

PROGRAM REVIEW DATA

10/13/15

Enrollment Trends

Library

	2012-13	2013-14	2014-15	1 yr % Inc
Unduplicated Headcount	216	272	265	-2.6%
Enrollment	322	404	341	-15.6%
Sections	12	13	11	-15.4%
WSCH	644	808	682	-15.6%
FTES	14	18	15	-15.6%
FTEF	0.3	0.3	0.2	-37.5%
Productivity	725	910	1,229	35.0%

Full and Part Time Faculty Load

	2012-13	2013-14	2014-15	1 yr % Inc
Full Time Load	0.3	0.3	0.2	-37.5%
Full Time %	100%	100%	100%	0.0%
Overload	0.0	0.0	0.0	
Overload %	0%	0%	0%	
Part Time Load	0.0	0.0	0.0	
Part Time %	0%	0%	0%	
Total FTEF	0.3	0.3	0.2	-37.5%

Course Success

	All Students					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	200	62%	300	74%	244	72%
Non Success	94	29%	61	15%	55	16%
Withdrew	28	9%	43	11%	42	12%
Total	322	100%	404	100%	341	100%

Release/Re-assign Time

FTEF

Course Success by Targeted Ethnic Groups

	Targeted Groups						Not Targeted Groups					
	2012-13		2013-14		2014-15		2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	57	49%	116	72%	99	66%	143	70%	184	76%	145	76%
Non Success	45	38%	25	16%	30	20%	49	24%	36	15%	25	13%
Withdrew	15	13%	20	12%	21	14%	13	6%	23	9%	21	11%
Total	117	100%	161	100%	150	100%	205	100%	243	100%	191	100%

Distribution by Ethnicity

	2014-15	
	Enr	Percent
African American	49	14%
Asian	111	33%
Filipino	16	5%
Latino/a	85	25%
Native American	1	0%
Pacific Islander	2	1%
White	69	20%
Decline to State	8	2%
Total	341	100%

Gender

	2014-15	
	Enr	Percent
Female	193	57%
Male	148	43%
Total	341	100%

Age

	2014-15	
	Enr	Percent
19 or less	26	8%
20-24	117	34%
25-39	117	34%
40 +	81	24%
Total	341	100%

Highest Degree

	2014-15	
	Enr	Percent
Bachelor or higher	63	18%
Associate	19	6%
HS/Equivalent	238	70%
All Other	21	6%
Total	341	100%

Success Rates by Gender

	2014-15							
	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	142	74%	32	17%	19	10%	193	100%
Male	102	69%	23	16%	23	16%	148	100%
Total	244	72%	55	16%	42	12%	341	100%

Success Rates by Age Group

	2014-15							
	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	21	81%	2	8%	3	12%	26	100%
20-24	77	66%	23	20%	17	15%	117	100%
25-39	82	70%	24	21%	11	9%	117	100%
40 +	64	79%	6	7%	11	14%	81	100%

Success Rates by Ethnicity (multiple years)

		Success		Non Success		Withdraw		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
		African American	2014-15	30	61%	8	16%	11	22%
	2013-14	40	71%	11	20%	5	9%	56	100%
	2012-13	19	61%	11	35%	1	3%	31	100%
Asian	2014-15	80	72%	18	16%	13	12%	111	100%
	2013-14	89	74%	20	17%	11	9%	120	100%
	2012-13	59	62%	29	31%	7	7%	95	100%
Filipino	2014-15	9	56%	5	31%	2	13%	16	100%
	2013-14	14	74%	4	21%	1	5%	19	100%
	2012-13	7	70%	2	20%	1	10%	10	100%
Latino/a	2014-15	60	71%	17	20%	8	9%	85	100%
	2013-14	62	72%	10	12%	14	16%	86	100%
	2012-13	31	41%	32	42%	13	17%	76	100%
Native American	2014-15	1	100%					1	100%
	2013-14			1	100%			1	100%
	2012-13	3	75%			1	25%	4	100%
Pacific Islander	2014-15	2	100%					2	100%
	2013-14	1	100%					1	100%
	2012-13	1	100%					1	100%
White	2014-15	54	78%	7	10%	8	12%	69	100%
	2013-14	83	77%	14	13%	11	10%	108	100%
	2012-13	73	79%	14	15%	5	5%	92	100%
Decline to State	2014-15	8	100%					8	100%
	2013-14	11	85%	1	8%	1	8%	13	100%
	2012-13	7	54%	6	46%			13	100%

Notes and Definitions

Data is for the fiscal year, including summer (and Foothill's early summer).

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnicity data reporting prioritizes multi-ethnic students to targeted groups. Gender data reporting prioritizes unreported to female.

Cross-listed courses are included in home department.

WSCH:
Sum of quarterly End-of-Term Weekly Student Contact Hours. 4 Quarters.

FTEs:
Fulltime equivalent students, (WSCH * 11.67) / 525.

FTEF:
Sum of teaching load factors for Summer, Fall, Winter, and Spring quarters, excluding all release/re-assignments.

FT and PT Load:
FT - Fulltime assignment types 0 and 3 (on load, paid and nonpaid).
PT - Parttime all other assignment types, including 2 - overload.

Productivity:
4-term total WSCH / 4-term total FTEF, excluding all release/re-assignments.

Success %:
Number of students receiving an A,B,C or P grade / total number of students receiving a grade.

Targeted Groups:
African Americans, Latinos, Filipinos

Release / Re-assign Time:
NonTeaching - 994 - Sick Leave
Teaching: - 991 - BHES
995 - PDL
006 - Release Division