

PROGRAM REVIEW DATA

09/22/15

De Anza College Online Courses

Social Sciences and Humanities

Enrollment Trends

	2012-13	2013-14	2014-15	1 yr % Inc
Unduplicated Headcount	2,984	3,457	3,774	9.2%
Enrollment	4,053	4,875	5,667	16.2%
Sections	88	97	106	9.3%
WSCH	16,212	19,440	22,668	16.6%
FTES	360	432	504	16.6%
FTEF	7.7	8.9	10.1	13.4%
Productivity	698	729	750	2.8%

Course Success

	All Students					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	2,805	69%	3,456	71%	4,391	77%
Non Success	558	14%	691	14%	616	11%
Withdrew	690	17%	728	15%	660	12%
Total	4,053	100%	4,875	100%	5,667	100%

Full and Part Time Faculty Load

	2012-13	2013-14	2014-15	1 yr % Inc
Full Time Load	1.4	1.1	1.1	-0.0%
Full Time %	18%	12%	11%	-11.8%
Overload	1.7	2.3	2.7	16.1%
Overload %	22%	26%	27%	2.4%
Part Time Load	4.6	5.4	6.3	14.9%
Part Time %	60%	61%	62%	1.3%
Total FTEF	7.7	8.9	10.1	13.4%

Release /Re-assignTime

Course Success by Targeted Ethnic Groups

	Targeted Groups					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	744	60%	965	61%	1,098	63%
Non Success	244	20%	324	20%	334	19%
Withdrew	251	20%	302	19%	315	18%
Total	1,239	100%	1,591	100%	1,747	100%

	Not Targeted Groups					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	2,061	73%	2,491	76%	3,293	84%
Non Success	314	11%	367	11%	282	7%
Withdrew	439	16%	426	13%	345	9%
Total	2,814	100%	3,284	100%	3,920	100%

Distribution by Ethnicity

	2014-15	
	Enr	Percent
African American	294	5%
Asian	2,848	50%
Filipino	403	7%
Latino/a	1,050	19%
Native American	22	0%
Pacific Islander	50	1%
White	888	16%
Decline to State	112	2%
Total	5,667	100%

Gender

	2014-15	
	Enr	Percent
Female	3,397	60%
Male	2,270	40%
Total	5,667	100%

Age

	2014-15	
	Enr	Percent
19 or less	942	17%
20-24	3,336	59%
25-39	1,201	21%
40 +	188	3%
Total	5,667	100%

Highest Degree

	2014-15	
	Enr	Percent
Bachelor or higher	224	4%
Associate	173	3%
HS/Equivalent	4,836	85%
All Other	434	8%
Total	5,667	100%

Success Rates by Gender

	2014-15							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	2,593	76%	403	12%	401	12%	3,397	100%
Male	1,798	79%	213	9%	259	11%	2,270	100%
Total	4,391	77%	616	11%	660	12%	5,667	100%

Success Rates by Age Group

	2014-15							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	771	82%	92	10%	79	8%	942	100%
20-24	2,566	77%	371	11%	399	12%	3,336	100%
25-39	902	75%	136	11%	163	14%	1,201	100%
40 +	152	81%	17	9%	19	10%	188	100%

Success Rates by Ethnicity (multiple years)

		Success		Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	2014-15	173	59%	67	23%	54	18%	294	100%
	2013-14	153	53%	70	24%	63	22%	286	100%
	2012-13	126	58%	43	20%	47	22%	216	100%
Asian	2014-15	2,473	87%	166	6%	209	7%	2,848	100%
	2013-14	1,684	78%	214	10%	250	12%	2,148	100%
	2012-13	1,262	74%	166	10%	268	16%	1,696	100%
Filipino	2014-15	291	72%	53	13%	59	15%	403	100%
	2013-14	233	67%	52	15%	64	18%	349	100%
	2012-13	195	65%	51	17%	53	18%	299	100%
Latino/a	2014-15	634	60%	214	20%	202	19%	1,050	100%
	2013-14	579	61%	202	21%	175	18%	956	100%
	2012-13	423	58%	150	21%	151	21%	724	100%
Native American	2014-15	10	45%	4	18%	8	36%	22	100%
	2013-14	14	61%	6	26%	3	13%	23	100%
	2012-13	15	65%	6	26%	2	9%	23	100%
Pacific Islander	2014-15	32	64%	7	14%	11	22%	50	100%
	2013-14	17	57%	7	23%	6	20%	30	100%
	2012-13	13	54%	9	38%	2	8%	24	100%
White	2014-15	687	77%	97	11%	104	12%	888	100%
	2013-14	697	71%	131	13%	156	16%	984	100%
	2012-13	660	71%	117	13%	154	17%	931	100%
Decline to State	2014-15	91	81%	8	7%	13	12%	112	100%
	2013-14	79	80%	9	9%	11	11%	99	100%
	2012-13	111	79%	16	11%	13	9%	140	100%

