

PROGRAM REVIEW DATA

09/30/15

De Anza College

Social Science-FD

Social Sciences and Humanities

Enrollment Trends

	2012-13	2013-14	2014-15	1 yr % Inc
Unduplicated Headcount	206	46	46	0.0%
Enrollment	332	48	55	14.6%
Sections	21	20	22	10.0%
WSCH	501	115	157	36.5%
FTEs	11	3	3	36.5%
FTEF	0.3	0.0	0.0	
Productivity	669	#INF	#INF	#NAN

Full and Part Time Faculty Load

	2012-13	2013-14	2014-15	1 yr % Inc
Full Time Load	0.2	0.0	0.0	
Full Time %	80%			
Overload	0.1	0.0	0.0	
Overload %	20%			
Part Time Load	0.0	0.0	0.0	
Part Time %	0%			
Total FTEF	0.3	0.0	0.0	

Course Success

	All Students					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	288	87%	38	79%	45	82%
4 Do Not Cot	1	0%				
Non Success	31	9%	7	15%	6	11%
Withdrew	12	4%	3	6%	4	7%
Total	332	100%	48	100%	55	100%

Release/Re-assignTime

	2014-15	1 yr % Inc
	FTEF	FTEF
Teaching	0.10	
Total	0.10	

Course Success by Targeted Ethnic Groups

	Targeted Groups					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	221	86%	18	72%	30	83%
Non Success	27	11%	5	20%	3	8%
Withdrew	8	3%	2	8%	3	8%
Total	256	100%	25	100%	36	100%

	Not Targeted Groups					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	67	88%	20	87%	15	79%
4 Do Not Cot	1	1%				
Non Success	4	5%	2	9%	3	16%
Withdrew	4	5%	1	4%	1	5%
Total	76	100%	23	100%	19	100%

Distribution by Ethnicity

	2014-15	
	Enr	Percent
African American	6	11%
Asian	11	20%
Filipino	4	7%
Latino/a	26	47%
White	8	15%
Total	55	100%

Gender

	2014-15	
	Enr	Percent
Female	37	67%
Male	18	33%
Total	55	100%

Age

	2014-15	
	Enr	Percent
19 or less	12	22%
20-24	26	47%
25-39	12	22%
40 +	5	9%
Total	55	100%

Highest Degree

	2014-15	
	Enr	Percent
Bachelor or higher	1	2%
Associate	1	2%
HS/Equivalent	50	91%
All Other	3	5%
Total	55	100%

Success Rates by Gender

	2014-15							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	31	84%	4	11%	2	5%	37	100%
Male	14	78%	2	11%	2	11%	18	100%
Total	45	82%	6	11%	4	7%	55	100%

Success Rates by Age Group

	2014-15							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	11	92%	1	8%			12	100%
20-24	19	73%	5	19%	2	8%	26	100%
25-39	10	83%			2	17%	12	100%
40 +	5	100%					5	100%

Success Rates by Ethnicity (multiple years)

		Success		Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
		African American	2014-15	4	67%	1	17%	1	17%
	2013-14	1	100%					1	100%
	2012-13	17	85%	2	10%	1	5%	20	100%
Asian	2014-15	8	73%	2	18%	1	9%	11	100%
	2013-14	9	90%	1	10%			10	100%
	2012-13	32	86%	3	8%	2	5%	37	100%
Filipino	2014-15	4	100%					4	100%
	2013-14	4	100%					4	100%
	2012-13	17	89%	2	11%			19	100%
Latino/a	2014-15	22	85%	2	8%	2	8%	26	100%
	2013-14	13	65%	5	25%	2	10%	20	100%
	2012-13	187	86%	23	11%	7	3%	217	100%
Native American	2013-14	1	100%					1	100%
Pacific Islander	2013-14	1	100%					1	100%
	2012-13	2	100%					2	100%
White	2014-15	7	88%	1	13%			8	100%
	2013-14	9	90%			1	10%	10	100%
	2012-13	30	91%	1	3%	2	6%	33	100%
Decline to State	2013-14			1	100%			1	100%
	2012-13	3	100%					3	100%

Notes and Definitions

Data is for the fiscal year, including summer (and Foothill's early summer).

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnicity data reporting prioritizes multi-ethnic students to targeted groups. Gender data reporting prioritizes unreported to female.

Cross-listed courses are included in home department.

WSCH:
Sum of quarterly
End-of-Term Weekly
Student Contact Hours. 4 Quarters.

FTES:
Fulltime equivalent students,
(WSCH * 11.67) / 525.

FTEF:
Sum of teaching load
factors for Summer, Fall, Winter,
and Spring quarters,
excluding all release/re-assignments.

FT and PT Load:
FT - Fulltime assignment types
0 and 3 (on load, paid and nonpaid).
PT - Parttime all other assignment types,
including 2 - overload.

Productivity:
4-term total WSCH /
4-term total FTEF,
excluding all release/re-assignments.

Success %:
Number of students
receiving an A,B,C or P
grade / total number of
students receiving a grade.

Targeted Groups:
African Americans, Latinos, Filipinos

Release / Re-assign Time:
NonTeaching - 994 - Sick Leave
Teaching: -
991 - BHES
995 - PDL
996 - Release-Division
999 - Faculty Release-Contractual