

PROGRAM REVIEW DATA

09/30/15

De Anza College

Language Arts-DA

Language Arts

Enrollment Trends

	2012-13	2013-14	2014-15	1 yr % Inc
Unduplicated Headcount	644	644	102	-84.2%
Enrollment	799	742	102	-86.3%
Sections	30	30	4	-86.7%
WSCH	5,210	6,277	297	-95.3%
FTES	116	140	7	-95.3%
FTEF	5.5	6.6	0.3	-95.1%
Productivity	317	317	306	-3.3%

Full and Part Time Faculty Load

	2012-13	2013-14	2014-15	1 yr % Inc
Full Time Load	2.4	2.8	0.0	-100.0%
Full Time %	44%	42%	0%	-100.0%
Overload	0.1	0.6	0.0	-95.2%
Overload %	1%	9%	9%	-1.2%
Part Time Load	3.0	3.3	0.3	-91.0%
Part Time %	55%	49%	91%	84.8%
Total FTEF	5.5	6.6	0.3	-95.1%

Course Success

	All Students					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	682	85%	612	82%	82	80%
Non Success	83	10%	72	10%	12	12%
Withdrew	34	4%	58	8%	8	8%
Total	799	100%	742	100%	102	100%

Release/Re-assignTime

FTEF

Course Success by Targeted Ethnic Groups

	Targeted Groups					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	444	86%	364	81%	65	81%
Non Success	46	9%	45	10%	8	10%
Withdrew	26	5%	41	9%	7	9%
Total	516	100%	450	100%	80	100%

	Not Targeted Groups					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	238	84%	248	85%	17	77%
Non Success	37	13%	27	9%	4	18%
Withdrew	8	3%	17	6%	1	5%
Total	283	100%	292	100%	22	100%

Distribution by Ethnicity

	2014-15	
	Enr	Percent
African American	28	27%
Asian	17	17%
Filipino	4	4%
Latino/a	48	47%
Pacific Islander	1	1%
White	3	3%
Decline to State	1	1%
Total	102	100%

Gender

	2014-15	
	Enr	Percent
Female	60	59%
Male	42	41%
Total	102	100%

Age

	2014-15	
	Enr	Percent
19 or less	57	56%
20-24	39	38%
25-39	6	6%
Total	102	100%

Highest Degree

	2014-15	
	Enr	Percent
Bachelor or higher	1	1%
HS/Equivalent	98	96%
All Other	3	3%
Total	102	100%

Success Rates by Gender

2014-15									
	Success		Non Success		Withdrew		Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
Female	50	83%	6	10%	4	7%	60	100%	
Male	32	76%	6	14%	4	10%	42	100%	
Total	82	80%	12	12%	8	8%	102	100%	

Success Rates by Age Group

2014-15									
	Success		Non Success		Withdrew		Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
19 or less	50	88%	4	7%	3	5%	57	100%	
20-24	29	74%	5	13%	5	13%	39	100%	
25-39	3	50%	3	50%			6	100%	

Success Rates by Ethnicity (multiple years)

		Success		Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	2014-15	19	68%	5	18%	4	14%	28	100%
	2013-14	37	69%	12	22%	5	9%	54	100%
	2012-13	49	88%	4	7%	3	5%	56	100%
Asian	2014-15	12	71%	4	24%	1	6%	17	100%
	2013-14	192	85%	21	9%	13	6%	226	100%
	2012-13	178	83%	30	14%	6	3%	214	100%
Filipino	2014-15	4	100%					4	100%
	2013-14	53	85%	4	6%	5	8%	62	100%
	2012-13	46	78%	8	14%	5	8%	59	100%
Latino/a	2014-15	42	88%	3	6%	3	6%	48	100%
	2013-14	274	82%	29	9%	31	9%	334	100%
	2012-13	349	87%	34	8%	18	4%	401	100%
Native American	2013-14	3	75%	1	25%			4	100%
	2012-13	1	100%					1	100%
Pacific Islander	2014-15	1	100%					1	100%
	2013-14	4	80%			1	20%	5	100%
	2012-13	5	83%	1	17%			6	100%
White	2014-15	3	100%					3	100%
	2013-14	39	87%	4	9%	2	4%	45	100%
	2012-13	39	87%	4	9%	2	4%	45	100%
Decline to State	2014-15	1	100%					1	100%
	2013-14	10	83%	1	8%	1	8%	12	100%
	2012-13	15	88%	2	12%			17	100%

Notes and Definitions

Data is for the fiscal year, including summer (and Foothill's early summer).

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnicity data reporting prioritizes multi-ethnic students to targeted groups. Gender data reporting prioritizes unreported to female.

Cross-listed courses are included in home department.

WSCH:
Sum of quarterly
End-of-Term Weekly
Student Contact Hours. 4 Quarters.

FTES:
Fulltime equivalent students,
(WSCH * 11.67) / 525.

FTEF:
Sum of teaching load
factors for Summer, Fall, Winter,
and Spring quarters,
excluding all release/re-assignments.

FT and PT Load:
FT - Fulltime assignment types
0 and 3 (on load, paid and nonpaid).
PT - Parttime all other assignment types,
including 2 - overload.

Productivity:
4-term total WSCH /
4-term total FTEF,
excluding all release/re-assignments.

Success %:
Number of students
receiving an A,B,C or P
grade / total number of
students receiving a grade.

Targeted Groups:
African Americans, Latinos, Filipinos

Release / Re-assign Time:
NonTeaching - 994 - Sick Leave
Teaching: -
991 - BHES
995 - PDL
996 - Release-Division
999 - Faculty Release-Contractual