

PROGRAM REVIEW DATA

09/30/15

De Anza College

Japanese-FD

Intercultural/Internation Stu

Enrollment Trends

	2012-13	2013-14	2014-15	1 yr % Inc
Unduplicated Headcount	612	682	652	-4.4%
Enrollment	864	1,022	935	-8.5%
Sections	27	30	27	-10.0%
WSCH	4,318	5,107	4,681	-8.4%
FTES	96	114	104	-8.4%
FTEF	2.9	3.3	2.9	-13.3%
Productivity	499	511	541	5.7%

Full and Part Time Faculty Load

	2012-13	2013-14	2014-15	1 yr % Inc
Full Time Load	0.0	0.0	0.0	
Full Time %	0%	0%	0%	
Overload	0.0	0.0	0.0	
Overload %	0%	0%	0%	
Part Time Load	2.9	3.3	2.9	-13.3%
Part Time %	100%	100%	100%	0.0%
Total FTEF	2.9	3.3	2.9	-13.3%

Course Success

	All Students					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	698	81%	804	79%	731	78%
Non Success	74	9%	124	12%	110	12%
Withdraw	92	11%	94	9%	94	10%
Total	864	100%	1,022	100%	935	100%

Release/Re-assignTime

FTEF

Course Success by Targeted Ethnic Groups

	Targeted Groups						Not Targeted Groups					
	2012-13		2013-14		2014-15		2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	142	72%	160	66%	132	64%	556	83%	644	83%	599	82%
Non Success	24	12%	56	23%	37	18%	50	7%	68	9%	73	10%
Withdraw	31	16%	26	11%	36	18%	61	9%	68	9%	58	8%
Total	197	100%	242	100%	205	100%	667	100%	780	100%	730	100%

Distribution by Ethnicity

	2014-15	
	Enr	Percent
African American	13	1%
Asian	579	62%
Filipino	96	10%
Latino/a	96	10%
Native American	2	0%
White	113	12%
Decline to State	36	4%
Total	935	100%

Gender

	2014-15	
	Enr	Percent
Female	337	36%
Male	598	64%
Total	935	100%

Age

	2014-15	
	Enr	Percent
19 or less	247	26%
20-24	538	58%
25-39	125	13%
40 +	25	3%
Total	935	100%

Highest Degree

	2014-15	
	Enr	Percent
Bachelor or higher	62	7%
Associate	10	1%
HS/Equivalent	730	78%
All Other	133	14%
Total	935	100%

Success Rates by Gender

	2014-15							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	294	87%	25	7%	18	5%	337	100%
Male	437	73%	85	14%	76	13%	598	100%
Total	731	78%	110	12%	94	10%	935	100%

Success Rates by Age Group

	2014-15							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	193	78%	30	12%	24	10%	247	100%
20-24	417	78%	64	12%	57	11%	538	100%
25-39	101	81%	15	12%	9	7%	125	100%
40 +	20	80%	1	4%	4	16%	25	100%

Success Rates by Ethnicity (multiple years)

		Success		Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
		African American	2014-15	6	46%	4	31%	3	23%
	2013-14	14	70%	4	20%	2	10%	20	100%
	2012-13	30	79%	1	3%	7	18%	38	100%
Asian	2014-15	486	84%	56	10%	37	6%	579	100%
	2013-14	521	84%	52	8%	45	7%	618	100%
	2012-13	445	85%	37	7%	39	7%	521	100%
Filipino	2014-15	71	74%	10	10%	15	16%	96	100%
	2013-14	58	77%	11	15%	6	8%	75	100%
	2012-13	49	82%	6	10%	5	8%	60	100%
Latino/a	2014-15	55	57%	23	24%	18	19%	96	100%
	2013-14	88	60%	41	28%	18	12%	147	100%
	2012-13	63	64%	17	17%	19	19%	99	100%
Native American	2014-15					2	100%	2	100%
	2013-14	2	50%			2	50%	4	100%
	2012-13	3	100%					3	100%
Pacific Islander	2013-14	3	100%					3	100%
	2012-13	2	100%					2	100%
White	2014-15	83	73%	15	13%	15	13%	113	100%
	2013-14	91	75%	12	10%	19	16%	122	100%
	2012-13	81	70%	13	11%	21	18%	115	100%
Decline to State	2014-15	30	83%	2	6%	4	11%	36	100%
	2013-14	27	82%	4	12%	2	6%	33	100%
	2012-13	25	96%			1	4%	26	100%

Notes and Definitions

Data is for the fiscal year, including summer (and Foothill's early summer).

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnicity data reporting prioritizes multi-ethnic students to targeted groups. Gender data reporting prioritizes unreported to female.

Cross-listed courses are included in home department.

WSCH:
Sum of quarterly
End-of-Term Weekly
Student Contact Hours. 4 Quarters.

FTES:
Fulltime equivalent students,
(WSCH * 11.67) / 525.

FTEF:
Sum of teaching load
factors for Summer, Fall, Winter,
and Spring quarters,
excluding all release/re-assignments.

FT and PT Load:
FT - Fulltime assignment types
0 and 3 (on load, paid and nonpaid).
PT - Parttime all other assignment types,
including 2 - overload.

Productivity:
4-term total WSCH /
4-term total FTEF,
excluding all release/re-assignments.

Success %:
Number of students
receiving an A,B,C or P
grade / total number of
students receiving a grade.

Targeted Groups:
African Americans, Latinos, Filipinos

Release / Re-assign Time:
NonTeaching - 994 - Sick Leave
Teaching: -
991 - BHES
995 - PDL
996 - Release-Division
999 - Faculty Release-Contractual