

PROGRAM REVIEW DATA

09/30/15

De Anza College

Photography-DA

Creative Arts

Enrollment Trends

	2012-13	2013-14	2014-15	1 yr % Inc
Unduplicated Headcount	1,183	1,181	1,005	-14.9%
Enrollment	1,485	1,393	1,189	-14.6%
Sections	60	54	50	-7.4%
WSCH	6,510	6,240	5,354	-14.2%
FTES	145	139	119	-14.2%
FTEF	4.1	4.1	3.7	-8.9%
Productivity	532	511	481	-5.8%

Full and Part Time Faculty Load

	2012-13	2013-14	2014-15	1 yr % Inc
Full Time Load	2.0	1.0	1.3	37.8%
Full Time %	49%	24%	36%	51.3%
Overload	0.3	0.3	0.2	-33.3%
Overload %	7%	7%	5%	-26.8%
Part Time Load	1.8	2.8	2.2	-22.4%
Part Time %	44%	70%	59%	-14.8%
Total FTEF	4.1	4.1	3.7	-8.9%

Course Success

	All Students					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	1,118	75%	1,030	74%	844	71%
Non Success	221	15%	210	15%	184	15%
Withdraw	146	10%	153	11%	161	14%
Total	1,485	100%	1,393	100%	1,189	100%

Release/Re-assignTime

	2013-14	2014-15	1 yr % Inc
	FTEF	FTEF	FTEF
Non Teaching	0.23	1.09	370.26%
Teaching	1.00		-100.00%
Total	1.23	1.09	-11.37%

Course Success by Targeted Ethnic Groups

	Targeted Groups					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	317	67%	303	64%	295	66%
Non Success	100	21%	88	19%	85	19%
Withdraw	56	12%	79	17%	66	15%
Total	473	100%	470	100%	446	100%

	Not Targeted Groups					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	801	79%	727	79%	549	74%
Non Success	121	12%	122	13%	99	13%
Withdraw	90	9%	74	8%	95	13%
Total	1,012	100%	923	100%	743	100%

Distribution by Ethnicity

	2014-15	
	Enr	Percent
African American	48	4%
Asian	431	36%
Filipino	82	7%
Latino/a	316	27%
Native American	7	1%
Pacific Islander	6	1%
White	258	22%
Decline to State	41	3%
Total	1,189	100%

Gender

	2014-15	
	Enr	Percent
Female	547	46%
Male	642	54%
Total	1,189	100%

Age

	2014-15	
	Enr	Percent
19 or less	213	18%
20-24	562	47%
25-39	292	25%
40 +	122	10%
Total	1,189	100%

Highest Degree

	2014-15	
	Enr	Percent
Bachelor or higher	147	12%
Associate	26	2%
HS/Equivalent	930	78%
All Other	86	7%
Total	1,189	100%

Success Rates by Gender

	2014-15							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	393	72%	73	13%	81	15%	547	100%
Male	451	70%	111	17%	80	12%	642	100%
Total	844	71%	184	15%	161	14%	1,189	100%

Success Rates by Age Group

	2014-15							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	145	68%	44	21%	24	11%	213	100%
20-24	391	70%	91	16%	80	14%	562	100%
25-39	214	73%	35	12%	43	15%	292	100%
40 +	94	77%	14	11%	14	11%	122	100%

Success Rates by Ethnicity (multiple years)

		Success		Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
		African American	2014-15	31	65%	8	17%	9	19%
	2013-14	32	62%	6	12%	14	27%	52	100%
	2012-13	37	62%	18	30%	5	8%	60	100%
Asian	2014-15	332	77%	59	14%	40	9%	431	100%
	2013-14	443	82%	68	13%	30	6%	541	100%
	2012-13	454	80%	69	12%	42	7%	565	100%
Filipino	2014-15	58	71%	16	20%	8	10%	82	100%
	2013-14	63	64%	19	19%	17	17%	99	100%
	2012-13	75	71%	18	17%	13	12%	106	100%
Latino/a	2014-15	206	65%	61	19%	49	16%	316	100%
	2013-14	208	65%	63	20%	48	15%	319	100%
	2012-13	205	67%	64	21%	38	12%	307	100%
Native American	2014-15	3	43%	1	14%	3	43%	7	100%
	2013-14	10	50%	2	10%	8	40%	20	100%
	2012-13	9	69%	3	23%	1	8%	13	100%
Pacific Islander	2014-15	3	50%	3	50%			6	100%
	2013-14	4	50%	3	38%	1	13%	8	100%
	2012-13	2	40%	3	60%			5	100%
White	2014-15	180	70%	32	12%	46	18%	258	100%
	2013-14	235	75%	48	15%	32	10%	315	100%
	2012-13	288	77%	39	10%	45	12%	372	100%
Decline to State	2014-15	31	76%	4	10%	6	15%	41	100%
	2013-14	35	90%	1	3%	3	8%	39	100%
	2012-13	48	84%	7	12%	2	4%	57	100%

Notes and Definitions

Data is for the fiscal year, including summer (and Foothill's early summer).

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnicity data reporting prioritizes multi-ethnic students to targeted groups. Gender data reporting prioritizes unreported to female.

Cross-listed courses are included in home department.

WSCH:
Sum of quarterly End-of-Term Weekly Student Contact Hours. 4 Quarters.

FTES:
Fulltime equivalent students, (WSCH * 11.67) / 525.

FTEF:
Sum of teaching load factors for Summer, Fall, Winter, and Spring quarters, excluding all release/re-assignments.

FT and PT Load:
FT - Fulltime assignment types 0 and 3 (on load, paid and nonpaid).
PT - Parttime all other assignment types, including 2 - overload.

Productivity:
4-term total WSCH / 4-term total FTEF, excluding all release/re-assignments.

Success %:
Number of students receiving an A,B,C or P grade / total number of students receiving a grade.

Targeted Groups:
African Americans, Latinos, Filipinos

Release / Re-assign Time:
NonTeaching - 994 - Sick Leave
Teaching: -
991 - BHES
995 - PDL
996 - Release-Division
999 - Faculty Release-Contractual