

PROGRAM REVIEW DATA

10/01/15

De Anza College

Health Technologies

Biol, Health, Env Sc, Wrkfr Ed

Enrollment Trends

	2012-13	2013-14	2014-15	1 yr % Inc
Unduplicated Headcount	864	874	855	-2.2%
Enrollment	2,361	2,335	2,436	4.3%
Sections	104	100	102	2.0%
WSCH	6,603	6,440	6,721	4.4%
FTES	147	143	149	4.4%
FTEF	3.8	3.9	4.5	14.8%
Productivity	580	545	496	-9.1%

Full and Part Time Faculty Load

	2012-13	2013-14	2014-15	1 yr % Inc
Full Time Load	1.4	1.3	1.3	2.7%
Full Time %	36%	33%	30%	-10.5%
Overload	0.1	0.6	1.0	82.4%
Overload %	3%	14%	23%	58.9%
Part Time Load	2.3	2.1	2.2	4.1%
Part Time %	61%	53%	48%	-9.3%
Total FTEF	3.8	3.9	4.5	14.8%

Course Success

	All Students					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	1,894	80%	1,915	82%	1,938	80%
Non Success	221	9%	196	8%	252	10%
Withdrew	246	10%	224	10%	246	10%
Total	2,361	100%	2,335	100%	2,436	100%

Release/Re-assign Time

FTEF

Course Success by Targeted Ethnic Groups

	Targeted Groups						Not Targeted Groups					
	2012-13		2013-14		2014-15		2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	765	74%	734	76%	735	72%	1,129	85%	1,181	87%	1,203	85%
Non Success	132	13%	122	13%	142	14%	89	7%	74	5%	110	8%
Withdrew	142	14%	116	12%	144	14%	104	8%	108	8%	102	7%
Total	1,039	100%	972	100%	1,021	100%	1,322	100%	1,363	100%	1,415	100%

Distribution by Ethnicity

	2014-15	
	Enr	Percent
African American	102	4%
Asian	891	37%
Filipino	247	10%
Latino/a	672	28%
Native American	26	1%
Pacific Islander	27	1%
White	436	18%
Decline to State	35	1%
Total	2,436	100%

Gender

	2014-15	
	Enr	Percent
Female	2,036	84%
Male	400	16%
Total	2,436	100%

Age

	2014-15	
	Enr	Percent
19 or less	93	4%
20-24	787	32%
25-39	1,080	44%
40 +	476	20%
Total	2,436	100%

Highest Degree

	2014-15	
	Enr	Percent
Bachelor or higher	646	27%
Associate	197	8%
HS/Equivalent	1,533	63%
All Other	60	2%
Total	2,436	100%

Success Rates by Gender

	2014-15							
	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	1,637	80%	204	10%	195	10%	2,036	100%
Male	301	75%	48	12%	51	13%	400	100%
Total	1,938	80%	252	10%	246	10%	2,436	100%

Success Rates by Age Group

	2014-15							
	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	48	52%	31	33%	14	15%	93	100%
20-24	583	74%	109	14%	95	12%	787	100%
25-39	890	82%	87	8%	103	10%	1,080	100%
40 +	417	88%	25	5%	34	7%	476	100%

Success Rates by Ethnicity (multiple years)

		Success		Non Success		Withdraw		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
		African American	2014-15	74	73%	15	15%	13	13%
	2013-14	97	70%	21	15%	20	14%	138	100%
	2012-13	128	81%	18	11%	12	8%	158	100%
Asian	2014-15	768	86%	66	7%	57	6%	891	100%
	2013-14	751	90%	32	4%	50	6%	833	100%
	2012-13	661	88%	41	5%	52	7%	754	100%
Filipino	2014-15	212	86%	13	5%	22	9%	247	100%
	2013-14	172	80%	23	11%	20	9%	215	100%
	2012-13	200	78%	30	12%	28	11%	258	100%
Latino/a	2014-15	449	67%	114	17%	109	16%	672	100%
	2013-14	465	75%	78	13%	76	12%	619	100%
	2012-13	437	70%	84	13%	102	16%	623	100%
Native American	2014-15	21	81%	2	8%	3	12%	26	100%
	2013-14	7	50%	3	21%	4	29%	14	100%
	2012-13	2	29%			5	71%	7	100%
Pacific Islander	2014-15	23	85%	3	11%	1	4%	27	100%
	2013-14	4	44%	4	44%	1	11%	9	100%
	2012-13	18	100%					18	100%
White	2014-15	357	82%	38	9%	41	9%	436	100%
	2013-14	406	83%	32	7%	50	10%	488	100%
	2012-13	392	83%	37	8%	41	9%	470	100%
Decline to State	2014-15	34	97%	1	3%			35	100%
	2013-14	13	68%	3	16%	3	16%	19	100%
	2012-13	56	77%	11	15%	6	8%	73	100%

Notes and Definitions

Data is for the fiscal year, including summer (and Foothill's early summer).

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnicity data reporting prioritizes multi-ethnic students to targeted groups. Gender data reporting prioritizes unreported to female.

Cross-listed courses are included in home department.

WSCH:
Sum of quarterly End-of-Term Weekly Student Contact Hours. 4 Quarters.

FTES:
Fulltime equivalent students, (WSCH * 11.67) / 525.

FTEF:
Sum of teaching load factors for Summer, Fall, Winter, and Spring quarters, excluding all release/re-assignments.

FT and PT Load:
FT - Fulltime assignment types 0 and 3 (on load, paid and nonpaid).
PT - Parttime all other assignment types, including 2 - overload.

Productivity:
4-term total WSCH / 4-term total FTEF, excluding all release/re-assignments.

Success %:
Number of students receiving an A,B,C or P grade / total number of students receiving a grade.

Targeted Groups:
African Americans, Latinos, Filipinos

Release / Re-assign Time:
NonTeaching - 994 - Sick Leave
Teaching: -
991 - BHES
995 - PDL
996 - Release-Division