Notes and Definitions

Data is for the fiscal year, including summer (and Foothill's early summer).

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnicity data reporting prioritizes multi-ethnic students to targeted groups.

Cross-listed courses are included in home department.

WSCH:

Sum of quarterly
End-of-Term Weekly
Student Contact Hours. 4 Quarters.

FTES:

Fulltime equivalent students,
(WSCH * 11.67) / 525.

FTEF:

Sum of teaching load
factors for Summer, Fall, Winter,
and Spring quarters,
excluding all release/re-assignments.

FT and PT Load:

FT - Fulltime assignment types
0 and 3 (on load, paid and nonpaid).
PT - Parttime all other assignment types,
including 2 - overload.

Productivity:

4-term total WSCH /
4-term total FTEF,
excluding all release/re-assignments.

Success %:

Number of students
receiving an A,B,C or P
grade / total number of
students receiving a grade.

Targeted Groups:

African Americans, Latinos, Filipinos

Release / Re-assign Time:

NonTeaching - 994 - Sick Leave
Teaching: -
991 - BHES
995 - PDL
996 - Release-Division
999 - Faculty Release-Contractual

PROGRAM REVIEW DATA

09/22/15

De Anza College Online Courses

Business/Computer Systems

Enrollment Trends

	2012-13	2013-14	2014-15	1 yr % Inc
Unduplicated Headcount	3,526	2,606	2,524	-3.1%
Enrollment	6,391	3,971	4,114	3.6%
Sections	178	92	96	4.3%
WSCH	31,928	20,008	20,308	1.5%
FTEs	710	445	451	1.5%
FTEF	12.4	8.9	9.2	3.6%
Productivity	855	748	733	-2.0%

Course Success

	All Students					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	4,181	65%	2,413	61%	2,638	64%
Non Success	1,145	18%	789	20%	772	19%
Withdrew	1,065	17%	769	19%	704	17%
Total	6,391	100%	3,971	100%	4,114	100%

Full and Part Time Faculty Load

	2012-13	2013-14	2014-15	1 yr % Inc
Full Time Load	5.3	3.2	3.3	2.8%
Full Time %	42%	35%	35%	-0.7%
Overload	3.4	3.3	4.1	24.5%
Overload %	27%	37%	44%	20.2%
Part Time Load	3.8	2.5	1.9	-23.0%
Part Time %	30%	28%	21%	-25.6%
Total FTEF	12.4	8.9	9.2	3.6%

Release /Re-assignTime

Course Success by Targeted Ethnic Groups

	Targeted Groups					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	1,217	56%	663	50%	678	50%
Non Success	516	24%	336	25%	369	27%
Withdrew	432	20%	319	24%	298	22%
Total	2,165	100%	1,318	100%	1,345	100%

	Not Targeted Groups					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	2,964	70%	1,750	66%	1,960	71%
Non Success	629	15%	453	17%	403	15%
Withdrew	633	15%	450	17%	406	15%
Total	4,226	100%	2,653	100%	2,769	100%

Distribution by Ethnicity

	2014-15	
	Enr	Percent
African American	297	7%
Asian	1,673	41%
Filipino	208	5%
Latino/a	840	20%
Native American	31	1%
Pacific Islander	44	1%
White	942	23%
Decline to State	79	2%
Total	4,114	100%

