

# PROGRAM REVIEW DATA

10/13/15

## Enrollment Trends

	2012-13	2013-14	2014-15	1 yr % Inc
Unduplicated Headcount	9,758	9,990	10,190	2.0%
Enrollment	19,119	18,712	20,529	9.7%
Sections	629	549	590	7.5%
WSCH	79,486	77,871	85,766	10.1%
FTES	1,767	1,731	1,906	10.1%
FTEF	40.4	41.9	46.3	10.6%
Productivity	656	620	618	-0.4%

## Learning Resources

## Full and Part Time Faculty Load

	2012-13	2013-14	2014-15	1 yr % Inc
Full Time Load	14.9	14.5	14.0	-3.0%
Full Time %	37%	35%	30%	-12.3%
Overload	10.0	11.1	13.4	21.0%
Overload %	25%	26%	29%	9.4%
Part Time Load	15.5	16.3	18.9	15.6%
Part Time %	38%	39%	41%	4.5%
Total FTEF	40.4	41.9	46.3	10.6%

## Course Success

	All Students					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	12,781	67%	12,832	69%	14,503	71%
Non Success	3,201	17%	2,826	15%	2,959	14%
Withdraw	3,137	16%	3,054	16%	3,060	15%
Total	19,119	100%	18,712	100%	20,522	100%

## Release/Re-assign Time

FTEF

## Course Success by Targeted Ethnic Groups

	Targeted Groups						Not Targeted Groups					
	2012-13		2013-14		2014-15		2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	3,658	58%	3,708	59%	4,150	59%	9,123	71%	9,124	73%	10,353	77%
Non Success	1,410	22%	1,280	20%	1,474	21%	1,791	14%	1,546	12%	1,485	11%
Withdraw	1,263	20%	1,277	20%	1,380	20%	1,874	15%	1,777	14%	1,680	12%
Total	6,331	100%	6,265	100%	7,004	100%	12,788	100%	12,447	100%	13,518	100%

## Distribution by Ethnicity

	2014-15	
	Enr	Percent
African American	1,384	7%
Asian	8,769	43%
Filipino	1,422	7%
Latino/a	4,203	20%
Native American	134	1%
Pacific Islander	191	1%
White	4,030	20%
Decline to State	396	2%
Total	20,529	100%

## Gender

	2014-15	
	Enr	Percent
Female	11,670	57%
Male	8,859	43%
Total	20,529	100%

## Age

	2014-15	
	Enr	Percent
19 or less	2,623	13%
20-24	10,162	50%
25-39	6,160	30%
40 +	1,584	8%
Total	20,529	100%

## Highest Degree

	2014-15	
	Enr	Percent
Bachelor or higher	2,157	11%
Associate	784	4%
HS/Equivalent	16,447	80%
All Other	1,141	6%
Total	20,529	100%

Success Rates by Gender

	2014-15							
	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	8,311	71%	1,676	14%	1,679	14%	11,666	100%
Male	6,192	70%	1,283	14%	1,381	16%	8,856	100%
Total	14,503	71%	2,959	14%	3,060	15%	20,522	100%

Success Rates by Age Group

	2014-15							
	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	2,049	78%	300	11%	272	10%	2,621	100%
20-24	7,139	70%	1,498	15%	1,524	15%	10,161	100%
25-39	4,205	68%	945	15%	1,007	16%	6,157	100%
40 +	1,110	70%	216	14%	257	16%	1,583	100%

Success Rates by Ethnicity (multiple years)

		Success		Non Success		Withdraw		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
		African American	2014-15	670	48%	383	28%	330	24%
	2013-14	652	53%	284	23%	284	23%	1,220	100%
	2012-13	676	54%	316	25%	255	20%	1,247	100%
Asian	2014-15	6,913	79%	882	10%	974	11%	8,769	100%
	2013-14	5,801	76%	877	11%	996	13%	7,674	100%
	2012-13	5,353	73%	916	13%	1,017	14%	7,286	100%
Filipino	2014-15	977	69%	203	14%	242	17%	1,422	100%
	2013-14	820	65%	207	16%	230	18%	1,257	100%
	2012-13	815	63%	243	19%	237	18%	1,295	100%
Latino/a	2014-15	2,503	60%	888	21%	808	19%	4,199	100%
	2013-14	2,236	59%	789	21%	763	20%	3,788	100%
	2012-13	2,167	57%	851	22%	771	20%	3,789	100%
Native American	2014-15	66	49%	30	22%	38	28%	134	100%
	2013-14	54	53%	25	25%	23	23%	102	100%
	2012-13	97	60%	34	21%	30	19%	161	100%
Pacific Islander	2014-15	111	58%	40	21%	40	21%	191	100%
	2013-14	73	53%	28	20%	37	27%	138	100%
	2012-13	82	56%	36	25%	28	19%	146	100%
White	2014-15	2,959	73%	490	12%	579	14%	4,028	100%
	2013-14	2,901	70%	561	14%	669	16%	4,131	100%
	2012-13	3,118	69%	689	15%	724	16%	4,531	100%
Decline to State	2014-15	304	77%	43	11%	49	12%	396	100%
	2013-14	295	73%	55	14%	52	13%	402	100%
	2012-13	473	71%	116	17%	75	11%	664	100%

Notes and Definitions

Data is for the fiscal year, including summer (and Foothill's early summer).

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnicity data reporting prioritizes multi-ethnic students to targeted groups.

Gender data reporting prioritizes unreported to female.

Cross-listed courses are included in home department.

WSCH:

Sum of quarterly End-of-Term Weekly Student Contact Hours. 4 Quarters.

FTES:

Fulltime equivalent students, (WSCH \* 11.67) / 525.

FTEF:

Sum of teaching load factors for Summer, Fall, Winter, and Spring quarters, excluding all release/re-assignments.

FT and PT Load:

FT - Fulltime assignment types 0 and 3 (on load, paid and nonpaid).  
PT - Parttime all other assignment types, including 2 - overload.

Productivity:

4-term total WSCH / 4-term total FTEF, excluding all release/re-assignments.

Success %:

Number of students receiving an A,B,C or P grade / total number of students receiving a grade.

Targeted Groups:

African Americans, Latinos, Filipinos

Release / Re-assign Time:

NonTeaching - 994 - Sick Leave

Teaching: - 991 - BHES