

PROGRAM REVIEW DATA

10/01/15

De Anza College

Social Sciences and Humanities

Enrollment Trends

	2012-13	2013-14	2014-15	1 yr % Inc
Unduplicated Headcount	18,869	18,068	17,804	-1.5%
Enrollment	42,941	42,262	42,159	-0.2%
Sections	1,213	1,134	1,100	-3.0%
WSCH	169,977	167,073	168,004	0.6%
FTEs	3,778	3,714	3,734	0.6%
FTEF	92.7	94.1	96.5	2.5%
Productivity	611	592	580	-1.9%

Full and Part Time Faculty Load

	2012-13	2013-14	2014-15	1 yr % Inc
Full Time Load	24.8	25.6	25.2	-1.6%
Full Time %	27%	27%	26%	-4.0%
Overload	10.1	11.8	12.6	6.5%
Overload %	11%	13%	13%	3.9%
Part Time Load	57.8	56.7	58.7	3.5%
Part Time %	62%	60%	61%	1.0%
Total FTEF	92.7	94.1	96.5	2.5%

Course Success

	All Students					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	31,166	73%	31,182	74%	31,696	75%
Non Success	6,787	16%	6,505	15%	6,413	15%
Withdraw	4,984	12%	4,575	11%	4,050	10%
Total	42,937	100%	42,262	100%	42,159	100%

Release/Re-assign Time

	2012-13	2013-14	2014-15	1 yr % Inc
	FTEF	FTEF	FTEF	FTEF
Non Teaching		0.22	0.05	-76.96%
Teaching	3.00	3.30	4.91	48.70%
Total	3.00	3.52	4.96	40.94%

Course Success by Targeted Ethnic Groups

	Targeted Groups					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	10,017	64%	10,552	66%	11,020	66%
Non Success	3,431	22%	3,445	21%	3,637	22%
Withdraw	2,186	14%	2,082	13%	2,032	12%
Total	15,634	100%	16,079	100%	16,689	100%

	Not Targeted Groups					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	21,149	77%	20,630	79%	20,676	81%
Non Success	3,356	12%	3,060	12%	2,776	11%
Withdraw	2,798	10%	2,493	10%	2,018	8%
Total	27,303	100%	26,183	100%	25,470	100%

Distribution by Ethnicity

	2014-15	
	Enr	Percent
African American	2,034	5%
Asian	16,685	40%
Filipino	3,091	7%
Latino/a	11,564	27%
Native American	193	0%
Pacific Islander	348	1%
White	7,514	18%
Decline to State	730	2%
Total	42,159	100%

Gender

	2014-15	
	Enr	Percent
Female	22,290	53%
Male	19,869	47%
Total	42,159	100%

Age

	2014-15	
	Enr	Percent
19 or less	10,618	25%
20-24	22,544	53%
25-39	7,359	17%
40 +	1,638	4%
Total	42,159	100%

Highest Degree

	2014-15	
	Enr	Percent
Bachelor or higher	2,456	6%
Associate	964	2%
HS/Equivalent	35,968	85%
All Other	2,771	7%
Total	42,159	100%

Success Rates by Gender

	2014-15							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	17,211	77%	3,048	14%	2,031	9%	22,290	100%
Male	14,485	73%	3,365	17%	2,019	10%	19,869	100%
Total	31,696	75%	6,413	15%	4,050	10%	42,159	100%

Success Rates by Age Group

	2014-15							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	8,167	77%	1,635	15%	816	8%	10,618	100%
20-24	16,445	73%	3,798	17%	2,301	10%	22,544	100%
25-39	5,697	77%	874	12%	788	11%	7,359	100%
40 +	1,387	85%	106	6%	145	9%	1,638	100%

Success Rates by Ethnicity (multiple years)

		Success		Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
		African American	2014-15	1,226	60%	516	25%	292	14%
	2013-14	1,229	62%	486	24%	283	14%	1,998	100%
	2012-13	1,255	60%	514	25%	311	15%	2,080	100%
Asian	2014-15	13,795	83%	1,681	10%	1,209	7%	16,685	100%
	2013-14	13,475	81%	1,772	11%	1,448	9%	16,695	100%
	2012-13	12,951	79%	1,871	11%	1,613	10%	16,435	100%
Filipino	2014-15	2,291	74%	501	16%	299	10%	3,091	100%
	2013-14	2,069	71%	505	17%	330	11%	2,904	100%
	2012-13	1,990	66%	604	20%	401	13%	2,995	100%
Latino/a	2014-15	7,503	65%	2,620	23%	1,441	12%	11,564	100%
	2013-14	7,254	65%	2,454	22%	1,469	13%	11,177	100%
	2012-13	6,772	64%	2,313	22%	1,474	14%	10,559	100%
Native American	2014-15	123	64%	45	23%	25	13%	193	100%
	2013-14	146	70%	40	19%	23	11%	209	100%
	2012-13	180	69%	40	15%	40	15%	260	100%
Pacific Islander	2014-15	248	71%	63	18%	37	11%	348	100%
	2013-14	166	60%	74	27%	36	13%	276	100%
	2012-13	227	60%	107	28%	47	12%	381	100%
White	2014-15	5,922	79%	907	12%	685	9%	7,514	100%
	2013-14	6,218	76%	1,059	13%	885	11%	8,162	100%
	2012-13	6,683	76%	1,159	13%	982	11%	8,824	100%
Decline to State	2014-15	588	81%	80	11%	62	8%	730	100%
	2013-14	625	74%	115	14%	101	12%	841	100%
	2012-13	1,108	79%	179	13%	116	8%	1,403	100%

Notes and Definitions

Data is for the fiscal year, including summer (and Foothill's early summer).

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnicity data reporting prioritizes multi-ethnic students to targeted groups. Gender data reporting prioritizes unreported to female.

Cross-listed courses are included in home department.

WSCH:
Sum of quarterly End-of-Term Weekly Student Contact Hours. 4 Quarters.

FTES:
Fulltime equivalent students, (WSCH * 11.67) / 525.

FTEF:
Sum of teaching load factors for Summer, Fall, Winter, and Spring quarters, excluding all release/re-assignments.

FT and PT Load:
FT - Fulltime assignment types 0 and 3 (on load, paid and nonpaid).
PT - Parttime all other assignment types, including 2 - overload.

Productivity:
4-term total WSCH / 4-term total FTEF, excluding all release/re-assignments.

Success %:
Number of students receiving an A,B,C or P grade / total number of students receiving a grade.

Targeted Groups:
African Americans, Latinos, Filipinos

Release / Re-assign Time:
NonTeaching - 994 - Sick Leave
Teaching: -
991 - BHES
995 - PDL
996 - Release-Division
999 - Faculty Release-Contractual