

PROGRAM REVIEW DATA

10/01/15

De Anza College

Environmental Studies

Biol, Health, Env Sc, Wrkfr Ed

Enrollment Trends

	2012-13	2013-14	2014-15	1 yr % Inc
Unduplicated Headcount	3,192	3,277	3,289	0.4%
Enrollment	4,993	4,963	5,190	4.6%
Sections	235	210	205	-2.4%
WSCH	19,638	19,198	18,525	-3.5%
FTEF	437	427	412	-3.5%
FTEF	11.1	11.8	12.2	3.4%
Productivity	587	544	507	-6.7%

Full and Part Time Faculty Load

	2012-13	2013-14	2014-15	1 yr % Inc
Full Time Load	3.2	3.7	3.8	3.3%
Full Time %	29%	32%	31%	-0.2%
Overload	1.1	1.0	0.5	-51.6%
Overload %	9%	8%	4%	-53.2%
Part Time Load	6.9	7.1	7.9	11.2%
Part Time %	62%	60%	65%	7.5%
Total FTEF	11.1	11.8	12.2	3.4%

Course Success

	All Students					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	4,074	82%	4,010	81%	4,135	80%
Non Success	476	10%	484	10%	530	10%
Withdrew	443	9%	469	9%	525	10%
Total	4,993	100%	4,963	100%	5,190	100%

Release/Re-assign Time

	2012-13	2013-14	2014-15	1 yr % Inc
	FTEF	FTEF	FTEF	FTEF
Teaching	0.72	0.27	0.27	0.00%
Total	0.72	0.27	0.27	0.00%

Course Success by Targeted Ethnic Groups

	Targeted Groups						Not Targeted Groups					
	2012-13		2013-14		2014-15		2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	990	74%	1,011	71%	1,142	71%	3,084	85%	2,999	85%	2,993	83%
Non Success	193	14%	212	15%	240	15%	283	8%	272	8%	290	8%
Withdrew	163	12%	205	14%	223	14%	280	8%	264	7%	302	8%
Total	1,346	100%	1,428	100%	1,605	100%	3,647	100%	3,535	100%	3,585	100%

Distribution by Ethnicity

	2014-15	
	Enr	Percent
African American	273	5%
Asian	2,231	43%
Filipino	231	4%
Latino/a	1,101	21%
Native American	28	1%
Pacific Islander	73	1%
White	1,091	21%
Decline to State	162	3%
Total	5,190	100%

Gender

	2014-15	
	Enr	Percent
Female	2,464	47%
Male	2,726	53%
Total	5,190	100%

Age

	2014-15	
	Enr	Percent
19 or less	1,008	19%
20-24	2,749	53%
25-39	1,115	21%
40 +	318	6%
Total	5,190	100%

Highest Degree

	2014-15	
	Enr	Percent
Bachelor or higher	331	6%
Associate	129	2%
HS/Equivalent	4,281	82%
All Other	449	9%
Total	5,190	100%

Success Rates by Gender

	2014-15							
	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	1,982	80%	232	9%	250	10%	2,464	100%
Male	2,153	79%	298	11%	275	10%	2,726	100%
Total	4,135	80%	530	10%	525	10%	5,190	100%

Success Rates by Age Group

	2014-15							
	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	860	85%	84	8%	64	6%	1,008	100%
20-24	2,244	82%	263	10%	242	9%	2,749	100%
25-39	804	72%	136	12%	175	16%	1,115	100%
40 +	227	71%	47	15%	44	14%	318	100%

Success Rates by Ethnicity (multiple years)

		Success		Non Success		Withdraw		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
		African American	2014-15	141	52%	65	24%	67	25%
	2013-14	141	58%	46	19%	56	23%	243	100%
	2012-13	155	67%	35	15%	41	18%	231	100%
Asian	2014-15	1,949	87%	138	6%	144	6%	2,231	100%
	2013-14	1,944	89%	128	6%	124	6%	2,196	100%
	2012-13	1,895	88%	121	6%	147	7%	2,163	100%
Filipino	2014-15	183	79%	25	11%	23	10%	231	100%
	2013-14	192	81%	15	6%	30	13%	237	100%
	2012-13	140	70%	36	18%	24	12%	200	100%
Latino/a	2014-15	818	74%	150	14%	133	12%	1,101	100%
	2013-14	678	72%	151	16%	119	13%	948	100%
	2012-13	695	76%	122	13%	98	11%	915	100%
Native American	2014-15	23	82%	1	4%	4	14%	28	100%
	2013-14	31	74%	8	19%	3	7%	42	100%
	2012-13	38	79%	6	13%	4	8%	48	100%
Pacific Islander	2014-15	55	75%	10	14%	8	11%	73	100%
	2013-14	33	89%	2	5%	2	5%	37	100%
	2012-13	37	86%	3	7%	3	7%	43	100%
White	2014-15	834	76%	123	11%	134	12%	1,091	100%
	2013-14	870	79%	116	11%	114	10%	1,100	100%
	2012-13	918	79%	143	12%	104	9%	1,165	100%
Decline to State	2014-15	132	81%	18	11%	12	7%	162	100%
	2013-14	121	76%	18	11%	21	13%	160	100%
	2012-13	196	86%	10	4%	22	10%	228	100%

Notes and Definitions

Data is for the fiscal year, including summer (and Foothill's early summer).

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnicity data reporting prioritizes multi-ethnic students to targeted groups. Gender data reporting prioritizes unreported to female.

Cross-listed courses are included in home department.

WSCH:
Sum of quarterly
End-of-Term Weekly
Student Contact Hours. 4 Quarters.

FTES:
Fulltime equivalent students,
(WSCH * 11.67) / 525.

FTEF:
Sum of teaching load factors for Summer, Fall, Winter, and Spring quarters, excluding all release/re-assignments.

FT and PT Load:
FT - Fulltime assignment types
0 and 3 (on load, paid and nonpaid).
PT - Parttime all other assignment types, including 2 - overload.

Productivity:
4-term total WSCH /
4-term total FTEF,
excluding all release/re-assignments.

Success %:
Number of students receiving an A,B,C or P grade / total number of students receiving a grade.

Targeted Groups:
African Americans, Latinos, Filipinos

Release / Re-assign Time:
NonTeaching - 994 - Sick Leave
Teaching: -
991 - BHES
995 - PDL
996 - Release-Division