

DA

Math Performance Success (MPS)

Enrollment Trends

	2012-13	2013-14	2014-15	1 yr % Inc
Unduplicated Headcount	398	394	461	17.0%
Enrollment	668	674	676	0.3%
Sections	20	21	21	0.0%
WSCH	6,680	6,740	6,760	0.3%
FTES	148	150	150	0.3%
FTEF	4.4	4.7	4.4	-4.8%
Productivity	502	482	508	5.3%

Full and Part Time Faculty Load

	2012-13	2013-14	2014-15	1 yr % Inc
Full Time Load	2.4	3.1	3.9	25.0%
Full Time %	55%	67%	88%	31.3%
Overload	0.9	0.9	0.3	-62.5%
Overload %	20%	19%	7%	-60.6%
Part Time Load	1.1	0.7	0.2	-66.7%
Part Time %	25%	14%	5%	-65.0%
Total FTEF	4.4	4.7	4.4	-4.8%

Course Success

	All Students					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	546	82%	561	83%	509	75%
Non Success	81	12%	71	11%	121	18%
Withdraw	41	6%	42	6%	46	7%
Total	668	100%	674	100%	676	100%

Release/Re-assign Time

FTEF

Includes sections ending in 'MP' or 'MPS'.

Course Success by Targeted Ethnic Groups

	Targeted Groups						Not Targeted Groups					
	2012-13		2013-14		2014-15		2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	349	82%	396	83%	379	74%	197	81%	165	85%	130	79%
Non Success	53	12%	55	11%	94	18%	28	12%	16	8%	27	16%
Withdraw	24	6%	28	6%	39	8%	17	7%	14	7%	7	4%
Total	426	100%	479	100%	512	100%	242	100%	195	100%	164	100%

Distribution by Ethnicity

	2014-15	
	Enr	Percent
African American	84	12%
Asian	68	10%
Filipino	31	5%
Latino/a	397	59%
Native American	1	0%
Pacific Islander	12	2%
White	75	11%
Decline to State	8	1%
Total	676	100%

Gender

	2014-15	
	Enr	Percent
Female	412	61%
Male	264	39%
Total	676	100%

Age

	2014-15	
	Enr	Percent
19 or less	180	27%
20-24	359	53%
25-39	91	13%
40 +	46	7%
Total	676	100%

Highest Degree

	2014-15	
	Enr	Percent
Bachelor or higher	3	0%
Associate	13	2%
HS/Equivalent	639	95%
All Other	21	3%
Total	676	100%

Success Rates by Gender

	2014-15							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	319	77%	64	16%	29	7%	412	100%
Male	190	72%	57	22%	17	6%	264	100%
Total	509	75%	121	18%	46	7%	676	100%

Success Rates by Age Group

	2014-15							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	133	74%	42	23%	5	3%	180	100%
20-24	276	77%	61	17%	22	6%	359	100%
25-39	72	79%	10	11%	9	10%	91	100%
40 +	28	61%	8	17%	10	22%	46	100%

Success Rates by Ethnicity (multiple years)

		Success		Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
		African American	2014-15	55	65%	20	24%	9	11%
	2013-14	55	64%	20	23%	11	13%	86	100%
	2012-13	57	73%	14	18%	7	9%	78	100%
Asian	2014-15	56	82%	11	16%	1	1%	68	100%
	2013-14	50	83%	6	10%	4	7%	60	100%
	2012-13	64	90%	3	4%	4	6%	71	100%
Filipino	2014-15	24	77%	6	19%	1	3%	31	100%
	2013-14	21	95%			1	5%	22	100%
	2012-13	34	79%	9	21%			43	100%
Latino/a	2014-15	300	76%	68	17%	29	7%	397	100%
	2013-14	320	86%	35	9%	16	4%	371	100%
	2012-13	258	85%	30	10%	17	6%	305	100%
Native American	2014-15			1	100%			1	100%
	2013-14	3	100%					3	100%
	2012-13	7	78%	2	22%			9	100%
Pacific Islander	2014-15	10	83%	2	17%			12	100%
	2013-14	11	92%	1	8%			12	100%
	2012-13	6	60%	3	30%	1	10%	10	100%
White	2014-15	60	80%	9	12%	6	8%	75	100%
	2013-14	89	85%	7	7%	9	9%	105	100%
	2012-13	94	78%	17	14%	9	8%	120	100%
Decline to State	2014-15	4	50%	4	50%			8	100%
	2013-14	12	80%	2	13%	1	7%	15	100%
	2012-13	26	81%	3	9%	3	9%	32	100%

Notes and Definitions

Data is for the fiscal year, including summer (and Foothill's early summer).

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnicity data reporting prioritizes multi-ethnic students to targeted groups.

Gender data reporting prioritizes unreported to female.

Cross-listed courses are included in home department.

WSCH:

Sum of quarterly End-of-Term Weekly Student Contact Hours. 4 Quarters.

FTES:

Fulltime equivalent students, (WSCH * 11.67) / 525.

FTEF:

Sum of teaching load factors for Summer, Fall, Winter, and Spring quarters, excluding all release/re-assignments.

FT and PT Load:

FT - Fulltime assignment types 0 and 3 (on load, paid and nonpaid).
PT - Parttime all other assignment types, including 2 - overload.

Productivity:

4-term total WSCH / 4-term total FTEF, excluding all release/re-assignments.

Success %:

Number of students receiving an A,B,C or P grade / total number of students receiving a grade.

Targeted Groups:

African Americans, Latinos, Filipinos

Release / Re-assign Time:

NonTeaching - 994 - Sick Leave