

PROGRAM REVIEW DATA

10/01/15

De Anza College

Physical Education/Athletics

Enrollment Trends

	2012-13	2013-14	2014-15	1 yr % Inc
Unduplicated Headcount	8,524	8,148	7,252	-11.0%
Enrollment	16,958	15,046	12,980	-13.7%
Sections	641	654	627	-4.1%
WSCH	45,239	39,568	35,753	-9.6%
FTEs	1,006	880	795	-9.6%
FTEF	21.6	20.5	19.6	-4.1%
Productivity	699	645	607	-5.8%

Full and Part Time Faculty Load

	2012-13	2013-14	2014-15	1 yr % Inc
Full Time Load	13.1	13.4	10.2	-24.1%
Full Time %	61%	65%	52%	-20.9%
Overload	2.1	1.6	1.6	-2.5%
Overload %	10%	8%	8%	1.6%
Part Time Load	6.3	5.5	7.9	44.5%
Part Time %	29%	27%	40%	50.6%
Total FTEF	21.6	20.5	19.6	-4.1%

Course Success

	All Students					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	14,066	83%	12,489	83%	10,780	83%
Non Success	1,346	8%	1,092	7%	979	8%
Withdrew	1,545	9%	1,465	10%	1,221	9%
Total	16,957	100%	15,046	100%	12,980	100%

Release/Re-assignTime

	2012-13	2013-14	2014-15	1 yr % Inc
	FTEF	FTEF	FTEF	FTEF
Non Teaching	0.22		0.15	
Teaching	0.74	0.20	0.07	-66.16%
Total	0.96	0.20	0.22	11.62%

Course Success by Targeted Ethnic Groups

	Targeted Groups					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	5,308	80%	5,136	80%	4,611	82%
Non Success	645	10%	571	9%	483	9%
Withdrew	693	10%	695	11%	519	9%
Total	6,646	100%	6,402	100%	5,613	100%

	Not Targeted Groups					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	8,758	85%	7,353	85%	6,169	84%
Non Success	701	7%	521	6%	496	7%
Withdrew	852	8%	770	9%	702	10%
Total	10,311	100%	8,644	100%	7,367	100%

Distribution by Ethnicity

	2014-15	
	Enr	Percent
African American	806	6%
Asian	4,098	32%
Filipino	949	7%
Latino/a	3,858	30%
Native American	69	1%
Pacific Islander	163	1%
White	2,767	21%
Decline to State	270	2%
Total	12,980	100%

Gender

	2014-15	
	Enr	Percent
Female	6,294	48%
Male	6,686	52%
Total	12,980	100%

Age

	2014-15	
	Enr	Percent
19 or less	3,287	25%
20-24	6,560	51%
25-39	2,316	18%
40 +	817	6%
Total	12,980	100%

Highest Degree

	2014-15	
	Enr	Percent
Bachelor or higher	1,054	8%
Associate	243	2%
HS/Equivalent	10,885	84%
All Other	798	6%
Total	12,980	100%

Success Rates by Gender

2014-15								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	5,139	82%	487	8%	668	11%	6,294	100%
Male	5,641	84%	492	7%	553	8%	6,686	100%
Total	10,780	83%	979	8%	1,221	9%	12,980	100%

Success Rates by Age Group

2014-15								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	2,887	88%	195	6%	205	6%	3,287	100%
20-24	5,469	83%	493	8%	598	9%	6,560	100%
25-39	1,757	76%	234	10%	325	14%	2,316	100%
40 +	667	82%	57	7%	93	11%	817	100%

Success Rates by Ethnicity (multiple years)

		Success		Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	2014-15	656	81%	76	9%	74	9%	806	100%
	2013-14	763	80%	94	10%	101	11%	958	100%
	2012-13	920	80%	107	9%	125	11%	1,152	100%
Asian	2014-15	3,462	84%	259	6%	377	9%	4,098	100%
	2013-14	4,250	87%	288	6%	369	8%	4,907	100%
	2012-13	4,683	86%	344	6%	406	7%	5,433	100%
Filipino	2014-15	828	87%	50	5%	71	7%	949	100%
	2013-14	883	83%	78	7%	105	10%	1,066	100%
	2012-13	1,032	84%	76	6%	118	10%	1,226	100%
Latino/a	2014-15	3,127	81%	357	9%	374	10%	3,858	100%
	2013-14	3,490	80%	399	9%	489	11%	4,378	100%
	2012-13	3,356	79%	462	11%	450	11%	4,268	100%
Native American	2014-15	55	80%	7	10%	7	10%	69	100%
	2013-14	66	86%	3	4%	8	10%	77	100%
	2012-13	106	79%	10	7%	18	13%	134	100%
Pacific Islander	2014-15	137	84%	13	8%	13	8%	163	100%
	2013-14	110	87%	5	4%	11	9%	126	100%
	2012-13	113	75%	18	12%	20	13%	151	100%
White	2014-15	2,288	83%	198	7%	281	10%	2,767	100%
	2013-14	2,634	83%	200	6%	344	11%	3,178	100%
	2012-13	3,335	84%	283	7%	368	9%	3,986	100%
Decline to State	2014-15	227	84%	19	7%	24	9%	270	100%
	2013-14	293	82%	25	7%	38	11%	356	100%
	2012-13	521	86%	46	8%	40	7%	607	100%

Notes and Definitions

Data is for the fiscal year, including summer (and Foothill's early summer).

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnicity data reporting prioritizes multi-ethnic students to targeted groups. Gender data reporting prioritizes unreported to female.

Cross-listed courses are included in home department.

WSCH:

Sum of quarterly
End-of-Term Weekly
Student Contact Hours. 4 Quarters.

FTES:

Fulltime equivalent students,
(WSCH * 11.67) / 525.

FTEF:

Sum of teaching load
factors for Summer, Fall, Winter,
and Spring quarters,
excluding all release/re-assignments.

FT and PT Load:

FT - Fulltime assignment types
0 and 3 (on load, paid and nonpaid).
PT - Parttime all other assignment types,
including 2 - overload.

Productivity:

4-term total WSCH /
4-term total FTEF,
excluding all release/re-assignments.

Success %:

Number of students
receiving an A,B,C or P
grade / total number of
students receiving a grade.

Targeted Groups:

African Americans, Latinos, Filipinos

Release / Re-assign Time:

NonTeaching - 994 - Sick Leave
Teaching: -
991 - BHES
995 - PDL
996 - Release-Division
999 - Faculty Release-Contractual