services

Enrollment Trends

	2012-13	2013-14	2014-15	1 yr % Inc
Unduplicated Headcount	1,987	1,524	1,188	-22.0%
Enrollment	2,090	1,582	1,230	-22.3%
Sections	53	37	33	-10.8%
WSCH	8,347	6,317	4,940	-21.8%
FTES	186	140	110	-21.8%
FTEF	4.9	3.9	3.1	-20.5%
Productivity	568	540	531	-1.6%

Full and Part Time Faculty Load

	2012-13	2013-14	2014-15	1 yr % Inc
Full Time Load	2.0	1.6	1.3	-18.8%
Full Time %	41%	41%	42%	2.2%
Overload	1.7	1.5	1.1	-26.7%
Overload %	35%	38%	35%	-7.7%
Part Time Load	1.2	0.8	0.7	-12.5%
Part Time %	24%	21%	23%	10.1%
Total FTEF	4.9	3.9	3.1	-20.5%

Course Success

	All Students					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	1,648	79%	1,252	79%	1,016	83%
Non Success	290	14%	224	14%	159	13%
Withdraw	152	7%	106	7%	55	4%
Total	2,090	100%	1,582	100%	1,230	100%

Release/Re-assignTime

FTEF

Course Success by Targeted Ethnic Groups

	Targeted Groups						Not Targeted Groups					
	2012-13		2013-14		2014-15		2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	827	77%	624	75%	541	81%	821	81%	628	83%	475	85%
Non Success	163	15%	146	18%	104	16%	127	13%	78	10%	55	10%
Withdraw	86	8%	57	7%	24	4%	66	7%	49	6%	31	6%
Total	1,076	100%	827	100%	669	100%	1,014	100%	755	100%	561	100%

Distribution by Ethnicity

	2014-15	
	Enr	Percent
African American	103	8%
Asian	345	28%
Filipino	97	8%
Latino/a	469	38%
Native American	4	0%
Pacific Islander	16	1%
White	174	14%
Decline to State	22	2%
Total	1,230	100%

Gender

	2014-15	
	Enr	Percent
Female	665	54%
Male	565	46%
Total	1,230	100%

Age

	2014-15	
	Enr	Percent
19 or less	377	31%
20-24	681	55%
25-39	140	11%
40 +	32	3%
Total	1,230	100%

Highest Degree

	2014-15	
	Enr	Percent
Bachelor or higher	14	1%
Associate	9	1%
HS/Equivalent	1,146	93%
All Other	61	5%
Total	1,230	100%

Success Rates by Gender

	2014-15							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	563	85%	79	12%	23	3%	665	100%
Male	453	80%	80	14%	32	6%	565	100%
Total	1,016	83%	159	13%	55	4%	1,230	100%

Success Rates by Age Group

	2014-15							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	317	84%	44	12%	16	4%	377	100%
20-24	561	82%	90	13%	30	4%	681	100%
25-39	111	79%	20	14%	9	6%	140	100%
40 +	27	84%	5	16%			32	100%

Success Rates by Ethnicity (multiple years)

		Success		Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
		African American	2014-15	81	79%	19	18%	3	3%
	2013-14	90	72%	23	18%	12	10%	125	100%
	2012-13	116	78%	20	14%	12	8%	148	100%
Asian	2014-15	295	86%	31	9%	19	6%	345	100%
	2013-14	389	86%	40	9%	25	6%	454	100%
	2012-13	515	82%	74	12%	37	6%	626	100%
Filipino	2014-15	84	87%	9	9%	4	4%	97	100%
	2013-14	71	72%	21	21%	6	6%	98	100%
	2012-13	137	82%	19	11%	12	7%	168	100%
Latino/a	2014-15	376	80%	76	16%	17	4%	469	100%
	2013-14	463	77%	102	17%	39	6%	604	100%
	2012-13	574	76%	124	16%	62	8%	760	100%
Native American	2014-15	3	75%			1	25%	4	100%
	2013-14	2	50%	1	25%	1	25%	4	100%
	2012-13	11	73%	2	13%	2	13%	15	100%
Pacific Islander	2014-15	13	81%	1	6%	2	13%	16	100%
	2013-14	9	90%	1	10%			10	100%
	2012-13	15	71%	5	24%	1	5%	21	100%
White	2014-15	147	84%	19	11%	8	5%	174	100%
	2013-14	200	80%	28	11%	21	8%	249	100%
	2012-13	245	79%	40	13%	24	8%	309	100%
Decline to State	2014-15	17	77%	4	18%	1	5%	22	100%
	2013-14	28	74%	8	21%	2	5%	38	100%
	2012-13	35	81%	6	14%	2	5%	43	100%

Notes and Definitions

Data is for the fiscal year, including summer (and Foothill's early summer).

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnicity data reporting prioritizes multi-ethnic students to targeted groups. Gender data reporting prioritizes unreported to female.

Cross-listed courses are included in home department.

WSCH:
Sum of quarterly
End-of-Term Weekly
Student Contact Hours. 4 Quarters.

FTES:
Fulltime equivalent students,
(WSCH * 11.67) / 525.

FTEF:
Sum of teaching load
factors for Summer, Fall, Winter,
and Spring quarters,
excluding all release/re-assignments.

FT and PT Load:
FT - Fulltime assignment types
0 and 3 (on load, paid and nonpaid).
PT - Parttime all other assignment types,
including 2 - overload.

Productivity:
4-term total WSCH /
4-term total FTEF,
excluding all release/re-assignments.

Success %:
Number of students
receiving an A,B,C or P
grade / total number of
students receiving a grade.

Targeted Groups:
African Americans, Latinos, Filipinos

Release / Re-assign Time:
NonTeaching - 994 - Sick Leave
Teaching: -
991 - BHES
995 - PDL
996 - Release-Division
999 - Faculty Release-Contractual