Gender

	2014-15	
	Enr	Percent
Female	2,159	52%
Male	1,955	48%
Total	4,114	100%

Age

	2014-15	
	Enr	Percent
19 or less	257	6%
20-24	1,597	39%
25-39	1,761	43%
40 +	499	12%
Total	4,114	100%

Highest Degree

	2014-15	
	Enr	Percent
Bachelor or higher	789	19%
Associate	226	5%
HS/Equivalent	2,926	71%
All Other	173	4%
Total	4,114	100%

Success Rates by Gender

	2014-15							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	1,383	64%	403	19%	373	17%	2,159	100%
Male	1,255	64%	369	19%	331	17%	1,955	100%
Total	2,638	64%	772	19%	704	17%	4,114	100%

Success Rates by Age Group

	2014-15							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	168	65%	52	20%	37	14%	257	100%
20-24	978	61%	333	21%	286	18%	1,597	100%
25-39	1,151	65%	310	18%	300	17%	1,761	100%
40 +	341	68%	77	15%	81	16%	499	100%

Success Rates by Ethnicity (multiple years)

		Success		Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	2014-15	115	39%	104	35%	78	26%	297	100%
	2013-14	126	45%	73	26%	78	28%	277	100%
	2012-13	230	52%	109	25%	100	23%	439	100%
Asian	2014-15	1,199	72%	248	15%	226	14%	1,673	100%
	2013-14	999	67%	243	16%	243	16%	1,485	100%
	2012-13	1,664	72%	340	15%	317	14%	2,321	100%
Filipino	2014-15	122	59%	40	19%	46	22%	208	100%
	2013-14	145	54%	60	22%	64	24%	269	100%
	2012-13	259	60%	84	19%	90	21%	433	100%
Latino/a	2014-15	441	53%	225	27%	174	21%	840	100%
	2013-14	392	51%	203	26%	177	23%	772	100%
	2012-13	728	56%	323	25%	242	19%	1,293	100%
Native American	2014-15	15	48%	8	26%	8	26%	31	100%
	2013-14	8	44%	5	28%	5	28%	18	100%
	2012-13	34	61%	11	20%	11	20%	56	100%
Pacific Islander	2014-15	21	48%	12	27%	11	25%	44	100%
	2013-14	19	40%	12	25%	17	35%	48	100%
	2012-13	30	57%	8	15%	15	28%	53	100%
White	2014-15	673	71%	123	13%	146	15%	942	100%
	2013-14	657	65%	177	18%	175	17%	1,009	100%
	2012-13	1,097	69%	227	14%	266	17%	1,590	100%
Decline to State	2014-15	52	66%	12	15%	15	19%	79	100%
	2013-14	67	72%	16	17%	10	11%	93	100%
	2012-13	139	67%	43	21%	24	12%	206	100%

Notes and Definitions

Data is for the fiscal year, including summer (and Foothill's early summer).

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnicity data reporting prioritizes multi-ethnic students to targeted groups.

Cross-listed courses are included in home department.

WSCH:

Sum of quarterly
End-of-Term Weekly
Student Contact Hours. 4 Quarters.

FTES:

Fulltime equivalent students,
(WSCH * 11.67) / 525.

FTEF:

Sum of teaching load
factors for Summer, Fall, Winter,
and Spring quarters,
excluding all release/re-assignments.

FT and PT Load:

FT - Fulltime assignment types
0 and 3 (on load, paid and nonpaid).
PT - Parttime all other assignment types,
including 2 - overload.

Productivity:

4-term total WSCH /
4-term total FTEF,
excluding all release/re-assignments.

Success %:

Number of students
receiving an A,B,C or P
grade / total number of
students receiving a grade.

