

# PROGRAM REVIEW DATA

10/01/15

## De Anza College

## Language Arts

### Enrollment Trends

	2012-13	2013-14	2014-15	1 yr % Inc
Unduplicated Headcount	14,631	14,713	14,511	-1.4%
Enrollment	29,774	30,179	31,064	2.9%
Sections	1,177	1,173	1,164	-0.8%
WSCH	139,125	142,049	144,151	1.5%
FTES	3,093	3,158	3,204	1.5%
FTEF	122.5	123.6	123.2	-0.4%
Productivity	379	383	390	1.8%

### Full and Part Time Faculty Load

	2012-13	2013-14	2014-15	1 yr % Inc
Full Time Load	39.0	38.8	39.0	0.4%
Full Time %	32%	31%	32%	0.8%
Overload	9.9	10.3	12.5	21.6%
Overload %	8%	8%	10%	22.1%
Part Time Load	73.6	74.5	71.7	-3.8%
Part Time %	60%	60%	58%	-3.4%
Total FTEF	122.5	123.6	123.2	-0.4%

### Course Success

	All Students					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	23,686	80%	23,926	79%	24,860	80%
Non Success	3,491	12%	3,445	11%	3,459	11%
Withdrew	2,595	9%	2,808	9%	2,744	9%
Total	29,772	100%	30,179	100%	31,063	100%

### Release/Re-assignTime

	2012-13	2013-14	2014-15	1 yr % Inc
	FTEF	FTEF	FTEF	FTEF
Non Teaching	0.58	0.39	0.65	67.44%
Teaching	7.89	7.78	6.65	-14.54%
Total	8.47	8.17	7.30	-10.63%

### Course Success by Targeted Ethnic Groups

	Targeted Groups					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	7,138	74%	7,379	73%	7,872	74%
Non Success	1,471	15%	1,525	15%	1,530	14%
Withdrew	1,049	11%	1,175	12%	1,226	12%
Total	9,658	100%	10,079	100%	10,628	100%

	Not Targeted Groups					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	16,548	82%	16,547	82%	16,988	83%
Non Success	2,020	10%	1,920	10%	1,929	9%
Withdrew	1,546	8%	1,633	8%	1,518	7%
Total	20,114	100%	20,100	100%	20,435	100%

### Distribution by Ethnicity

	2014-15	
	Enr	Percent
African American	1,214	4%
Asian	14,614	47%
Filipino	2,026	7%
Latino/a	7,389	24%
Native American	104	0%
Pacific Islander	219	1%
White	4,685	15%
Decline to State	813	3%
Total	31,064	100%

### Gender

	2014-15	
	Enr	Percent
Female	15,340	49%
Male	15,724	51%
Total	31,064	100%

### Age

	2014-15	
	Enr	Percent
19 or less	10,307	33%
20-24	14,906	48%
25-39	4,925	16%
40 +	926	3%
Total	31,064	100%

### Highest Degree

	2014-15	
	Enr	Percent
Bachelor or higher	1,260	4%
Associate	472	2%
HS/Equivalent	26,765	86%
All Other	2,567	8%
Total	31,064	100%

### Success Rates by Gender

2014-15								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	12,720	83%	1,435	9%	1,185	8%	15,340	100%
Male	12,140	77%	2,024	13%	1,559	10%	15,723	100%
Total	24,860	80%	3,459	11%	2,744	9%	31,063	100%

### Success Rates by Age Group

2014-15								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	8,437	82%	1,152	11%	718	7%	10,307	100%
20-24	11,702	79%	1,739	12%	1,465	10%	14,906	100%
25-39	3,968	81%	487	10%	469	10%	4,924	100%
40 +	753	81%	81	9%	92	10%	926	100%

### Success Rates by Ethnicity (multiple years)

		Success		Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	2014-15	869	72%	187	15%	158	13%	1,214	100%
	2013-14	836	72%	187	16%	137	12%	1,160	100%
	2012-13	912	70%	233	18%	159	12%	1,304	100%
Asian	2014-15	12,224	84%	1,388	9%	1,002	7%	14,614	100%
	2013-14	11,917	83%	1,309	9%	1,058	7%	14,284	100%
	2012-13	11,413	83%	1,382	10%	978	7%	13,773	100%
Filipino	2014-15	1,619	80%	213	11%	194	10%	2,026	100%
	2013-14	1,457	79%	203	11%	176	10%	1,836	100%
	2012-13	1,299	78%	199	12%	166	10%	1,664	100%
Latino/a	2014-15	5,384	73%	1,130	15%	874	12%	7,388	100%
	2013-14	5,086	72%	1,135	16%	862	12%	7,083	100%
	2012-13	4,927	74%	1,039	16%	724	11%	6,690	100%
Native American	2014-15	72	69%	14	13%	18	17%	104	100%
	2013-14	83	73%	17	15%	13	12%	113	100%
	2012-13	83	74%	15	13%	14	13%	112	100%
Pacific Islander	2014-15	174	79%	30	14%	15	7%	219	100%
	2013-14	124	77%	20	12%	17	11%	161	100%
	2012-13	135	70%	32	17%	26	13%	193	100%
White	2014-15	3,820	82%	423	9%	442	9%	4,685	100%
	2013-14	3,827	80%	467	10%	484	10%	4,778	100%
	2012-13	4,096	82%	459	9%	451	9%	5,006	100%
Decline to State	2014-15	698	86%	74	9%	41	5%	813	100%
	2013-14	596	78%	107	14%	61	8%	764	100%
	2012-13	821	80%	132	13%	77	7%	1,030	100%

#### Notes and Definitions

Data is for the fiscal year, including summer (and Foothill's early summer).

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnicity data reporting prioritizes multi-ethnic students to targeted groups. Gender data reporting prioritizes unreported to female.

Cross-listed courses are included in home department.

WSCH:  
Sum of quarterly  
End-of-Term Weekly  
Student Contact Hours. 4 Quarters.

FTES:  
Fulltime equivalent students,  
(WSCH \* 11.67) / 525.

FTEF:  
Sum of teaching load  
factors for Summer, Fall, Winter,  
and Spring quarters,  
excluding all release/re-assignments.

FT and PT Load:  
FT - Fulltime assignment types  
0 and 3 (on load, paid and nonpaid).  
PT - Parttime all other assignment types,  
including 2 - overload.

Productivity:  
4-term total WSCH /  
4-term total FTEF,  
excluding all release/re-assignments.

Success %:  
Number of students  
receiving an A,B,C or P  
grade / total number of  
students receiving a grade.

Targeted Groups:  
African Americans, Latinos, Filipinos

Release / Re-assign Time:  
NonTeaching - 994 - Sick Leave  
Teaching: -  
991 - BHES  
995 - PDL  
996 - Release-Division  
999 - Faculty Release-Contractual