

PROGRAM REVIEW DATA

09/30/15

De Anza College

International Studies-DA

Intercultural/Internation Stu

Enrollment Trends

	2012-13	2013-14	2014-15	1 yr % Inc
Unduplicated Headcount	1,002	918	879	-4.2%
Enrollment	1,052	954	950	-0.4%
Sections	47	40	39	-2.5%
WSCH	4,199	3,813	3,807	-0.2%
FTES	93	85	85	-0.2%
FTEF	2.4	2.1	2.1	-0.0%
Productivity	583	605	604	-0.2%

Full and Part Time Faculty Load

	2012-13	2013-14	2014-15	1 yr % Inc
Full Time Load	0.2	0.2	0.2	0.0%
Full Time %	8%	10%	10%	0.0%
Overload	0.0	0.0	0.0	
Overload %	0%	0%	0%	
Part Time Load	2.2	1.9	1.9	-0.0%
Part Time %	92%	90%	90%	-0.0%
Total FTEF	2.4	2.1	2.1	-0.0%

Course Success

	All Students					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	818	78%	755	79%	761	80%
Non Success	124	12%	105	11%	88	9%
Withdraw	110	10%	94	10%	101	11%
Total	1,052	100%	954	100%	950	100%

Release/Re-assignTime

FTEF

Course Success by Targeted Ethnic Groups

	Targeted Groups						Not Targeted Groups					
	2012-13		2013-14		2014-15		2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	124	58%	109	58%	127	65%	694	83%	646	84%	634	84%
Non Success	50	23%	43	23%	33	17%	74	9%	62	8%	55	7%
Withdraw	40	19%	35	19%	35	18%	70	8%	59	8%	66	9%
Total	214	100%	187	100%	195	100%	838	100%	767	100%	755	100%

Distribution by Ethnicity

	2014-15	
	Enr	Percent
African American	30	3%
Asian	630	66%
Filipino	38	4%
Latino/a	127	13%
Pacific Islander	3	0%
White	78	8%
Decline to State	44	5%
Total	950	100%

Gender

	2014-15	
	Enr	Percent
Female	451	47%
Male	499	53%
Total	950	100%

Age

	2014-15	
	Enr	Percent
19 or less	231	24%
20-24	609	64%
25-39	93	10%
40 +	17	2%
Total	950	100%

Highest Degree

	2014-15	
	Enr	Percent
Bachelor or higher	24	3%
Associate	12	1%
HS/Equivalent	795	84%
All Other	119	13%
Total	950	100%

Success Rates by Gender

	2014-15							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	368	82%	38	8%	45	10%	451	100%
Male	393	79%	50	10%	56	11%	499	100%
Total	761	80%	88	9%	101	11%	950	100%

Success Rates by Age Group

	2014-15							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	191	83%	18	8%	22	10%	231	100%
20-24	488	80%	58	10%	63	10%	609	100%
25-39	71	76%	11	12%	11	12%	93	100%
40 +	11	65%	1	6%	5	29%	17	100%

Success Rates by Ethnicity (multiple years)

		Success		Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
		African American	2014-15	16	53%	6	20%	8	27%
	2013-14	14	52%	9	33%	4	15%	27	100%
	2012-13	20	47%	12	28%	11	26%	43	100%
Asian	2014-15	546	87%	37	6%	47	7%	630	100%
	2013-14	536	88%	40	7%	36	6%	612	100%
	2012-13	580	86%	49	7%	44	7%	673	100%
Filipino	2014-15	27	71%	8	21%	3	8%	38	100%
	2013-14	23	62%	7	19%	7	19%	37	100%
	2012-13	30	75%	6	15%	4	10%	40	100%
Latino/a	2014-15	84	66%	19	15%	24	19%	127	100%
	2013-14	72	59%	27	22%	24	20%	123	100%
	2012-13	74	56%	32	24%	25	19%	131	100%
Native American	2013-14	1	100%					1	100%
	2012-13	6	86%	1	14%			7	100%
Pacific Islander	2014-15	2	67%	1	33%			3	100%
	2013-14	3	60%	2	40%			5	100%
	2012-13	2	29%	3	43%	2	29%	7	100%
White	2014-15	45	58%	15	19%	18	23%	78	100%
	2013-14	80	67%	19	16%	20	17%	119	100%
	2012-13	70	65%	16	15%	21	20%	107	100%
Decline to State	2014-15	41	93%	2	5%	1	2%	44	100%
	2013-14	26	87%	1	3%	3	10%	30	100%
	2012-13	36	82%	5	11%	3	7%	44	100%

Notes and Definitions

Data is for the fiscal year, including summer (and Foothill's early summer).

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnicity data reporting prioritizes multi-ethnic students to targeted groups. Gender data reporting prioritizes unreported to female.

Cross-listed courses are included in home department.

WSCH:
Sum of quarterly End-of-Term Weekly Student Contact Hours. 4 Quarters.

FTES:
Fulltime equivalent students, (WSCH * 11.67) / 525.

FTEF:
Sum of teaching load factors for Summer, Fall, Winter, and Spring quarters, excluding all release/re-assignments.

FT and PT Load:
FT - Fulltime assignment types 0 and 3 (on load, paid and nonpaid).
PT - Parttime all other assignment types, including 2 - overload.

Productivity:
4-term total WSCH / 4-term total FTEF, excluding all release/re-assignments.

Success %:
Number of students receiving an A,B,C or P grade / total number of students receiving a grade.

Targeted Groups:
African Americans, Latinos, Filipinos

Release / Re-assign Time:
NonTeaching - 994 - Sick Leave
Teaching: -
991 - BHES
995 - PDL
996 - Release-Division
999 - Faculty Release-Contractual