

## EOPS Students

## Enrollment Counts

	2012-13	2013-14	2014-15	1 yr % Inc
Unduplicated Headcount	721	674	771	14.4%
Enrollment	6,676	6,091	6,904	13.3%

## Course Success

	All Students					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	5,387	81%	4,917	81%	5,640	82%
Non Success	702	11%	640	11%	728	11%
Withdrew	587	9%	534	9%	536	8%
Total	6,676	100%	6,091	100%	6,904	100%

## Success by Not Targeted Groups

	Not Targeted Groups					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	3,953	84%	3,579	86%	4,172	86%
Non Success	401	8%	299	7%	375	8%
Withdrew	371	8%	285	7%	326	7%
Total	4,725	100%	4,163	100%	4,873	100%

## Success by Targeted Groups

	Targeted Groups					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	1,434	74%	1,338	69%	1,468	72%
Non Success	301	15%	341	18%	353	17%
Withdrew	216	11%	249	13%	210	10%
Total	1,951	100%	1,928	100%	2,031	100%

## Success by Gender

		Success		Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	2014-15	3,212	84%	368	10%	256	7%	3,836	100%
	2013-14	2,837	81%	363	10%	290	8%	3,490	100%
	2012-13	3,080	81%	406	11%	333	9%	3,819	100%
Male	2014-15	2,428	79%	360	12%	280	9%	3,068	100%
	2013-14	2,080	80%	277	11%	244	9%	2,601	100%
	2012-13	2,307	81%	296	10%	254	9%	2,857	100%

## Distribution by Ethnicity

	2014-15	
	Enr	Percent
African American	483	7%
Asian	4,195	61%
Filipino	75	1%
Latino/a	1,473	21%
Pacific Islander	10	0%
White	620	9%
Decline to State	48	1%
Total	6,904	100%

## Gender

	2014-15	
	Enr	Percent
Female	3,836	56%
Male	3,068	44%
Total	6,904	100%

## Age

	2014-15	
	Enr	Percent
19 or less	1,426	21%
20-24	4,141	60%
25-39	1,126	16%
40 +	211	3%
Total	6,904	100%

## Highest Degree

	2014-15	
	Enr	Percent
Bachelor or higher	35	1%
Associate	60	1%
HS/Equivalent	6,535	95%
All Other	274	4%
Total	6,904	100%

**Success Rates by Age Group**

		Success		Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	2014-15	1,163	82%	158	11%	105	7%	1,426	100%
	2013-14	1,034	82%	148	12%	83	7%	1,265	100%
	2012-13	909	80%	155	14%	75	7%	1,139	100%
20-24	2014-15	3,389	82%	448	11%	304	7%	4,141	100%
	2013-14	2,953	81%	359	10%	337	9%	3,649	100%
	2012-13	3,385	82%	381	9%	371	9%	4,137	100%
25-39	2014-15	915	81%	93	8%	118	10%	1,126	100%
	2013-14	758	79%	106	11%	91	10%	955	100%
	2012-13	891	77%	150	13%	117	10%	1,158	100%
40 +	2014-15	173	82%	29	14%	9	4%	211	100%
	2013-14	172	77%	27	12%	23	10%	222	100%
	2012-13	202	83%	16	7%	24	10%	242	100%

**Notes and Definitions**

Data is for the fiscal year, including summer (and Foothill's 2012 and 2013 early summer).

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnic data reporting prioritizes multi-ethnic students to targeted groups.

Gender data reporting prioritizes unreported to female.

**FTEs:**

Fulltime equivalent students,  
(WSCH \* 11.67) / 525.

**Success %:**

Number of students  
receiving an A,B,C or P  
grade / total number of  
students receiving a grade.

**Targeted Groups:**

African Americans, Latinos, Filipinos

**Success Rates by Ethnicity**

		Success		Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	2014-15	362	75%	77	16%	44	9%	483	100%
	2013-14	287	69%	81	19%	48	12%	416	100%
	2012-13	423	71%	100	17%	72	12%	595	100%
Asian	2014-15	3,587	86%	325	8%	283	7%	4,195	100%
	2013-14	3,094	87%	239	7%	240	7%	3,573	100%
	2012-13	3,395	85%	309	8%	302	8%	4,006	100%
Filipino	2014-15	59	79%	9	12%	7	9%	75	100%
	2013-14	30	73%	6	15%	5	12%	41	100%
	2012-13	37	84%	7	16%			44	100%
Latino/a	2014-15	1,047	71%	267	18%	159	11%	1,473	100%
	2013-14	1,021	69%	254	17%	196	13%	1,471	100%
	2012-13	974	74%	194	15%	144	11%	1,312	100%
Native American	2013-14	7	50%	4	29%	3	21%	14	100%
	2012-13	7	78%			2	22%	9	100%
Pacific Islander	2014-15	10	100%					10	100%
	2013-14			1	50%	1	50%	2	100%
	2012-13	29	78%	6	16%	2	5%	37	100%
White	2014-15	541	87%	41	7%	38	6%	620	100%
	2013-14	423	87%	34	7%	28	6%	485	100%
	2012-13	313	80%	42	11%	38	10%	393	100%
Decline to State	2014-15	34	71%	9	19%	5	10%	48	100%
	2013-14	55	62%	21	24%	13	15%	89	100%
	2012-13	209	75%	44	16%	27	10%	280	100%