

PROGRAM REVIEW DATA

09/30/15

De Anza College

Sociology-FD

Social Sciences and Humanities

Enrollment Trends

	2012-13	2013-14	2014-15	1 yr % Inc
Unduplicated Headcount	2,094	2,139	2,164	1.2%
Enrollment	2,388	2,536	2,579	1.7%
Sections	61	68	69	1.5%
WSCH	9,534	9,655	9,905	2.6%
FTES	212	215	220	2.6%
FTEF	5.1	5.4	5.7	5.5%
Productivity	623	592	576	-2.8%

Full and Part Time Faculty Load

	2012-13	2013-14	2014-15	1 yr % Inc
Full Time Load	1.5	1.2	1.5	24.8%
Full Time %	29%	22%	26%	18.3%
Overload	0.2	0.2	0.2	-0.0%
Overload %	4%	4%	4%	-5.2%
Part Time Load	3.4	4.0	4.0	-0.0%
Part Time %	67%	74%	70%	-5.2%
Total FTEF	5.1	5.4	5.7	5.5%

Course Success

	All Students					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	1,779	74%	1,937	76%	1,969	76%
Non Success	359	15%	368	15%	377	15%
Withdraw	250	10%	231	9%	233	9%
Total	2,388	100%	2,536	100%	2,579	100%

Release/Re-assignTime

	2012-13	2013-14	2014-15	1 yr % Inc
	FTEF	FTEF	FTEF	FTEF
Teaching	0.30	0.50	0.50	0.00%
Total	0.30	0.50	0.50	0.00%

Course Success by Targeted Ethnic Groups

	Targeted Groups						Not Targeted Groups					
	2012-13		2013-14		2014-15		2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	741	68%	870	71%	913	72%	1,038	80%	1,067	81%	1,056	81%
Non Success	216	20%	223	18%	237	19%	143	11%	145	11%	140	11%
Withdraw	128	12%	127	10%	120	9%	122	9%	104	8%	113	9%
Total	1,085	100%	1,220	100%	1,270	100%	1,303	100%	1,316	100%	1,309	100%

Distribution by Ethnicity

	2014-15	
	Enr	Percent
African American	203	8%
Asian	934	36%
Filipino	209	8%
Latino/a	858	33%
Native American	6	0%
Pacific Islander	20	1%
White	313	12%
Decline to State	36	1%
Total	2,579	100%

Gender

	2014-15	
	Enr	Percent
Female	1,516	59%
Male	1,063	41%
Total	2,579	100%

Age

	2014-15	
	Enr	Percent
19 or less	961	37%
20-24	1,330	52%
25-39	256	10%
40 +	32	1%
Total	2,579	100%

Highest Degree

	2014-15	
	Enr	Percent
Bachelor or higher	37	1%
Associate	41	2%
HS/Equivalent	2,346	91%
All Other	155	6%
Total	2,579	100%

Success Rates by Gender

	2014-15							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	1,201	79%	207	14%	108	7%	1,516	100%
Male	768	72%	170	16%	125	12%	1,063	100%
Total	1,969	76%	377	15%	233	9%	2,579	100%

Success Rates by Age Group

	2014-15							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	767	80%	118	12%	76	8%	961	100%
20-24	974	73%	223	17%	133	10%	1,330	100%
25-39	206	80%	31	12%	19	7%	256	100%
40 +	22	69%	5	16%	5	16%	32	100%

Success Rates by Ethnicity (multiple years)

		Success		Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
		African American	2014-15	135	67%	41	20%	27	13%
	2013-14	113	61%	46	25%	25	14%	184	100%
	2012-13	114	66%	30	17%	29	17%	173	100%
Asian	2014-15	757	81%	99	11%	78	8%	934	100%
	2013-14	747	84%	89	10%	58	6%	894	100%
	2012-13	696	81%	85	10%	79	9%	860	100%
Filipino	2014-15	172	82%	31	15%	6	3%	209	100%
	2013-14	153	78%	28	14%	14	7%	195	100%
	2012-13	130	74%	24	14%	22	13%	176	100%
Latino/a	2014-15	606	71%	165	19%	87	10%	858	100%
	2013-14	604	72%	149	18%	88	10%	841	100%
	2012-13	497	68%	162	22%	77	10%	736	100%
Native American	2014-15	6	100%					6	100%
	2013-14	8	80%	1	10%	1	10%	10	100%
	2012-13	7	88%	1	13%			8	100%
Pacific Islander	2014-15	17	85%	3	15%			20	100%
	2013-14	12	67%	5	28%	1	6%	18	100%
	2012-13	10	63%	5	31%	1	6%	16	100%
White	2014-15	246	79%	36	12%	31	10%	313	100%
	2013-14	266	77%	44	13%	37	11%	347	100%
	2012-13	284	77%	45	12%	39	11%	368	100%
Decline to State	2014-15	30	83%	2	6%	4	11%	36	100%
	2013-14	34	72%	6	13%	7	15%	47	100%
	2012-13	41	80%	7	14%	3	6%	51	100%

Notes and Definitions

Data is for the fiscal year, including summer (and Foothill's early summer).

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnicity data reporting prioritizes multi-ethnic students to targeted groups. Gender data reporting prioritizes unreported to female.

Cross-listed courses are included in home department.

WSCH:
Sum of quarterly End-of-Term Weekly Student Contact Hours. 4 Quarters.

FTES:
Fulltime equivalent students, (WSCH * 11.67) / 525.

FTEF:
Sum of teaching load factors for Summer, Fall, Winter, and Spring quarters, excluding all release/re-assignments.

FT and PT Load:
FT - Fulltime assignment types 0 and 3 (on load, paid and nonpaid).
PT - Parttime all other assignment types, including 2 - overload.

Productivity:
4-term total WSCH / 4-term total FTEF, excluding all release/re-assignments.

Success %:
Number of students receiving an A,B,C or P grade / total number of students receiving a grade.

Targeted Groups:
African Americans, Latinos, Filipinos

Release / Re-assign Time:
NonTeaching - 994 - Sick Leave
Teaching: -
991 - BHES
995 - PDL
996 - Release-Division
999 - Faculty Release-Contractual