

# PROGRAM REVIEW DATA

09/30/15

De Anza College

Special Education-FD

Disability Supp Progr and Serv

## Enrollment Trends

	2012-13	2013-14	2014-15	1 yr % Inc
Unduplicated Headcount	386	382	320	-16.2%
Enrollment	1,252	1,203	1,021	-15.1%
Sections	42	46	41	-10.9%
WSCH	28,590	26,605	23,940	-10.0%
FTES	636	591	532	-10.0%
FTEF	5.4	5.4	5.4	0.1%
Productivity	1,755	1,633	1,468	-10.1%

## Full and Part Time Faculty Load

	2012-13	2013-14	2014-15	1 yr % Inc
Full Time Load	4.1	4.0	4.1	1.6%
Full Time %	75%	74%	75%	1.5%
Overload	0.7	0.7	0.7	2.2%
Overload %	14%	13%	14%	2.2%
Part Time Load	0.6	0.7	0.6	-10.8%
Part Time %	11%	13%	11%	-10.9%
Total FTEF	5.4	5.4	5.4	0.1%

## Course Success

	All Students					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	1,201	96%	1,142	95%	979	96%
Non Success	41	3%	40	3%	28	3%
Withdrew	10	1%	21	2%	14	1%
Total	1,252	100%	1,203	100%	1,021	100%

## Release/Re-assignTime

	2012-13	2013-14	1 yr % Inc
	FTEF	FTEF	FTEF
Non Teaching		0.08	
Teaching	0.40		-100.00%
Total	0.40	0.08	-81.25%

## Course Success by Targeted Ethnic Groups

	Targeted Groups						Not Targeted Groups					
	2012-13		2013-14		2014-15		2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	365	94%	333	93%	277	93%	836	97%	809	96%	702	97%
Non Success	19	5%	18	5%	15	5%	22	3%	22	3%	13	2%
Withdrew	6	2%	8	2%	5	2%	4	0%	13	2%	9	1%
Total	390	100%	359	100%	297	100%	862	100%	844	100%	724	100%

## Distribution by Ethnicity

	2014-15	
	Enr	Percent
African American	61	6%
Asian	208	20%
Filipino	58	6%
Latino/a	178	17%
Native American	5	0%
Pacific Islander	3	0%
White	411	40%
Decline to State	97	10%
Total	1,021	100%

## Gender

	2014-15	
	Enr	Percent
Female	490	48%
Male	531	52%
Total	1,021	100%

## Age

	2014-15	
	Enr	Percent
19 or less	13	1%
20-24	31	3%
25-39	259	25%
40 +	718	70%
Total	1,021	100%

## Highest Degree

	2014-15	
	Enr	Percent
Bachelor or higher	9	1%
Associate	9	1%
HS/Equivalent	436	43%
All Other	567	56%
Total	1,021	100%

### Success Rates by Gender

2014-15								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	469	96%	13	3%	8	2%	490	100%
Male	510	96%	15	3%	6	1%	531	100%
Total	979	96%	28	3%	14	1%	1,021	100%

### Success Rates by Age Group

2014-15								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	11	85%	2	15%			13	100%
20-24	26	84%	3	10%	2	6%	31	100%
25-39	247	95%	5	2%	7	3%	259	100%
40 +	695	97%	18	3%	5	1%	718	100%

### Success Rates by Ethnicity (multiple years)

		Success		Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	2014-15	54	89%	5	8%	2	3%	61	100%
	2013-14	58	87%	6	9%	3	4%	67	100%
	2012-13	52	87%	6	10%	2	3%	60	100%
Asian	2014-15	205	99%	2	1%	1	0%	208	100%
	2013-14	234	97%	6	2%	1	0%	241	100%
	2012-13	243	97%	6	2%	1	0%	250	100%
Filipino	2014-15	58	100%					58	100%
	2013-14	64	100%					64	100%
	2012-13	79	98%	1	1%	1	1%	81	100%
Latino/a	2014-15	165	93%	10	6%	3	2%	178	100%
	2013-14	211	93%	12	5%	5	2%	228	100%
	2012-13	234	94%	12	5%	3	1%	249	100%
Native American	2014-15	5	100%					5	100%
	2013-14	1	100%					1	100%
	2012-13	3	75%	1	25%			4	100%
Pacific Islander	2014-15	3	100%					3	100%
	2013-14	1	100%					1	100%
	2012-13	2	67%	1	33%			3	100%
White	2014-15	395	96%	9	2%	7	2%	411	100%
	2013-14	471	96%	12	2%	9	2%	492	100%
	2012-13	471	98%	9	2%	3	1%	483	100%
Decline to State	2014-15	94	97%	2	2%	1	1%	97	100%
	2013-14	102	94%	4	4%	3	3%	109	100%
	2012-13	117	96%	5	4%			122	100%

#### Notes and Definitions

Data is for the fiscal year, including summer (and Foothill's early summer).

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnicity data reporting prioritizes multi-ethnic students to targeted groups. Gender data reporting prioritizes unreported to female.

Cross-listed courses are included in home department.

WSCH:  
Sum of quarterly  
End-of-Term Weekly  
Student Contact Hours. 4 Quarters.

FTES:  
Fulltime equivalent students,  
(WSCH \* 11.67) / 525.

FTEF:  
Sum of teaching load  
factors for Summer, Fall, Winter,  
and Spring quarters,  
excluding all release/re-assignments.

FT and PT Load:  
FT - Fulltime assignment types  
0 and 3 (on load, paid and nonpaid).  
PT - Parttime all other assignment types,  
including 2 - overload.

Productivity:  
4-term total WSCH /  
4-term total FTEF,  
excluding all release/re-assignments.

Success %:  
Number of students  
receiving an A,B,C or P  
grade / total number of  
students receiving a grade.

Targeted Groups:  
African Americans, Latinos, Filipinos

Release / Re-assign Time:  
NonTeaching - 994 - Sick Leave  
Teaching: -  
991 - BHES  
995 - PDL  
996 - Release-Division  
999 - Faculty Release-Contractual