

PROGRAM REVIEW DATA

09/30/15

De Anza College

Journalism-DA

Language Arts

Enrollment Trends

	2012-13	2013-14	2014-15	1 yr % Inc
Unduplicated Headcount	529	567	596	5.1%
Enrollment	671	717	736	2.6%
Sections	36	52	52	0.0%
WSCH	2,780	2,974	3,109	4.5%
FTES	62	66	69	4.5%
FTEF	2.4	2.6	2.6	1.9%
Productivity	378	385	395	2.6%

Full and Part Time Faculty Load

	2012-13	2013-14	2014-15	1 yr % Inc
Full Time Load	0.8	0.7	0.7	0.0%
Full Time %	33%	27%	27%	-1.9%
Overload	0.2	0.2	0.2	14.3%
Overload %	8%	7%	8%	12.1%
Part Time Load	1.5	1.7	1.7	1.5%
Part Time %	59%	66%	66%	-0.5%
Total FTEF	2.4	2.6	2.6	1.9%

Course Success

	All Students					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	542	81%	561	78%	581	79%
Non Success	57	8%	63	9%	63	9%
Withdraw	72	11%	93	13%	92	13%
Total	671	100%	717	100%	736	100%

Release/Re-assignTime

FTEF

Course Success by Targeted Ethnic Groups

	Targeted Groups					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	213	78%	232	77%	264	76%
Non Success	29	11%	25	8%	38	11%
Withdraw	31	11%	43	14%	46	13%
Total	273	100%	300	100%	348	100%

	Not Targeted Groups					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	329	83%	329	79%	317	82%
Non Success	28	7%	38	9%	25	6%
Withdraw	41	10%	50	12%	46	12%
Total	398	100%	417	100%	388	100%

Distribution by Ethnicity

	2014-15	
	Enr	Percent
African American	46	6%
Asian	192	26%
Filipino	81	11%
Latino/a	221	30%
Native American	8	1%
Pacific Islander	5	1%
White	164	22%
Decline to State	19	3%
Total	736	100%

Gender

	2014-15	
	Enr	Percent
Female	424	58%
Male	312	42%
Total	736	100%

Age

	2014-15	
	Enr	Percent
19 or less	132	18%
20-24	444	60%
25-39	137	19%
40 +	23	3%
Total	736	100%

Highest Degree

	2014-15	
	Enr	Percent
Bachelor or higher	25	3%
Associate	26	4%
HS/Equivalent	643	87%
All Other	42	6%
Total	736	100%

Success Rates by Gender

	2014-15							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	339	80%	41	10%	44	10%	424	100%
Male	242	78%	22	7%	48	15%	312	100%
Total	581	79%	63	9%	92	13%	736	100%

Success Rates by Age Group

	2014-15							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	110	83%	13	10%	9	7%	132	100%
20-24	353	80%	35	8%	56	13%	444	100%
25-39	103	75%	12	9%	22	16%	137	100%
40 +	15	65%	3	13%	5	22%	23	100%

Success Rates by Ethnicity (multiple years)

		Success		Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
		African American	2014-15	30	65%	6	13%	10	22%
	2013-14	27	75%	2	6%	7	19%	36	100%
	2012-13	30	70%	6	14%	7	16%	43	100%
Asian	2014-15	159	83%	14	7%	19	10%	192	100%
	2013-14	172	80%	17	8%	25	12%	214	100%
	2012-13	169	84%	12	6%	20	10%	201	100%
Filipino	2014-15	60	74%	11	14%	10	12%	81	100%
	2013-14	64	84%	5	7%	7	9%	76	100%
	2012-13	45	78%	6	10%	7	12%	58	100%
Latino/a	2014-15	174	79%	21	10%	26	12%	221	100%
	2013-14	141	75%	18	10%	29	15%	188	100%
	2012-13	138	80%	17	10%	17	10%	172	100%
Native American	2014-15	4	50%			4	50%	8	100%
	2013-14	4	57%	2	29%	1	14%	7	100%
	2012-13	10	91%			1	9%	11	100%
Pacific Islander	2014-15	3	60%	1	20%	1	20%	5	100%
	2013-14	1	33%	1	33%	1	33%	3	100%
	2012-13	2	67%	1	33%			3	100%
White	2014-15	133	81%	9	5%	22	13%	164	100%
	2013-14	135	79%	16	9%	19	11%	170	100%
	2012-13	126	81%	12	8%	18	12%	156	100%
Decline to State	2014-15	18	95%	1	5%			19	100%
	2013-14	17	74%	2	9%	4	17%	23	100%
	2012-13	22	81%	3	11%	2	7%	27	100%

Notes and Definitions

Data is for the fiscal year, including summer (and Foothill's early summer).

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnicity data reporting prioritizes multi-ethnic students to targeted groups. Gender data reporting prioritizes unreported to female.

Cross-listed courses are included in home department.

WSCH:  
Sum of quarterly End-of-Term Weekly Student Contact Hours. 4 Quarters.

FTES:  
Fulltime equivalent students, (WSCH \* 11.67) / 525.

FTEF:  
Sum of teaching load factors for Summer, Fall, Winter, and Spring quarters, excluding all release/re-assignments.

FT and PT Load:  
FT - Fulltime assignment types 0 and 3 (on load, paid and nonpaid).  
PT - Parttime all other assignment types, including 2 - overload.

Productivity:  
4-term total WSCH / 4-term total FTEF, excluding all release/re-assignments.

Success %:  
Number of students receiving an A,B,C or P grade / total number of students receiving a grade.

Targeted Groups:  
African Americans, Latinos, Filipinos

Release / Re-assign Time:  
NonTeaching - 994 - Sick Leave  
Teaching: -  
991 - BHES  
995 - PDL  
996 - Release-Division  
999 - Faculty Release-Contractual