

De Anza College

Student Services

Enrollment Trends

	2012-13	2013-14	2014-15	1 yr % Inc
Unduplicated Headcount	5,520	5,330	4,354	-18.3%
Enrollment	6,554	6,107	4,769	-21.9%
Sections	197	176	155	-11.9%
WSCH	14,327	12,518	9,959	-20.4%
FTES	318	278	221	-20.4%
FTEF	8.5	8.3	6.4	-22.5%
Productivity	560	503	517	2.6%

Full and Part Time Faculty Load

	2012-13	2013-14	2014-15	1 yr % Inc
Full Time Load	4.2	4.1	2.7	-35.0%
Full Time %	49%	50%	42%	-16.1%
Overload	3.1	3.2	2.8	-13.9%
Overload %	36%	39%	43%	11.1%
Part Time Load	1.3	1.0	1.0	2.8%
Part Time %	15%	11%	15%	32.7%
Total FTEF	8.5	8.3	6.4	-22.5%

Course Success

	All Students					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	5,640	86%	5,330	87%	4,143	87%
Non Success	571	9%	523	9%	429	9%
Withdraw	343	5%	254	4%	191	4%
Total	6,554	100%	6,107	100%	4,763	100%

Release/Re-assignTime

	2014-15	1 yr % Inc
	FTEF	FTEF
Non Teaching	0.08	
Total	0.08	

Course Success by Targeted Ethnic Groups

	Targeted Groups						Not Targeted Groups					
	2012-13		2013-14		2014-15		2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	2,440	84%	2,309	84%	1,613	83%	3,200	88%	3,021	90%	2,530	90%
Non Success	295	10%	299	11%	241	12%	276	8%	224	7%	188	7%
Withdraw	179	6%	138	5%	92	5%	164	5%	116	3%	99	4%
Total	2,914	100%	2,746	100%	1,946	100%	3,640	100%	3,361	100%	2,817	100%

Distribution by Ethnicity

	2014-15	
	Enr	Percent
African American	254	5%
Asian	1,976	41%
Filipino	365	8%
Latino/a	1,331	28%
Native American	14	0%
Pacific Islander	42	1%
White	627	13%
Decline to State	160	3%
Total	4,769	100%

Gender

	2014-15	
	Enr	Percent
Female	2,407	50%
Male	2,362	50%
Total	4,769	100%

Age

	2014-15	
	Enr	Percent
19 or less	2,364	50%
20-24	1,834	38%
25-39	486	10%
40 +	85	2%
Total	4,769	100%

Highest Degree

	2014-15	
	Enr	Percent
Bachelor or higher	84	2%
Associate	43	1%
HS/Equivalent	4,215	88%
All Other	427	9%
Total	4,769	100%

Success Rates by Gender

	2014-15							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	2,102	87%	208	9%	93	4%	2,403	100%
Male	2,041	86%	221	9%	98	4%	2,360	100%
Total	4,143	87%	429	9%	191	4%	4,763	100%

Success Rates by Age Group

	2014-15							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	2,141	91%	156	7%	65	3%	2,362	100%
20-24	1,527	83%	208	11%	98	5%	1,833	100%
25-39	408	84%	54	11%	22	5%	484	100%
40 +	67	80%	11	13%	6	7%	84	100%

Success Rates by Ethnicity (multiple years)

		Success		Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
		African American	2014-15	186	74%	54	21%	13	5%
	2013-14	275	79%	46	13%	28	8%	349	100%
	2012-13	308	79%	52	13%	30	8%	390	100%
Asian	2014-15	1,791	91%	126	6%	59	3%	1,976	100%
	2013-14	2,092	92%	120	5%	62	3%	2,274	100%
	2012-13	2,156	89%	169	7%	95	4%	2,420	100%
Filipino	2014-15	323	88%	24	7%	18	5%	365	100%
	2013-14	354	88%	34	8%	15	4%	403	100%
	2012-13	424	88%	35	7%	25	5%	484	100%
Latino/a	2014-15	1,104	83%	163	12%	61	5%	1,328	100%
	2013-14	1,680	84%	219	11%	95	5%	1,994	100%
	2012-13	1,708	84%	208	10%	124	6%	2,040	100%
Native American	2014-15	11	79%	1	7%	2	14%	14	100%
	2013-14	22	88%	1	4%	2	8%	25	100%
	2012-13	23	82%	2	7%	3	11%	28	100%
Pacific Islander	2014-15	38	90%	2	5%	2	5%	42	100%
	2013-14	26	79%	5	15%	2	6%	33	100%
	2012-13	40	75%	9	17%	4	8%	53	100%
White	2014-15	545	87%	48	8%	32	5%	625	100%
	2013-14	767	86%	79	9%	44	5%	890	100%
	2012-13	836	86%	83	9%	57	6%	976	100%
Decline to State	2014-15	145	91%	11	7%	4	3%	160	100%
	2013-14	114	82%	19	14%	6	4%	139	100%
	2012-13	145	89%	13	8%	5	3%	163	100%

Notes and Definitions

Data is for the fiscal year, including summer (and Foothill's early summer).

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnicity data reporting prioritizes multi-ethnic students to targeted groups. Gender data reporting prioritizes unreported to female.

Cross-listed courses are included in home department.

WSCH:
Sum of quarterly End-of-Term Weekly Student Contact Hours. 4 Quarters.

FTES:
Fulltime equivalent students, (WSCH * 11.67) / 525.

FTEF:
Sum of teaching load factors for Summer, Fall, Winter, and Spring quarters, excluding all release/re-assignments.

FT and PT Load:
FT - Fulltime assignment types 0 and 3 (on load, paid and nonpaid).
PT - Parttime all other assignment types, including 2 - overload.

Productivity:
4-term total WSCH / 4-term total FTEF, excluding all release/re-assignments.

Success %:
Number of students receiving an A,B,C or P grade / total number of students receiving a grade.

Targeted Groups:
African Americans, Latinos, Filipinos

Release / Re-assign Time:
NonTeaching - 994 - Sick Leave
Teaching: -
991 - BHES
995 - PDL
996 - Release-Division
999 - Faculty Release-Contractual