Targeted Groups:

African Americans, Latinos, Filipinos

Release / Re-assign Time:

NonTeaching - 994 - Sick Leave
Teaching: -
991 - BHES
995 - PDL
996 - Release-Division
999 - Faculty Release-Contractual

PROGRAM REVIEW DATA

09/22/15

De Anza College Online Courses

Physical Scienc, Math & Engin

Enrollment Trends

	2012-13	2013-14	2014-15	1 yr % Inc
Unduplicated Headcount	793	1,104	1,548	40.2%
Enrollment	955	1,363	2,043	49.9%
Sections	28	38	54	42.1%
WSCH	4,888	7,199	10,855	50.8%
FTEs	109	160	241	50.8%
FTEF	2.8	4.1	5.9	44.5%
Productivity	588	585	610	4.4%

Course Success

	All Students					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	657	69%	893	66%	1,398	68%
Non Success	138	14%	181	13%	310	15%
Withdrew	160	17%	289	21%	335	16%
Total	955	100%	1,363	100%	2,043	100%

Full and Part Time Faculty Load

	2012-13	2013-14	2014-15	1 yr % Inc
Full Time Load	1.7	2.2	2.1	-1.8%
Full Time %	62%	53%	36%	-32.1%
Overload	0.7	0.9	1.5	74.1%
Overload %	24%	21%	26%	20.5%
Part Time Load	0.4	1.1	2.3	114.5%
Part Time %	14%	26%	38%	48.5%
Total FTEF	2.8	4.1	5.9	44.5%

Release /Re-assignTime

Course Success by Targeted Ethnic Groups

	Targeted Groups					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	132	59%	187	55%	319	57%
Non Success	40	18%	58	17%	114	20%
Withdrew	51	23%	94	28%	125	22%
Total	223	100%	339	100%	558	100%

	Not Targeted Groups					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	525	72%	706	69%	1,079	73%
Non Success	98	13%	123	12%	196	13%
Withdrew	109	15%	195	19%	210	14%
Total	732	100%	1,024	100%	1,485	100%

Distribution by Ethnicity

	2014-15	
	Enr	Percent
African American	98	5%
Asian	967	47%
Filipino	121	6%
Latino/a	339	17%
Native American	13	1%
Pacific Islander	12	1%
White	458	22%
Decline to State	35	2%
Total	2,043	100%

Gender

	2014-15	
	Enr	Percent
Female	827	40%
Male	1,216	60%
Total	2,043	100%

Age

	2014-15	
	Enr	Percent
19 or less	169	8%
20-24	829	41%
25-39	799	39%
40 +	246	12%
Total	2,043	100%

Highest Degree

	2014-15	
	Enr	Percent
Bachelor or higher	461	23%
Associate	83	4%
HS/Equivalent	1,392	68%
All Other	107	5%
Total	2,043	100%

Success Rates by Gender

	2014-15							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	598	72%	117	14%	112	14%	827	100%
Male	800	66%	193	16%	223	18%	1,216	100%
Total	1,398	68%	310	15%	335	16%	2,043	100%

Success Rates by Age Group

	2014-15							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	123	73%	23	14%	23	14%	169	100%
20-24	550	66%	132	16%	147	18%	829	100%
25-39	557	70%	120	15%	122	15%	799	100%
40 +	168	68%	35	14%	43	17%	246	100%

Success Rates by Ethnicity (multiple years)

		Success		Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	2014-15	46	47%	29	30%	23	23%	98	100%
	2013-14	24	45%	15	28%	14	26%	53	100%
	2012-13	17	45%	11	29%	10	26%	38	100%
Asian	2014-15	709	73%	122	13%	136	14%	967	100%
	2013-14	429	66%	90	14%	130	20%	649	100%
	2012-13	346	77%	45	10%	57	13%	448	100%
Filipino	2014-15	84	69%	11	9%	26	21%	121	100%
	2013-14	44	56%	15	19%	20	25%	79	100%
	2012-13	22	51%	10	23%	11	26%	43	100%
Latino/a	2014-15	189	56%	74	22%	76	22%	339	100%
	2013-14	119	57%	28	14%	60	29%	207	100%
	2012-13	93	65%	19	13%	30	21%	142	100%
Native American	2014-15	5	38%	5	38%	3	23%	13	100%
	2013-14	9	75%	2	17%	1	8%	12	100%
	2012-13	9	69%	1	8%	3	23%	13	100%
Pacific Islander	2014-15	8	67%	2	17%	2	17%	12	100%
	2013-14	1	25%	1	25%	2	50%	4	100%
	2012-13	2	25%	4	50%	2	25%	8	100%
White	2014-15	329	72%	64	14%	65	14%	458	100%
	2013-14	249	74%	26	8%	61	18%	336	100%
	2012-13	141	65%	36	17%	41	19%	218	100%
Decline to State	2014-15	28	80%	3	9%	4	11%	35	100%
	2013-14	18	78%	4	17%	1	4%	23	100%
	2012-13	27	60%	12	27%	6	13%	45	100%

