Other Aid Recipient

Enrollment Counts

	2012-13	2013-14	2014-15	1 yr % Inc
Unduplicated Headcount	8,075	7,672	5,246	-31.6%
Enrollment	44,861	42,258	30,784	-27.2%

Financial Aid

Course Success

			All Stude	nts			
•	2012-13	3	2013-14	4	2014-15		
	Grades	Percent	Grades	Percent	Grades	Percent	
Success	30,861	69%	29,319	69%	22,018	72%	
Non Success	7,303	16%	6,864	16%	4,520	15%	
Withdrew	6,696	15%	6,075	14%	4,246	14%	
Total	44,860	100%	42,258	100%	30,784	100%	

Success by Targeted Groups

	2012-13		2013-	14	2014-15		
	Grades	Percent	Grades	Percent	Grades	Percent	
Success	13,622	64%	13,969	65%	10,876	67%	
Non Success	4,216	20%	4,178	19%	2,941	18%	
Withdrew	3,392	16%	3,296	15%	2,451	15%	
Total	21,230	100%	21,443	100%	16,268	100%	

Success by Not Targeted Groups

	Not Targeted Groups							
	2012-	13	2013-	14	2014-15			
	Grades	Percent	Grades	Percent	Grades	Percent		
Success	17,239	73%	15,350	74%	11,142	77%		
Non Success	3,087	13%	2,686	13%	1,579	11%		
Withdrew	3,304	14%	2,779	13%	1,795	12%		
Total	23,630	100%	20,815	100%	14,516	100%		

Success by Gender

		Succ	ess	Non Su	iccess	Withd	Withdrew T		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
Female	2014-15	11,556	73%	2,195	14%	2,186	14%	15,937	100%	
	2013-14	15,287	71%	3,286	15%	3,014	14%	21,587	100%	
	2012-13	16,196	71%	3,484	15%	3,288	14%	22,968	100%	
Male	2014-15	10,462	70%	2,325	16%	2,060	14%	14,847	100%	
	2013-14	14,032	68%	3,578	17%	3,061	15%	20,671	100%	
	2012-13	14,665	67%	3,819	17%	3,408	16%	21,892	100%	

Distribution by Ethnicity

	2014-	15
	Enr	Percent
African American	1,542	5%
Asian	8,727	28%
Filipino	3,134	10%
Latino/a	11,592	38%
Native American	195	1%
Pacific Islander	265	1%
White	4,889	16%
Decline to State	440	1%
Total	30,784	100%

Gender

	2014-1	.5
	Enr	Percent
Female	15,937	52%
Male	14,847	48%
Total	30,784	100%

<u>Age</u>

	2014-15				
	Enr	Percent			
19 or less	7,003	23%			
20-24	14,612	47%			
25-39	7,164	23%			
40 +	2,005	7%			
Total	30,784	100%			

Highest Degree

	2014	-15
	Enr	Percent
Bachelor or higher	2,430	8%
Associate	833	3%
HS/Equivalent	26,060	85%
All Other	1,461	5%
Total	30,784	100%

Success Rates by Age Group

		Succe	ess	Non Su	ccess	Withd	rew	Tot	al
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	2014-15	5,141	73%	1,104	16%	758	11%	7,003	100%
	2013-14	6,694	73%	1,506	16%	942	10%	9,142	100%
	2012-13	6,324	71%	1,580	18%	1,007	11%	8,911	100%
20-24	2014-15	9,879	68%	2,516	17%	2,217	15%	14,612	100%
	2013-14	13,045	65%	3,835	19%	3,207	16%	20,087	100%
	2012-13	13,302	65%	3,805	18%	3,498	17%	20,605	100%
25-39	2014-15	5,309	74%	764	11%	1,091	15%	7,164	100%
	2013-14	7,155	71%	1,296	13%	1,595	16%	10,046	100%
	2012-13	8,254	71%	1,599	14%	1,822	16%	11,675	100%
40 +	2014-15	1,689	84%	136	7%	180	9%	2,005	100%
	2013-14	2,425	81%	227	8%	331	11%	2,983	100%
	2012-13	2,981	81%	319	9%	369	10%	3,669	100%

Success Rates by Ethnicity

		Success		Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	2014-15	933	61%	296	19%	313	20%	1,542	100%
	2013-14	1,491	59%	529	21%	508	20%	2,528	100%
	2012-13	1,730	58%	689	23%	560	19%	2,979	100%
Asian	2014-15	6,581	75%	1,023	12%	1,123	13%	8,727	100%
	2013-14	9,278	73%	1,684	13%	1,678	13%	12,640	100%
	2012-13	10,321	73%	1,825	13%	2,065	15%	14,211	100%
Filipino	2014-15	2,342	75%	393	13%	399	13%	3,134	100%
	2013-14	2,684	74%	531	15%	419	12%	3,634	100%
	2012-13	2,717	72%	564	15%	467	12%	3,748	100%
Latino/a	2014-15	7,601	66%	2,252	19%	1,739	15%	11,592	100%
	2013-14	9,794	64%	3,118	20%	2,369	16%	15,281	100%
	2012-13	9,175	63%	2,963	20%	2,365	16%	14,503	100%
Native American	2014-15	122	63%	23	12%	50	26%	195	100%
	2013-14	135	66%	28	14%	43	21%	206	100%
	2012-13	220	67%	58	18%	50	15%	328	100%
Pacific Islander	2014-15	227	86%	20	8%	18	7%	265	100%
	2013-14	194	68%	57	20%	36	13%	287	100%
	2012-13	249	64%	82	21%	58	15%	389	100%
White	2014-15	3,866	79%	468	10%	555	11%	4,889	100%
	2013-14	5,204	75%	817	12%	920	13%	6,941	100%
	2012-13	5,554	74%	969	13%	1,015	13%	7,538	100%
Decline to State	2014-15	346	79%	45	10%	49	11%	440	100%
	2013-14	539	73%	100	13%	102	14%	741	100%
	2012-13	895	77%	153	13%	116	10%	1,164	100%

Notes and Definitions

Data is for the fiscal year, including summer (and Foothill's 2012 and 2013 early summer).

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnic data reporting prioritizes multi-ethnic students to targeted groups.

Gender data reporting prioritizes unreported to female.

Success %:

Number of students receiving an A,B,C or P grade / total number of students receiving a grade.

Targeted Groups:

African Americans, Latinos, Filipinos