

# PROGRAM REVIEW DATA

10/19/15

## Enrollment Trends

## DSPS

	2012-13	2013-14	2014-15	1 yr % Inc
Unduplicated Headcount	376	375	327	-12.8%
Enrollment	854	830	761	-8.3%
Sections	37	35	34	-2.9%
WSCH	1,597	1,340	1,357	1.2%
FTES	35	30	30	1.2%
FTEF	2.0	1.8	1.7	-4.7%
Productivity	271	251	267	6.2%

## Full and Part Time Faculty Load

	2012-13	2013-14	2014-15	1 yr % Inc
Full Time Load	1.3	1.3	0.7	-41.9%
Full Time %	66%	71%	43%	-39.1%
Overload	0.7	0.5	0.3	-34.4%
Overload %	34%	29%	20%	-31.2%
Part Time Load	0.0	0.0	0.6	
Part Time %	0%	0%	37%	
Total FTEF	2.0	1.8	1.7	-4.7%

## Course Success

	All Students					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	509	60%	473	57%	449	59%
Non Success	156	18%	149	18%	133	17%
Withdrew	188	22%	208	25%	179	24%
Total	853	100%	830	100%	761	100%

## Release/Re-assign Time

FTEF

## Course Success by Targeted Ethnic Groups

	Targeted Groups						Not Targeted Groups					
	2012-13		2013-14		2014-15		2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	246	54%	251	57%	244	57%	263	66%	222	57%	205	62%
Non Success	91	20%	89	20%	91	21%	65	16%	60	16%	42	13%
Withdrew	119	26%	103	23%	94	22%	69	17%	105	27%	85	26%
Total	456	100%	443	100%	429	100%	397	100%	387	100%	332	100%

## Distribution by Ethnicity

	2014-15	
	Enr	Percent
African American	109	14%
Asian	77	10%
Filipino	17	2%
Latino/a	303	40%
Native American	10	1%
Pacific Islander	20	3%
White	199	26%
Decline to State	26	3%
Total	761	100%

## Gender

	2014-15	
	Enr	Percent
Female	365	48%
Male	396	52%
Total	761	100%

## Age

	2014-15	
	Enr	Percent
19 or less	208	27%
20-24	269	35%
25-39	146	19%
40 +	138	18%
Total	761	100%

## Highest Degree

	2014-15	
	Enr	Percent
Bachelor or higher	12	2%
Associate	16	2%
HS/Equivalent	644	85%
All Other	89	12%
Total	761	100%

Success Rates by Gender

	2014-15							
	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	233	64%	59	16%	73	20%	365	100%
Male	216	55%	74	19%	106	27%	396	100%
Total	449	59%	133	17%	179	24%	761	100%

Success Rates by Age Group

	2014-15							
	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	109	52%	41	20%	58	28%	208	100%
20-24	165	61%	39	14%	65	24%	269	100%
25-39	81	55%	27	18%	38	26%	146	100%
40 +	94	68%	26	19%	18	13%	138	100%

Success Rates by Ethnicity (multiple years)

		Success		Non Success		Withdraw		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
		African American	2014-15	66	61%	28	26%	15	14%
	2013-14	69	57%	18	15%	34	28%	121	100%
	2012-13	67	47%	28	20%	47	33%	142	100%
Asian	2014-15	56	73%	10	13%	11	14%	77	100%
	2013-14	64	57%	23	21%	25	22%	112	100%
	2012-13	65	62%	17	16%	23	22%	105	100%
Filipino	2014-15	10	59%	1	6%	6	35%	17	100%
	2013-14	11	100%					11	100%
	2012-13	24	83%	2	7%	3	10%	29	100%
Latino/a	2014-15	168	55%	62	20%	73	24%	303	100%
	2013-14	171	55%	71	23%	69	22%	311	100%
	2012-13	155	54%	61	21%	69	24%	285	100%
Native American	2014-15	4	40%	1	10%	5	50%	10	100%
	2013-14	6	33%	4	22%	8	44%	18	100%
	2012-13	5	83%	1	17%			6	100%
Pacific Islander	2014-15	18	90%			2	10%	20	100%
	2013-14	11	92%			1	8%	12	100%
	2012-13	14	58%	8	33%	2	8%	24	100%
White	2014-15	115	58%	25	13%	59	30%	199	100%
	2013-14	126	60%	23	11%	60	29%	209	100%
	2012-13	139	66%	29	14%	43	20%	211	100%
Decline to State	2014-15	12	46%	6	23%	8	31%	26	100%
	2013-14	15	42%	10	28%	11	31%	36	100%
	2012-13	40	78%	10	20%	1	2%	51	100%

Notes and Definitions

Data is for the fiscal year, including summer (and Foothill's early summer).

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnicity data reporting prioritizes multi-ethnic students to targeted groups.

Gender data reporting prioritizes unreported to female.

Cross-listed courses are included in home department.

WSCH:

Sum of quarterly End-of-Term Weekly Student Contact Hours. 4 Quarters.

FTES:

Fulltime equivalent students, (WSCH \* 11.67) / 525.

FTEF:

Sum of teaching load factors for Summer, Fall, Winter, and Spring quarters, excluding all release/re-assignments.

FT and PT Load:

FT - Fulltime assignment types 0 and 3 (on load, paid and nonpaid).  
PT - Parttime all other assignment types, including 2 - overload.

Productivity:

4-term total WSCH / 4-term total FTEF, excluding all release/re-assignments.

Success %:

Number of students receiving an A,B,C or P grade / total number of students receiving a grade.

Targeted Groups:

African Americans, Latinos, Filipinos

Release / Re-assign Time:

NonTeaching - 994 - Sick Leave

Teaching: - 991 - BHES