

PROGRAM REVIEW DATA

09/30/15

De Anza College

Reading-DA

Language Arts

Enrollment Trends

	2012-13	2013-14	2014-15	1 yr % Inc
Unduplicated Headcount	2,135	2,224	2,717	22.2%
Enrollment	2,506	2,519	3,153	25.2%
Sections	104	106	118	11.3%
WSCH	11,965	12,360	15,574	26.0%
FTEs	266	275	346	26.0%
FTEF	10.1	10.1	13.1	28.7%
Productivity	395	406	397	-2.1%

Full and Part Time Faculty Load

	2012-13	2013-14	2014-15	1 yr % Inc
Full Time Load	2.8	2.8	2.8	0.1%
Full Time %	28%	27%	21%	-22.3%
Overload	0.4	0.2	1.0	368.9%
Overload %	4%	2%	8%	264.2%
Part Time Load	6.8	7.1	9.2	29.3%
Part Time %	67%	70%	71%	0.4%
Total FTEF	10.1	10.1	13.1	28.7%

Course Success

	All Students					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	1,972	79%	1,936	77%	2,466	78%
Non Success	338	13%	321	13%	407	13%
Withdraw	196	8%	262	10%	280	9%
Total	2,506	100%	2,519	100%	3,153	100%

Release/Re-assignTime

	2012-13	2013-14	2014-15	1 yr % Inc
	FTEF	FTEF	FTEF	FTEF
Non Teaching	0.33	0.17		-100.00%
Teaching	0.56	1.00	2.08	107.81%
Total	0.89	1.17	2.08	78.20%

Course Success by Targeted Ethnic Groups

	Targeted Groups					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	849	73%	874	71%	1,180	73%
Non Success	207	18%	203	17%	266	16%
Withdraw	110	9%	150	12%	173	11%
Total	1,166	100%	1,227	100%	1,619	100%

	Not Targeted Groups					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	1,123	84%	1,062	82%	1,286	84%
Non Success	131	10%	118	9%	141	9%
Withdraw	86	6%	112	9%	107	7%
Total	1,340	100%	1,292	100%	1,534	100%

Distribution by Ethnicity

	2014-15	
	Enr	Percent
African American	152	5%
Asian	1,105	35%
Filipino	296	9%
Latino/a	1,171	37%
Native American	7	0%
Pacific Islander	29	1%
White	330	10%
Decline to State	63	2%
Total	3,153	100%

Gender

	2014-15	
	Enr	Percent
Female	1,617	51%
Male	1,536	49%
Total	3,153	100%

Age

	2014-15	
	Enr	Percent
19 or less	1,723	55%
20-24	1,133	36%
25-39	263	8%
40 +	34	1%
Total	3,153	100%

Highest Degree

	2014-15	
	Enr	Percent
Bachelor or higher	33	1%
Associate	15	0%
HS/Equivalent	2,916	92%
All Other	189	6%
Total	3,153	100%

Success Rates by Gender

	2014-15							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	1,321	82%	161	10%	135	8%	1,617	100%
Male	1,145	75%	246	16%	145	9%	1,536	100%
Total	2,466	78%	407	13%	280	9%	3,153	100%

Success Rates by Age Group

	2014-15							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	1,378	80%	213	12%	132	8%	1,723	100%
20-24	856	76%	156	14%	121	11%	1,133	100%
25-39	208	79%	33	13%	22	8%	263	100%
40 +	24	71%	5	15%	5	15%	34	100%

Success Rates by Ethnicity (multiple years)

		Success		Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
		African American	2014-15	104	68%	30	20%	18	12%
	2013-14	78	60%	29	22%	23	18%	130	100%
	2012-13	85	65%	36	27%	10	8%	131	100%
Asian	2014-15	942	85%	95	9%	68	6%	1,105	100%
	2013-14	793	85%	72	8%	73	8%	938	100%
	2012-13	845	85%	85	9%	59	6%	989	100%
Filipino	2014-15	241	81%	37	13%	18	6%	296	100%
	2013-14	164	76%	26	12%	25	12%	215	100%
	2012-13	144	83%	20	12%	9	5%	173	100%
Latino/a	2014-15	835	71%	199	17%	137	12%	1,171	100%
	2013-14	632	72%	148	17%	102	12%	882	100%
	2012-13	620	72%	151	18%	91	11%	862	100%
Native American	2014-15	7	100%					7	100%
	2013-14	11	85%	1	8%	1	8%	13	100%
	2012-13	2	33%	2	33%	2	33%	6	100%
Pacific Islander	2014-15	23	79%	3	10%	3	10%	29	100%
	2013-14	7	70%	2	20%	1	10%	10	100%
	2012-13	11	61%	3	17%	4	22%	18	100%
White	2014-15	259	78%	38	12%	33	10%	330	100%
	2013-14	215	77%	37	13%	29	10%	281	100%
	2012-13	212	80%	36	14%	16	6%	264	100%
Decline to State	2014-15	55	87%	5	8%	3	5%	63	100%
	2013-14	36	72%	6	12%	8	16%	50	100%
	2012-13	53	84%	5	8%	5	8%	63	100%

Notes and Definitions

Data is for the fiscal year, including summer (and Foothill's early summer).

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnicity data reporting prioritizes multi-ethnic students to targeted groups. Gender data reporting prioritizes unreported to female.

Cross-listed courses are included in home department.

WSCH:
Sum of quarterly End-of-Term Weekly Student Contact Hours. 4 Quarters.

FTES:
Fulltime equivalent students, (WSCH * 11.67) / 525.

FTEF:
Sum of teaching load factors for Summer, Fall, Winter, and Spring quarters, excluding all release/re-assignments.

FT and PT Load:
FT - Fulltime assignment types 0 and 3 (on load, paid and nonpaid).
PT - Parttime all other assignment types, including 2 - overload.

Productivity:
4-term total WSCH / 4-term total FTEF, excluding all release/re-assignments.

Success %:
Number of students receiving an A,B,C or P grade / total number of students receiving a grade.

Targeted Groups:
African Americans, Latinos, Filipinos

Release / Re-assign Time:
NonTeaching - 994 - Sick Leave
Teaching: -
991 - BHES
995 - PDL
996 - Release-Division
999 - Faculty Release-Contractual