

PROGRAM REVIEW DATA

09/30/15

De Anza College

Italian-FD

Intercultural/International Stu

Enrollment Trends

	2013-14	2014-15	1 yr % Inc
Unduplicated Headcount	75	66	-12.0%
Enrollment	89	85	-4.5%
Sections	3	3	0.0%
WSCH	445	425	-4.5%
FTES	10	9	-4.5%
FTEF	0.3	0.3	0.0%
Productivity	445	425	-4.5%

Full and Part Time Faculty Load

	2013-14	2014-15	1 yr % Inc
Full Time Load	0.0	0.0	
Full Time %	0%	0%	
Overload	0.0	0.0	
Overload %	0%	0%	
Part Time Load	0.3	0.3	0.0%
Part Time %	100%	100%	0.0%
Total FTEF	0.3	0.3	0.0%

Course Success

	All Students			
	2013-14		2014-15	
	Grades	Percent	Grades	Percent
Success	57	64%	60	71%
Non Success	20	22%	15	18%
Withdraw	12	13%	10	12%
Total	89	100%	85	100%

Release/Re-assignTime

FTEF

Course Success by Targeted Ethnic Groups

	Targeted Groups			
	2013-14		2014-15	
	Grades	Percent	Grades	Percent
Success	25	58%	32	71%
Non Success	13	30%	6	13%
Withdraw	5	12%	7	16%
Total	43	100%	45	100%

	Not Targeted Groups			
	2013-14		2014-15	
	Grades	Percent	Grades	Percent
Success	32	70%	28	70%
Non Success	7	15%	9	23%
Withdraw	7	15%	3	8%
Total	46	100%	40	100%

Distribution by Ethnicity

	2014-15	
	Enr	Percent
African American	2	2%
Asian	9	11%
Filipino	6	7%
Latino/a	37	44%
White	30	35%
Decline to State	1	1%
Total	85	100%

Gender

	2014-15	
	Enr	Percent
Female	48	56%
Male	37	44%
Total	85	100%

Age

	2014-15	
	Enr	Percent
19 or less	19	22%
20-24	42	49%
25-39	12	14%
40 +	12	14%
Total	85	100%

Highest Degree

	2014-15	
	Enr	Percent
Bachelor or higher	9	11%
Associate	6	7%
HS/Equivalent	65	76%
All Other	5	6%
Total	85	100%

Success Rates by Gender

	2014-15							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	34	71%	7	15%	7	15%	48	100%
Male	26	70%	8	22%	3	8%	37	100%
Total	60	71%	15	18%	10	12%	85	100%

Success Rates by Age Group

	2014-15							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	13	68%	3	16%	3	16%	19	100%
20-24	28	67%	8	19%	6	14%	42	100%
25-39	9	75%	2	17%	1	8%	12	100%
40 +	10	83%	2	17%			12	100%

Success Rates by Ethnicity (multiple years)

		Success		Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
		African American	2014-15	2	100%				
African American	2013-14	2	67%	1	33%			3	100%
Asian	2014-15	5	56%	3	33%	1	11%	9	100%
Asian	2013-14	7	50%	4	29%	3	21%	14	100%
Filipino	2014-15	5	83%			1	17%	6	100%
Filipino	2013-14	6	75%	2	25%			8	100%
Latino/a	2014-15	25	68%	6	16%	6	16%	37	100%
Latino/a	2013-14	17	53%	10	31%	5	16%	32	100%
Pacific Islander	2013-14	1	100%					1	100%
White	2014-15	23	77%	5	17%	2	7%	30	100%
White	2013-14	23	77%	3	10%	4	13%	30	100%
Decline to State	2014-15			1	100%			1	100%
Decline to State	2013-14	1	100%					1	100%

Notes and Definitions

Data is for the fiscal year, including summer (and Foothill's early summer).

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnicity data reporting prioritizes multi-ethnic students to targeted groups. Gender data reporting prioritizes unreported to female.

Cross-listed courses are included in home department.

WSCH:
Sum of quarterly End-of-Term Weekly Student Contact Hours. 4 Quarters.

FTES:
Fulltime equivalent students, (WSCH * 11.67) / 525.

FTEF:
Sum of teaching load factors for Summer, Fall, Winter, and Spring quarters, excluding all release/re-assignments.

FT and PT Load:
FT - Fulltime assignment types 0 and 3 (on load, paid and nonpaid).
PT - Parttime all other assignment types, including 2 - overload.

Productivity:
4-term total WSCH / 4-term total FTEF, excluding all release/re-assignments.

Success %:
Number of students receiving an A,B,C or P grade / total number of students receiving a grade.

Targeted Groups:
African Americans, Latinos, Filipinos

Release / Re-assign Time:
NonTeaching - 994 - Sick Leave
Teaching: -
991 - BHES
995 - PDL
996 - Release-Division
999 - Faculty Release-Contractual