

PROGRAM REVIEW DATA

09/30/15

De Anza College

Women's Studies-DA

Intercultural/Internation Stu

Enrollment Trends

	2012-13	2013-14	2014-15	1 yr % Inc
Unduplicated Headcount	133	157	112	-28.7%
Enrollment	135	157	114	-27.4%
Sections	6	4	3	-25.0%
WSCH	538	628	456	-27.4%
FTES	12	14	10	-27.4%
FTEF	0.4	0.4	0.3	-25.0%
Productivity	449	523	507	-3.2%

Full and Part Time Faculty Load

	2012-13	2013-14	2014-15	1 yr % Inc
Full Time Load	0.2	0.3	0.3	-0.0%
Full Time %	50%	75%	100%	33.3%
Overload	0.0	0.1	0.0	-100.0%
Overload %	0%	25%	0%	-100.0%
Part Time Load	0.2	0.0	0.0	
Part Time %	50%	0%	0%	
Total FTEF	0.4	0.4	0.3	-25.0%

Course Success

	All Students					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	80	59%	105	67%	69	61%
Non Success	40	30%	37	24%	30	26%
Withdraw	15	11%	15	10%	15	13%
Total	135	100%	157	100%	114	100%

Release/Re-assignTime

FTEF

Course Success by Targeted Ethnic Groups

	Targeted Groups					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	45	62%	56	62%	41	59%
Non Success	23	32%	27	30%	19	28%
Withdraw	5	7%	8	9%	9	13%
Total	73	100%	91	100%	69	100%

	Not Targeted Groups					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	35	56%	49	74%	28	62%
Non Success	17	27%	10	15%	11	24%
Withdraw	10	16%	7	11%	6	13%
Total	62	100%	66	100%	45	100%

Distribution by Ethnicity

	2014-15	
	Enr	Percent
African American	16	14%
Asian	26	23%
Filipino	10	9%
Latino/a	43	38%
Pacific Islander	1	1%
White	17	15%
Decline to State	1	1%
Total	114	100%

Gender

	2014-15	
	Enr	Percent
Female	80	70%
Male	34	30%
Total	114	100%

Age

	2014-15	
	Enr	Percent
19 or less	37	32%
20-24	66	58%
25-39	9	8%
40 +	2	2%
Total	114	100%

Highest Degree

	2014-15	
	Enr	Percent
Bachelor or higher	3	3%
HS/Equivalent	105	92%
All Other	6	5%
Total	114	100%

Success Rates by Gender

	2014-15							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	49	61%	23	29%	8	10%	80	100%
Male	20	59%	7	21%	7	21%	34	100%
Total	69	61%	30	26%	15	13%	114	100%

Success Rates by Age Group

	2014-15							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	25	68%	6	16%	6	16%	37	100%
20-24	38	58%	20	30%	8	12%	66	100%
25-39	4	44%	4	44%	1	11%	9	100%
40 +	2	100%					2	100%

Success Rates by Ethnicity (multiple years)

		Success		Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
		African American	2014-15	8	50%	7	44%	1	6%
	2013-14	7	58%	4	33%	1	8%	12	100%
	2012-13	4	31%	7	54%	2	15%	13	100%
Asian	2014-15	14	54%	10	38%	2	8%	26	100%
	2013-14	26	79%	5	15%	2	6%	33	100%
	2012-13	13	50%	8	31%	5	19%	26	100%
Filipino	2014-15	6	60%	3	30%	1	10%	10	100%
	2013-14	10	71%	2	14%	2	14%	14	100%
	2012-13	6	75%	2	25%			8	100%
Latino/a	2014-15	27	63%	9	21%	7	16%	43	100%
	2013-14	39	60%	21	32%	5	8%	65	100%
	2012-13	35	67%	14	27%	3	6%	52	100%
Native Amer	2012-13			1	100%			1	100%
Pacific Islander	2014-15					1	100%	1	100%
	2013-14			1	33%	2	67%	3	100%
	2012-13	2	67%	1	33%			3	100%
White	2014-15	13	76%	1	6%	3	18%	17	100%
	2013-14	19	73%	4	15%	3	12%	26	100%
	2012-13	15	63%	6	25%	3	13%	24	100%
Decline to State	2014-15	1	100%					1	100%
	2013-14	4	100%					4	100%
	2012-13	5	63%	1	13%	2	25%	8	100%

Notes and Definitions

Data is for the fiscal year, including summer (and Foothill's early summer).

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnicity data reporting prioritizes multi-ethnic students to targeted groups. Gender data reporting prioritizes unreported to female.

Cross-listed courses are included in home department.

WSCH:
Sum of quarterly End-of-Term Weekly Student Contact Hours. 4 Quarters.

FTES:
Fulltime equivalent students, (WSCH * 11.67) / 525.

FTEF:
Sum of teaching load factors for Summer, Fall, Winter, and Spring quarters, excluding all release/re-assignments.

FT and PT Load:
FT - Fulltime assignment types 0 and 3 (on load, paid and nonpaid).
PT - Parttime all other assignment types, including 2 - overload.

Productivity:
4-term total WSCH / 4-term total FTEF, excluding all release/re-assignments.

Success %:
Number of students receiving an A,B,C or P grade / total number of students receiving a grade.

Targeted Groups:
African Americans, Latinos, Filipinos

Release / Re-assign Time:
NonTeaching - 994 - Sick Leave
Teaching: -
991 - BHES
995 - PDL
996 - Release-Division
999 - Faculty Release-Contractual