

PROGRAM REVIEW DATA

09/30/15

De Anza College

Persian-DA

Intercultural/Internation Stu

Enrollment Trends

	2012-13	2013-14	2014-15	1 yr % Inc
Unduplicated Headcount	59	77	91	18.2%
Enrollment	80	110	136	23.6%
Sections	5	3	3	0.0%
WSCH	400	550	680	23.6%
FTES	9	12	15	23.6%
FTEF	0.3	0.3	0.3	-0.0%
Productivity	400	551	681	23.6%

Full and Part Time Faculty Load

	2012-13	2013-14	2014-15	1 yr % Inc
Full Time Load	0.0	0.0	0.0	
Full Time %	0%	0%	0%	
Overload	0.0	0.0	0.0	
Overload %	0%	0%	0%	
Part Time Load	0.3	0.3	0.3	-0.0%
Part Time %	100%	100%	100%	0.0%
Total FTEF	0.3	0.3	0.3	-0.0%

Course Success

	All Students					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	72	90%	104	95%	136	100%
Non Success	3	4%				
Withdrew	5	6%	6	5%		
Total	80	100%	110	100%	136	100%

Release/Re-assignTime

FTEF

Course Success by Targeted Ethnic Groups

	Targeted Groups					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	6	75%	8	100%	8	100%
Non Success	1	13%				
Withdrew	1	13%				
Total	8	100%	8	100%	8	100%

	Not Targeted Groups					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	66	92%	96	94%	128	100%
Non Success	2	3%				
Withdrew	4	6%	6	6%		
Total	72	100%	102	100%	128	100%

Distribution by Ethnicity

	2014-15	
	Enr	Percent
African American	1	1%
Asian	25	18%
Filipino	1	1%
Latino/a	6	4%
Pacific Islander	2	1%
White	100	74%
Decline to State	1	1%
Total	136	100%

Gender

	2014-15	
	Enr	Percent
Female	56	41%
Male	80	59%
Total	136	100%

Age

	2014-15	
	Enr	Percent
19 or less	26	19%
20-24	39	29%
25-39	39	29%
40 +	32	24%
Total	136	100%

Highest Degree

	2014-15	
	Enr	Percent
Bachelor or higher	16	12%
Associate	4	3%
HS/Equivalent	101	74%
All Other	15	11%
Total	136	100%

Success Rates by Gender

2014-15				
	Success		Total	
	Grades	Percent	Grades	Percent
Female	56	100%	56	100%
Male	80	100%	80	100%
Total	136	100%	136	100%

Success Rates by Age Group

2014-15				
	Success		Total	
	Grades	Percent	Grades	Percent
19 or less	26	100%	26	100%
20-24	39	100%	39	100%
25-39	39	100%	39	100%
40 +	32	100%	32	100%

Success Rates by Ethnicity (multiple years)

		Success		Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	2014-15	1	100%					1	100%
Asian	2014-15	25	100%					25	100%
	2013-14	12	80%			3	20%	15	100%
	2012-13	9	90%			1	10%	10	100%
Filipino	2014-15	1	100%					1	100%
	2013-14	1	100%					1	100%
Latino/a	2014-15	6	100%					6	100%
	2013-14	7	100%					7	100%
	2012-13	6	75%	1	13%	1	13%	8	100%
Pacific Islander	2014-15	2	100%					2	100%
	2012-13	2	100%					2	100%
White	2014-15	100	100%					100	100%
	2013-14	81	96%			3	4%	84	100%
	2012-13	52	91%	2	4%	3	5%	57	100%
Decline to State	2014-15	1	100%					1	100%
	2013-14	3	100%					3	100%
	2012-13	3	100%					3	100%

Notes and Definitions

Data is for the fiscal year, including summer (and Foothill's early summer).

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnicity data reporting prioritizes multi-ethnic students to targeted groups. Gender data reporting prioritizes unreported to female.

Cross-listed courses are included in home department.

WSCH:

Sum of quarterly
End-of-Term Weekly
Student Contact Hours. 4 Quarters.

FTES:

Fulltime equivalent students,
(WSCH * 11.67) / 525.

FTEF:

Sum of teaching load
factors for Summer, Fall, Winter,
and Spring quarters,
excluding all release/re-assignments.

FT and PT Load:

FT - Fulltime assignment types
0 and 3 (on load, paid and nonpaid).
PT - Parttime all other assignment types,
including 2 - overload.

Productivity:

4-term total WSCH /
4-term total FTEF,
excluding all release/re-assignments.

Success %:

Number of students
receiving an A,B,C or P
grade / total number of
students receiving a grade.

Targeted Groups:

African Americans, Latinos, Filipinos

Release / Re-assign Time:

NonTeaching - 994 - Sick Leave
Teaching: -
991 - BHES
995 - PDL
996 - Release-Division
999 - Faculty Release-Contractual