Notes and Definitions

Data is for the fiscal year, including summer (and Foothill's early summer).

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnicity data reporting prioritizes multi-ethnic students to targeted groups.

Cross-listed courses are included in home department.

WSCH:

Sum of quarterly
End-of-Term Weekly
Student Contact Hours. 4 Quarters.

FTES:

Fulltime equivalent students,
(WSCH * 11.67) / 525.

FTEF:

Sum of teaching load
factors for Summer, Fall, Winter,
and Spring quarters,
excluding all release/re-assignments.

FT and PT Load:

FT - Fulltime assignment types
0 and 3 (on load, paid and nonpaid).
PT - Parttime all other assignment types,
including 2 - overload.

Productivity:

4-term total WSCH /
4-term total FTEF,
excluding all release/re-assignments.

Success %:

Number of students
receiving an A,B,C or P
grade / total number of
students receiving a grade.

Targeted Groups:

African Americans, Latinos, Filipinos

Release / Re-assign Time:

NonTeaching - 994 - Sick Leave
Teaching: -
991 - BHES
995 - PDL
996 - Release-Division
999 - Faculty Release-Contractual

PROGRAM REVIEW DATA

09/22/15

De Anza College Online Courses

Language Arts

Enrollment Trends

	2012-13	2013-14	2014-15	1 yr % Inc
Unduplicated Headcount	1,343	1,607	1,723	7.2%
Enrollment	1,543	1,868	2,038	9.1%
Sections				
WSCH				
FTES				
FTEF				
Productivity				

Full and Part Time Faculty Load

	2012-13	2013-14	2014-15	1 yr % Inc
Full Time Load	2.8	3.1	2.7	-12.2%
Full Time %	39%	37%	31%	-18.1%
Overload	2.3	2.6	3.2	24.0%
Overload %	32%	31%	36%	15.7%
Part Time Load	2.1	2.6	3.0	13.3%
Part Time %	29%	32%	33%	5.7%
Total FTEF	7.2	8.3	8.9	7.2%

Course Success

All Students						
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	1,100	71%	1,417	76%	1,554	76%
Non Success	169	11%	166	9%	181	9%
Withdrew	274	18%	285	15%	302	15%
Total	1,543	100%	1,868	100%	2,037	100%

Release /Re-assignTime

Course Success by Targeted Ethnic Groups

Targeted Groups						
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	299	63%	404	68%	499	70%
Non Success	60	13%	72	12%	84	12%
Withdrew	117	25%	115	19%	130	18%
Total	476	100%	591	100%	713	100%

Not Targeted Groups						
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	801	75%	1,013	79%	1,055	80%
Non Success	109	10%	94	7%	97	7%
Withdrew	157	15%	170	13%	172	13%
Total	1,067	100%	1,277	100%	1,324	100%

Distribution by Ethnicity

2014-15		
	Enr	Percent
African American	98	5%
Asian	854	42%
Filipino	184	9%
Latino/a	432	21%
Native American	14	1%
Pacific Islander	10	0%
White	404	20%
Decline to State	42	2%
Total	2,038	100%

Gender

2014-15		
	Enr	Percent
Female	1,154	57%
Male	884	43%
Total	2,038	100%

Age

2014-15		
	Enr	Percent
19 or less	333	16%
20-24	1,166	57%
25-39	464	23%
40 +	75	4%
Total	2,038	100%

Highest Degree

2014-15		
	Enr	Percent
Bachelor or higher	49	2%
Associate	63	3%
HS/Equivalent	1,832	90%
All Other	94	5%
Total	2,038	100%