

PROGRAM REVIEW DATA

09/30/15

De Anza College

Political Science-FD

Social Sciences and Humanities

Enrollment Trends

	2012-13	2013-14	2014-15	1 yr % Inc
Unduplicated Headcount	3,179	3,125	3,196	2.3%
Enrollment	3,505	3,411	3,491	2.3%
Sections	83	82	80	-2.4%
WSCH	14,001	13,622	14,012	2.9%
FTES	311	303	311	2.9%
FTEF	7.7	8.1	8.2	1.2%
Productivity	606	561	570	1.6%

Full and Part Time Faculty Load

	2012-13	2013-14	2014-15	1 yr % Inc
Full Time Load	2.4	2.3	2.3	0.0%
Full Time %	31%	28%	28%	-1.2%
Overload	0.0	0.4	0.8	100.0%
Overload %	0%	5%	10%	97.6%
Part Time Load	5.3	5.4	5.1	-5.6%
Part Time %	69%	67%	62%	-6.7%
Total FTEF	7.7	8.1	8.2	1.2%

Course Success

	All Students					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	2,351	67%	2,438	71%	2,525	72%
Non Success	672	19%	601	18%	552	16%
Withdraw	482	14%	372	11%	414	12%
Total	3,505	100%	3,411	100%	3,491	100%

Release/Re-assignTime

	2012-13	2013-14	2014-15	1 yr % Inc
	FTEF	FTEF	FTEF	FTEF
Non Teaching			0.03	
Teaching	0.40	1.00	0.90	-10.00%
Total	0.40	1.00	0.93	-7.50%

Course Success by Targeted Ethnic Groups

	Targeted Groups						Not Targeted Groups					
	2012-13		2013-14		2014-15		2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	785	59%	883	65%	949	65%	1,566	72%	1,555	76%	1,576	77%
Non Success	322	24%	315	23%	289	20%	350	16%	286	14%	263	13%
Withdraw	214	16%	168	12%	217	15%	268	12%	204	10%	197	10%
Total	1,321	100%	1,366	100%	1,455	100%	2,184	100%	2,045	100%	2,036	100%

Distribution by Ethnicity

	2014-15	
	Enr	Percent
African American	169	5%
Asian	1,287	37%
Filipino	278	8%
Latino/a	1,008	29%
Native American	24	1%
Pacific Islander	31	1%
White	639	18%
Decline to State	55	2%
Total	3,491	100%

Gender

	2014-15	
	Enr	Percent
Female	1,680	48%
Male	1,811	52%
Total	3,491	100%

Age

	2014-15	
	Enr	Percent
19 or less	696	20%
20-24	2,162	62%
25-39	573	16%
40 +	60	2%
Total	3,491	100%

Highest Degree

	2014-15	
	Enr	Percent
Bachelor or higher	44	1%
Associate	80	2%
HS/Equivalent	3,160	91%
All Other	207	6%
Total	3,491	100%

Success Rates by Gender

	2014-15							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	1,229	73%	247	15%	204	12%	1,680	100%
Male	1,296	72%	305	17%	210	12%	1,811	100%
Total	2,525	72%	552	16%	414	12%	3,491	100%

Success Rates by Age Group

	2014-15							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	522	75%	111	16%	63	9%	696	100%
20-24	1,557	72%	351	16%	254	12%	2,162	100%
25-39	402	70%	85	15%	86	15%	573	100%
40 +	44	73%	5	8%	11	18%	60	100%

Success Rates by Ethnicity (multiple years)

		Success		Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
		African American	2014-15	103	61%	42	25%	24	14%
	2013-14	98	63%	35	22%	23	15%	156	100%
	2012-13	114	64%	38	21%	26	15%	178	100%
Asian	2014-15	1,003	78%	169	13%	115	9%	1,287	100%
	2013-14	1,040	79%	159	12%	117	9%	1,316	100%
	2012-13	965	72%	198	15%	175	13%	1,338	100%
Filipino	2014-15	200	72%	32	12%	46	17%	278	100%
	2013-14	164	62%	64	24%	35	13%	263	100%
	2012-13	167	59%	66	23%	48	17%	281	100%
Latino/a	2014-15	646	64%	215	21%	147	15%	1,008	100%
	2013-14	621	66%	216	23%	110	12%	947	100%
	2012-13	504	58%	218	25%	140	16%	862	100%
Native American	2014-15	15	63%	7	29%	2	8%	24	100%
	2013-14	11	69%	4	25%	1	6%	16	100%
	2012-13	11	65%	5	29%	1	6%	17	100%
Pacific Islander	2014-15	21	68%	5	16%	5	16%	31	100%
	2013-14	13	57%	6	26%	4	17%	23	100%
	2012-13	19	51%	10	27%	8	22%	37	100%
White	2014-15	491	77%	76	12%	72	11%	639	100%
	2013-14	461	73%	100	16%	74	12%	635	100%
	2012-13	470	71%	117	18%	72	11%	659	100%
Decline to State	2014-15	46	84%	6	11%	3	5%	55	100%
	2013-14	30	55%	17	31%	8	15%	55	100%
	2012-13	101	76%	20	15%	12	9%	133	100%

Notes and Definitions

Data is for the fiscal year, including summer (and Foothill's early summer).

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnicity data reporting prioritizes multi-ethnic students to targeted groups. Gender data reporting prioritizes unreported to female.

Cross-listed courses are included in home department.

WSCH:  
Sum of quarterly End-of-Term Weekly Student Contact Hours. 4 Quarters.

FTES:  
Fulltime equivalent students, (WSCH \* 11.67) / 525.

FTEF:  
Sum of teaching load factors for Summer, Fall, Winter, and Spring quarters, excluding all release/re-assignments.

FT and PT Load:  
FT - Fulltime assignment types 0 and 3 (on load, paid and nonpaid).  
PT - Parttime all other assignment types, including 2 - overload.

Productivity:  
4-term total WSCH / 4-term total FTEF, excluding all release/re-assignments.

Success %:  
Number of students receiving an A,B,C or P grade / total number of students receiving a grade.

Targeted Groups:  
African Americans, Latinos, Filipinos

Release / Re-assign Time:  
NonTeaching - 994 - Sick Leave  
Teaching: -  
991 - BHES  
995 - PDL  
996 - Release-Division  
999 - Faculty Release-Contractual