

PROGRAM REVIEW DATA

10/01/15

De Anza College

Intercultural/Internation Stu

Enrollment Trends

	2012-13	2013-14	2014-15	1 yr % Inc
Unduplicated Headcount	7,993	8,215	7,976	-2.9%
Enrollment	11,170	11,461	10,956	-4.4%
Sections	480	445	418	-6.1%
WSCH	49,079	50,821	48,862	-3.9%
FTES	1,091	1,130	1,086	-3.9%
FTEF	32.5	32.7	31.2	-4.4%
Productivity	503	519	522	0.6%

Full and Part Time Faculty Load

	2012-13	2013-14	2014-15	1 yr % Inc
Full Time Load	10.9	8.6	8.4	-2.3%
Full Time %	33%	26%	27%	2.2%
Overload	2.4	2.3	1.6	-30.1%
Overload %	7%	7%	5%	-26.9%
Part Time Load	19.2	21.8	21.2	-2.5%
Part Time %	59%	67%	68%	2.0%
Total FTEF	32.5	32.7	31.2	-4.4%

Course Success

	All Students					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	8,345	75%	8,598	75%	8,268	75%
4 Do Not Cot	2	0%				
Non Success	1,546	14%	1,543	13%	1,397	13%
Withdrew	1,277	11%	1,320	12%	1,291	12%
Total	11,170	100%	11,461	100%	10,956	100%

Release/Re-assignTime

	2012-13	2013-14	2014-15	1 yr % Inc
	FTEF	FTEF	FTEF	FTEF
Teaching	1.33	1.33	1.53	15.00%
Total	1.33	1.33	1.53	15.00%

Course Success by Targeted Ethnic Groups

	Targeted Groups					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	2,455	63%	2,636	64%	2,600	65%
Non Success	855	22%	907	22%	771	19%
Withdrew	586	15%	572	14%	623	16%
Total	3,896	100%	4,115	100%	3,994	100%

	Not Targeted Groups					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	5,890	81%	5,962	81%	5,668	81%
4 Do Not Co	2	0%				
Non Success	691	9%	636	9%	626	9%
Withdrew	691	9%	748	10%	668	10%
Total	7,274	100%	7,346	100%	6,962	100%

Distribution by Ethnicity

	2014-15	
	Enr	Percent
African American	567	5%
Asian	4,605	42%
Filipino	734	7%
Latino/a	2,693	25%
Native American	59	1%
Pacific Islander	84	1%
White	1,957	18%
Decline to State	257	2%
Total	10,956	100%

Gender

	2014-15	
	Enr	Percent
Female	5,631	51%
Male	5,325	49%
Total	10,956	100%

Age

	2014-15	
	Enr	Percent
19 or less	2,541	23%
20-24	5,858	53%
25-39	2,014	18%
40 +	543	5%
Total	10,956	100%

Highest Degree

	2014-15	
	Enr	Percent
Bachelor or higher	756	7%
Associate	205	2%
HS/Equivalent	9,001	82%
All Other	994	9%
Total	10,956	100%

Success Rates by Gender

	2014-15							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	4,344	77%	668	12%	619	11%	5,631	100%
Male	3,924	74%	729	14%	672	13%	5,325	100%
Total	8,268	75%	1,397	13%	1,291	12%	10,956	100%

Success Rates by Age Group

	2014-15							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	1,992	78%	298	12%	251	10%	2,541	100%
20-24	4,338	74%	818	14%	702	12%	5,858	100%
25-39	1,509	75%	239	12%	266	13%	2,014	100%
40 +	429	79%	42	8%	72	13%	543	100%

Success Rates by Ethnicity (multiple years)

		Success		Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
		African American	2014-15	308	54%	137	24%	122	22%
	2013-14	337	57%	157	27%	96	16%	590	100%
	2012-13	396	55%	211	29%	117	16%	724	100%
Asian	2014-15	3,844	83%	378	8%	383	8%	4,605	100%
	2013-14	4,092	84%	355	7%	415	9%	4,862	100%
	2012-13	3,987	84%	365	8%	396	8%	4,748	100%
Filipino	2014-15	545	74%	95	13%	94	13%	734	100%
	2013-14	461	71%	111	17%	76	12%	648	100%
	2012-13	457	74%	91	15%	69	11%	617	100%
Latino/a	2014-15	1,747	65%	539	20%	407	15%	2,693	100%
	2013-14	1,838	64%	639	22%	400	14%	2,877	100%
	2012-13	1,602	63%	553	22%	400	16%	2,555	100%
Native American	2014-15	37	63%	11	19%	11	19%	59	100%
	2013-14	33	70%	8	17%	6	13%	47	100%
	2012-13	35	65%	12	22%	7	13%	54	100%
Pacific Islander	2014-15	64	76%	11	13%	9	11%	84	100%
	2013-14	54	70%	9	12%	14	18%	77	100%
	2012-13	58	57%	25	25%	19	19%	102	100%
White	2014-15	1,520	78%	195	10%	242	12%	1,957	100%
	2013-14	1,558	75%	230	11%	289	14%	2,077	100%
	2012-13	1,479	75%	248	13%	237	12%	1,964	100%
Decline to State	2014-15	203	79%	31	12%	23	9%	257	100%
	2013-14	225	80%	34	12%	24	8%	283	100%
	2012-13	331	82%	41	10%	32	8%	404	100%

Notes and Definitions

Data is for the fiscal year, including summer (and Foothill's early summer).

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnicity data reporting prioritizes multi-ethnic students to targeted groups. Gender data reporting prioritizes unreported to female.

Cross-listed courses are included in home department.

WSCH:
Sum of quarterly
End-of-Term Weekly
Student Contact Hours. 4 Quarters.

FTES:
Fulltime equivalent students,
(WSCH * 11.67) / 525.

FTEF:
Sum of teaching load
factors for Summer, Fall, Winter,
and Spring quarters,
excluding all release/re-assignments.

FT and PT Load:
FT - Fulltime assignment types
0 and 3 (on load, paid and nonpaid).
PT - Parttime all other assignment types,
including 2 - overload.

Productivity:
4-term total WSCH /
4-term total FTEF,
excluding all release/re-assignments.

Success %:
Number of students
receiving an A,B,C or P
grade / total number of
students receiving a grade.

Targeted Groups:
African Americans, Latinos, Filipinos

Release / Re-assign Time:
NonTeaching - 994 - Sick Leave
Teaching: -
991 - BHES
995 - PDL
996 - Release-Division
999 - Faculty Release-Contractual