

PROGRAM REVIEW DATA

09/30/15

De Anza College

Paralegal Program-DA

Social Sciences and Humanities

Enrollment Trends

	2012-13	2013-14	2014-15	1 yr % Inc
Unduplicated Headcount	398	395	369	-6.6%
Enrollment	1,330	1,426	1,307	-8.3%
Sections	54	53	51	-3.8%
WSCH	4,988	5,297	4,976	-6.1%
FTES	111	118	111	-6.1%
FTEF	3.6	3.9	4.1	6.1%
Productivity	466	458	406	-11.4%

Full and Part Time Faculty Load

	2012-13	2013-14	2014-15	1 yr % Inc
Full Time Load	0.4	0.5	0.5	0.0%
Full Time %	11%	13%	12%	-5.7%
Overload	0.4	0.3	0.3	-5.3%
Overload %	10%	8%	7%	-10.7%
Part Time Load	2.8	3.0	3.3	8.2%
Part Time %	78%	79%	81%	2.0%
Total FTEF	3.6	3.9	4.1	6.1%

Course Success

	All Students					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	1,115	84%	1,172	82%	1,061	81%
Non Success	114	9%	118	8%	114	9%
Withdraw	101	8%	136	10%	132	10%
Total	1,330	100%	1,426	100%	1,307	100%

Release/Re-assignTime

FTEF

Course Success by Targeted Ethnic Groups

	Targeted Groups						Not Targeted Groups					
	2012-13		2013-14		2014-15		2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	359	78%	379	78%	428	78%	756	87%	793	85%	633	84%
Non Success	53	12%	50	10%	62	11%	61	7%	68	7%	52	7%
Withdraw	46	10%	59	12%	60	11%	55	6%	77	8%	72	10%
Total	458	100%	488	100%	550	100%	872	100%	938	100%	757	100%

Distribution by Ethnicity

	2014-15	
	Enr	Percent
African American	36	3%
Asian	258	20%
Filipino	59	5%
Latino/a	455	35%
Native American	3	0%
Pacific Islander	14	1%
White	462	35%
Decline to State	20	2%
Total	1,307	100%

Gender

	2014-15	
	Enr	Percent
Female	964	74%
Male	343	26%
Total	1,307	100%

Age

	2014-15	
	Enr	Percent
19 or less	21	2%
20-24	274	21%
25-39	744	57%
40 +	268	21%
Total	1,307	100%

Highest Degree

	2014-15	
	Enr	Percent
Bachelor or higher	608	47%
Associate	123	9%
HS/Equivalent	543	42%
All Other	33	3%
Total	1,307	100%

Success Rates by Gender

	2014-15							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	786	82%	82	9%	96	10%	964	100%
Male	275	80%	32	9%	36	10%	343	100%
Total	1,061	81%	114	9%	132	10%	1,307	100%

Success Rates by Age Group

	2014-15							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	6	29%	7	33%	8	38%	21	100%
20-24	221	81%	31	11%	22	8%	274	100%
25-39	623	84%	52	7%	69	9%	744	100%
40 +	211	79%	24	9%	33	12%	268	100%

Success Rates by Ethnicity (multiple years)

		Success		Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
		African American	2014-15	19	53%	7	19%	10	28%
	2013-14	55	75%	10	14%	8	11%	73	100%
	2012-13	54	78%	6	9%	9	13%	69	100%
Asian	2014-15	220	85%	15	6%	23	9%	258	100%
	2013-14	240	83%	25	9%	23	8%	288	100%
	2012-13	290	87%	22	7%	21	6%	333	100%
Filipino	2014-15	52	88%	4	7%	3	5%	59	100%
	2013-14	29	78%	4	11%	4	11%	37	100%
	2012-13	50	88%	2	4%	5	9%	57	100%
Latino/a	2014-15	357	78%	51	11%	47	10%	455	100%
	2013-14	295	78%	36	10%	47	12%	378	100%
	2012-13	255	77%	45	14%	32	10%	332	100%
Native American	2014-15	2	67%	1	33%			3	100%
	2013-14	3	75%	1	25%			4	100%
	2012-13	9	69%	2	15%	2	15%	13	100%
Pacific Islander	2014-15	14	100%					14	100%
	2013-14	15	94%	1	6%			16	100%
	2012-13	6	100%					6	100%
White	2014-15	385	83%	34	7%	43	9%	462	100%
	2013-14	490	86%	39	7%	39	7%	568	100%
	2012-13	426	88%	31	6%	29	6%	486	100%
Decline to State	2014-15	12	60%	2	10%	6	30%	20	100%
	2013-14	45	73%	2	3%	15	24%	62	100%
	2012-13	25	74%	6	18%	3	9%	34	100%

Notes and Definitions

Data is for the fiscal year, including summer (and Foothill's early summer).

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnicity data reporting prioritizes multi-ethnic students to targeted groups. Gender data reporting prioritizes unreported to female.

Cross-listed courses are included in home department.

WSCH:
Sum of quarterly
End-of-Term Weekly
Student Contact Hours. 4 Quarters.

FTES:
Fulltime equivalent students,
(WSCH * 11.67) / 525.

FTEF:
Sum of teaching load
factors for Summer, Fall, Winter,
and Spring quarters,
excluding all release/re-assignments.

FT and PT Load:
FT - Fulltime assignment types
0 and 3 (on load, paid and nonpaid).
PT - Parttime all other assignment types,
including 2 - overload.

Productivity:
4-term total WSCH /
4-term total FTEF,
excluding all release/re-assignments.

Success %:
Number of students
receiving an A,B,C or P
grade / total number of
students receiving a grade.

Targeted Groups:
African Americans, Latinos, Filipinos

Release / Re-assign Time:
NonTeaching - 994 - Sick Leave
Teaching: -
991 - BHES
995 - PDL
996 - Release-Division
999 - Faculty Release-Contractual