

PROGRAM REVIEW DATA

09/30/15

De Anza College

Real Estate-DA

Business/Computer Systems

Enrollment Trends

	2012-13	2013-14	2014-15	1 yr % Inc
Unduplicated Headcount	321	369	361	-2.2%
Enrollment	530	656	620	-5.5%
Sections	12	12	13	8.3%
WSCH	2,109	2,629	2,486	-5.5%
FTES	47	58	55	-5.5%
FTEF	1.1	1.1	1.2	8.4%
Productivity	659	821	716	-12.8%

Full and Part Time Faculty Load

	2012-13	2013-14	2014-15	1 yr % Inc
Full Time Load	0.0	0.0	0.0	
Full Time %	0%	0%	0%	
Overload	0.1	0.1	0.1	-0.0%
Overload %	8%	8%	8%	-7.8%
Part Time Load	1.0	1.0	1.1	9.2%
Part Time %	92%	92%	92%	0.7%
Total FTEF	1.1	1.1	1.2	8.4%

Course Success

	All Students					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	379	72%	443	68%	430	69%
Non Success	106	20%	153	23%	130	21%
Withdraw	45	8%	60	9%	60	10%
Total	530	100%	656	100%	620	100%

Release/Re-assignTime

FTEF

Course Success by Targeted Ethnic Groups

	Targeted Groups						Not Targeted Groups					
	2012-13		2013-14		2014-15		2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	57	54%	87	57%	75	59%	322	76%	356	71%	355	72%
Non Success	39	37%	56	37%	39	30%	67	16%	97	19%	91	18%
Withdraw	9	9%	10	7%	14	11%	36	8%	50	10%	46	9%
Total	105	100%	153	100%	128	100%	425	100%	503	100%	492	100%

Distribution by Ethnicity

	2014-15	
	Enr	Percent
African American	28	5%
Asian	279	45%
Filipino	12	2%
Latino/a	88	14%
Native American	4	1%
Pacific Islander	3	0%
White	194	31%
Decline to State	12	2%
Total	620	100%

Gender

	2014-15	
	Enr	Percent
Female	319	51%
Male	301	49%
Total	620	100%

Age

	2014-15	
	Enr	Percent
19 or less	18	3%
20-24	118	19%
25-39	282	45%
40 +	202	33%
Total	620	100%

Highest Degree

	2014-15	
	Enr	Percent
Bachelor or higher	285	46%
Associate	32	5%
HS/Equivalent	279	45%
All Other	24	4%
Total	620	100%

Success Rates by Gender

	2014-15							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	228	71%	66	21%	25	8%	319	100%
Male	202	67%	64	21%	35	12%	301	100%
Total	430	69%	130	21%	60	10%	620	100%

Success Rates by Age Group

	2014-15							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	5	28%	10	56%	3	17%	18	100%
20-24	71	60%	35	30%	12	10%	118	100%
25-39	184	65%	61	22%	37	13%	282	100%
40 +	170	84%	24	12%	8	4%	202	100%

Success Rates by Ethnicity (multiple years)

		Success		Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
		African American	2014-15	17	61%	9	32%	2	7%
	2013-14	18	47%	18	47%	2	5%	38	100%
	2012-13	10	48%	8	38%	3	14%	21	100%
Asian	2014-15	201	72%	51	18%	27	10%	279	100%
	2013-14	214	73%	50	17%	31	11%	295	100%
	2012-13	214	80%	31	12%	22	8%	267	100%
Filipino	2014-15	8	67%	3	25%	1	8%	12	100%
	2013-14	28	74%	10	26%			38	100%
	2012-13	7	64%	2	18%	2	18%	11	100%
Latino/a	2014-15	50	57%	27	31%	11	13%	88	100%
	2013-14	41	53%	28	36%	8	10%	77	100%
	2012-13	40	55%	29	40%	4	5%	73	100%
Native American	2014-15	3	75%			1	25%	4	100%
	2013-14	3	33%	5	56%	1	11%	9	100%
	2012-13	1	17%	2	33%	3	50%	6	100%
Pacific Islander	2014-15	2	67%	1	33%			3	100%
	2013-14	1	33%	1	33%	1	33%	3	100%
	2012-13	1	50%	1	50%			2	100%
White	2014-15	142	73%	36	19%	16	8%	194	100%
	2013-14	127	71%	38	21%	15	8%	180	100%
	2012-13	94	70%	29	22%	11	8%	134	100%
Decline to State	2014-15	7	58%	3	25%	2	17%	12	100%
	2013-14	11	69%	3	19%	2	13%	16	100%
	2012-13	12	75%	4	25%			16	100%

Notes and Definitions

Data is for the fiscal year, including summer (and Foothill's early summer).

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnicity data reporting prioritizes multi-ethnic students to targeted groups. Gender data reporting prioritizes unreported to female.

Cross-listed courses are included in home department.

WSCH:
Sum of quarterly End-of-Term Weekly Student Contact Hours. 4 Quarters.

FTES:
Fulltime equivalent students, (WSCH * 11.67) / 525.

FTEF:
Sum of teaching load factors for Summer, Fall, Winter, and Spring quarters, excluding all release/re-assignments.

FT and PT Load:
FT - Fulltime assignment types 0 and 3 (on load, paid and nonpaid).
PT - Parttime all other assignment types, including 2 - overload.

Productivity:
4-term total WSCH / 4-term total FTEF, excluding all release/re-assignments.

Success %:
Number of students receiving an A,B,C or P grade / total number of students receiving a grade.

Targeted Groups:
African Americans, Latinos, Filipinos

Release / Re-assign Time:
NonTeaching - 994 - Sick Leave
Teaching: -
991 - BHES
995 - PDL
996 - Release-Division
999 - Faculty Release-Contractual