

PROGRAM REVIEW DATA

09/30/15

De Anza College

Philosophy-FD

Social Sciences and Humanities

Enrollment Trends

	2012-13	2013-14	2014-15	1 yr % Inc
Unduplicated Headcount	3,133	3,085	3,204	3.9%
Enrollment	3,539	3,488	3,692	5.8%
Sections	87	77	75	-2.6%
WSCH	14,486	14,343	15,332	6.9%
FTEs	322	319	341	6.9%
FTEF	7.8	7.6	7.5	-1.3%
Productivity	619	629	681	8.3%

Full and Part Time Faculty Load

	2012-13	2013-14	2014-15	1 yr % Inc
Full Time Load	1.8	1.7	1.7	-0.0%
Full Time %	23%	22%	23%	1.3%
Overload	2.0	2.0	1.8	-10.1%
Overload %	25%	26%	24%	-8.9%
Part Time Load	4.0	3.9	4.0	2.5%
Part Time %	52%	52%	54%	3.9%
Total FTEF	7.8	7.6	7.5	-1.3%

Course Success

	All Students					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	2,533	72%	2,533	73%	2,807	76%
Non Success	587	17%	565	16%	588	16%
Withdraw	419	12%	390	11%	297	8%
Total	3,539	100%	3,488	100%	3,692	100%

Release/Re-assignTime

	2012-13	2013-14	2014-15	1 yr % Inc
	FTEF	FTEF	FTEF	FTEF
Non Teaching		0.10		-100.00%
Teaching	0.30	0.30	0.30	0.00%
Total	0.30	0.40	0.30	-25.00%

Course Success by Targeted Ethnic Groups

	Targeted Groups					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	732	63%	779	63%	869	66%
Non Success	259	22%	265	21%	315	24%
Withdraw	170	15%	193	16%	139	11%
Total	1,161	100%	1,237	100%	1,323	100%

	Not Targeted Groups					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	1,801	76%	1,754	78%	1,938	82%
Non Success	328	14%	300	13%	273	12%
Withdraw	249	10%	197	9%	158	7%
Total	2,378	100%	2,251	100%	2,369	100%

Distribution by Ethnicity

	2014-15	
	Enr	Percent
African American	143	4%
Asian	1,588	43%
Filipino	295	8%
Latino/a	885	24%
Native American	19	1%
Pacific Islander	38	1%
White	665	18%
Decline to State	59	2%
Total	3,692	100%

Gender

	2014-15	
	Enr	Percent
Female	1,585	43%
Male	2,107	57%
Total	3,692	100%

Age

	2014-15	
	Enr	Percent
19 or less	871	24%
20-24	2,245	61%
25-39	514	14%
40 +	62	2%
Total	3,692	100%

Highest Degree

	2014-15	
	Enr	Percent
Bachelor or higher	61	2%
Associate	63	2%
HS/Equivalent	3,353	91%
All Other	215	6%
Total	3,692	100%

Success Rates by Gender

	2014-15							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	1,243	78%	237	15%	105	7%	1,585	100%
Male	1,564	74%	351	17%	192	9%	2,107	100%
Total	2,807	76%	588	16%	297	8%	3,692	100%

Success Rates by Age Group

	2014-15							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	667	77%	148	17%	56	6%	871	100%
20-24	1,682	75%	381	17%	182	8%	2,245	100%
25-39	404	79%	56	11%	54	11%	514	100%
40 +	54	87%	3	5%	5	8%	62	100%

Success Rates by Ethnicity (multiple years)

		Success		Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
		African American	2014-15	93	65%	40	28%	10	7%
	2013-14	81	60%	31	23%	23	17%	135	100%
	2012-13	101	62%	37	23%	24	15%	162	100%
Asian	2014-15	1,332	84%	157	10%	99	6%	1,588	100%
	2013-14	1,128	79%	174	12%	117	8%	1,419	100%
	2012-13	1,124	79%	161	11%	143	10%	1,428	100%
Filipino	2014-15	217	74%	52	18%	26	9%	295	100%
	2013-14	206	70%	47	16%	40	14%	293	100%
	2012-13	186	66%	50	18%	44	16%	280	100%
Latino/a	2014-15	559	63%	223	25%	103	12%	885	100%
	2013-14	492	61%	187	23%	130	16%	809	100%
	2012-13	445	62%	172	24%	102	14%	719	100%
Native American	2014-15	8	42%	6	32%	5	26%	19	100%
	2013-14	16	70%	4	17%	3	13%	23	100%
	2012-13	16	64%	6	24%	3	12%	25	100%
Pacific Islander	2014-15	31	82%	4	11%	3	8%	38	100%
	2013-14	10	50%	7	35%	3	15%	20	100%
	2012-13	21	54%	12	31%	6	15%	39	100%
White	2014-15	523	79%	97	15%	45	7%	665	100%
	2013-14	550	76%	103	14%	69	10%	722	100%
	2012-13	549	72%	132	17%	85	11%	766	100%
Decline to State	2014-15	44	75%	9	15%	6	10%	59	100%
	2013-14	50	75%	12	18%	5	7%	67	100%
	2012-13	91	76%	17	14%	12	10%	120	100%

Notes and Definitions

Data is for the fiscal year, including summer (and Foothill's early summer).

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnicity data reporting prioritizes multi-ethnic students to targeted groups. Gender data reporting prioritizes unreported to female.

Cross-listed courses are included in home department.

WSCH:  
Sum of quarterly End-of-Term Weekly Student Contact Hours. 4 Quarters.

FTES:  
Fulltime equivalent students, (WSCH \* 11.67) / 525.

FTEF:  
Sum of teaching load factors for Summer, Fall, Winter, and Spring quarters, excluding all release/re-assignments.

FT and PT Load:  
FT - Fulltime assignment types 0 and 3 (on load, paid and nonpaid).  
PT - Parttime all other assignment types, including 2 - overload.

Productivity:  
4-term total WSCH / 4-term total FTEF, excluding all release/re-assignments.

Success %:  
Number of students receiving an A,B,C or P grade / total number of students receiving a grade.

Targeted Groups:  
African Americans, Latinos, Filipinos

Release / Re-assign Time:  
NonTeaching - 994 - Sick Leave  
Teaching: -  
991 - BHES  
995 - PDL  
996 - Release-Division  
999 - Faculty Release-Contractual