

PROGRAM REVIEW DATA

09/30/15

De Anza College

Physical Education/Adapted-DA

Disability Supp Progr and Serv

Enrollment Trends

	2012-13	2013-14	2014-15	1 yr % Inc
Unduplicated Headcount	488	440	413	-6.1%
Enrollment	1,674	1,579	1,539	-2.5%
Sections	88	84	78	-7.1%
WSCH	4,594	4,335	4,251	-2.0%
FTES	102	96	94	-2.0%
FTEF	3.9	3.8	3.6	-7.0%
Productivity	391	376	396	5.4%

Full and Part Time Faculty Load

	2012-13	2013-14	2014-15	1 yr % Inc
Full Time Load	1.4	1.5	1.4	-3.4%
Full Time %	37%	38%	39%	3.8%
Overload	0.6	0.7	0.9	23.8%
Overload %	15%	19%	26%	33.1%
Part Time Load	1.9	1.6	1.3	-24.1%
Part Time %	48%	43%	35%	-18.4%
Total FTEF	3.9	3.8	3.6	-7.0%

Course Success

	All Students					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	1,648	98%	1,528	97%	1,500	97%
Non Success	15	1%	19	1%	25	2%
Withdraw	11	1%	32	2%	14	1%
Total	1,674	100%	1,579	100%	1,539	100%

Release/Re-assignTime

	2012-13	2013-14	2014-15	1 yr % Inc
	FTEF	FTEF	FTEF	FTEF
Non Teaching		0.10		-100.00%
Teaching	0.35	0.35	0.35	0.00%
Total	0.35	0.45	0.35	-22.22%

Course Success by Targeted Ethnic Groups

	Targeted Groups					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	179	98%	194	93%	196	96%
Non Success	3	2%	5	2%	4	2%
Withdraw	1	1%	9	4%	4	2%
Total	183	100%	208	100%	204	100%

	Not Targeted Groups					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	1,469	99%	1,334	97%	1,304	98%
Non Success	12	1%	14	1%	21	2%
Withdraw	10	1%	23	2%	10	1%
Total	1,491	100%	1,371	100%	1,335	100%

Distribution by Ethnicity

	2014-15	
	Enr	Percent
African American	41	3%
Asian	166	11%
Filipino	22	1%
Latino/a	141	9%
Native American	14	1%
White	982	64%
Decline to State	173	11%
Total	1,539	100%

Gender

	2014-15	
	Enr	Percent
Female	790	51%
Male	749	49%
Total	1,539	100%

Age

	2014-15	
	Enr	Percent
19 or less	6	0%
20-24	46	3%
25-39	143	9%
40 +	1,344	87%
Total	1,539	100%

Highest Degree

	2014-15	
	Enr	Percent
Bachelor or higher	418	27%
Associate	96	6%
HS/Equivalent	462	30%
All Other	563	37%
Total	1,539	100%

Success Rates by Gender

	2014-15							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	772	98%	12	2%	6	1%	790	100%
Male	728	97%	13	2%	8	1%	749	100%
Total	1,500	97%	25	2%	14	1%	1,539	100%

Success Rates by Age Group

	2014-15							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	6	100%					6	100%
20-24	44	96%			2	4%	46	100%
25-39	138	97%	2	1%	3	2%	143	100%
40 +	1,312	98%	23	2%	9	1%	1,344	100%

Success Rates by Ethnicity (multiple years)

		Success		Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
		African American	2014-15	38	93%	1	2%	2	5%
	2013-14	42	93%	3	7%			45	100%
	2012-13	37	93%	3	8%			40	100%
Asian	2014-15	161	97%	4	2%	1	1%	166	100%
	2013-14	191	97%	2	1%	3	2%	196	100%
	2012-13	205	98%	2	1%	3	1%	210	100%
Filipino	2014-15	20	91%	2	9%			22	100%
	2013-14	27	96%			1	4%	28	100%
	2012-13	21	100%					21	100%
Latino/a	2014-15	138	98%	1	1%	2	1%	141	100%
	2013-14	125	93%	2	1%	8	6%	135	100%
	2012-13	121	99%			1	1%	122	100%
Native American	2014-15	14	100%					14	100%
	2013-14	15	100%					15	100%
	2012-13	20	95%	1	5%			21	100%
White	2014-15	961	98%	12	1%	9	1%	982	100%
	2013-14	880	97%	6	1%	19	2%	905	100%
	2012-13	970	99%	7	1%	5	1%	982	100%
Decline to State	2014-15	168	97%	5	3%			173	100%
	2013-14	248	97%	6	2%	1	0%	255	100%
	2012-13	274	99%	2	1%	2	1%	278	100%

Notes and Definitions

Data is for the fiscal year, including summer (and Foothill's early summer).

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnicity data reporting prioritizes multi-ethnic students to targeted groups. Gender data reporting prioritizes unreported to female.

Cross-listed courses are included in home department.

WSCH:  
Sum of quarterly End-of-Term Weekly Student Contact Hours. 4 Quarters.

FTES:  
Fulltime equivalent students, (WSCH \* 11.67) / 525.

FTEF:  
Sum of teaching load factors for Summer, Fall, Winter, and Spring quarters, excluding all release/re-assignments.

FT and PT Load:  
FT - Fulltime assignment types 0 and 3 (on load, paid and nonpaid).  
PT - Parttime all other assignment types, including 2 - overload.

Productivity:  
4-term total WSCH / 4-term total FTEF, excluding all release/re-assignments.

Success %:  
Number of students receiving an A,B,C or P grade / total number of students receiving a grade.

Targeted Groups:  
African Americans, Latinos, Filipinos

Release / Re-assign Time:  
NonTeaching - 994 - Sick Leave  
Teaching: -  
991 - BHES  
995 - PDL  
996 - Release-Division  
999 - Faculty Release-Contractual