

DA

Men's Tennis

Enrollment Trends

	2012-13	2013-14	2014-15	1 yr % Inc
Unduplicated Headcount	15	12	8	-33.3%
Enrollment	23	12	8	-33.3%
Sections	3	2	2	0.0%
WSCH	159	100	50	-50.4%
FTES	4	2	1	-50.4%
FTEF	0.3	0.2	0.2	11.3%
Productivity	177	223	99	-55.5%

Full and Part Time Faculty Load

	2012-13	2013-14	2014-15	1 yr % Inc
Full Time Load	0.0	0.0	0.0	
Full Time %	0%	0%	0%	
Overload	0.0	0.0	0.0	
Overload %	0%	0%	0%	
Part Time Load	0.3	0.2	0.2	11.3%
Part Time %	100%	100%	100%	0.0%
Total FTEF	0.3	0.2	0.2	11.3%

Course Success

	All Students					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	23	100%	12	100%	8	100%
Total	23	100%	12	100%	8	100%

Release/Re-assignTime

FTEF

P E 48M

Course Success by Targeted Ethnic Groups

	Targeted Groups					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	3	100%	3	100%	1	100%
Total	3	100%	3	100%	1	100%

	Not Targeted Groups					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	20	100%	9	100%	7	100%
Total	20	100%	9	100%	7	100%

Distribution by Ethnicity

	2014-15	
	Enr	Percent
Asian	6	75%
Filipino	1	13%
White	1	13%
Total	8	100%

Gender

	2014-15	
	Enr	Percent
Male	8	100%
Total	8	100%

Age

	2014-15	
	Enr	Percent
19 or less	2	25%
20-24	5	63%
25-39	1	13%
Total	8	100%

Highest Degree

	2014-15	
	Enr	Percent
HS/Equivalent	7	88%
All Other	1	13%
Total	8	100%

Success Rates by Gender

	2014-15			
	Success		Total	
	Grades	Percent	Grades	Percent
Male	8	100%	8	100%
Total	8	100%	8	100%

Success Rates by Age Group

	2014-15			
	Success		Total	
	Grades	Percent	Grades	Percent
19 or less	2	100%	2	100%
20-24	5	100%	5	100%
25-39	1	100%	1	100%

Success Rates by Ethnicity (multiple years)

		Success		Total	
		Grades	Percent	Grades	Percent
		Asian	2014-15	6	100%
	2013-14	6	100%	6	100%
	2012-13	17	100%	17	100%
Filipino	2014-15	1	100%	1	100%
	2013-14	2	100%	2	100%
	2012-13	3	100%	3	100%
Latino/a	2013-14	1	100%	1	100%
White	2014-15	1	100%	1	100%
	2013-14	3	100%	3	100%
	2012-13	3	100%	3	100%

Notes and Definitions

Data is for the fiscal year, including summer (and Foothill's early summer).

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnicity data reporting prioritizes multi-ethnic students to targeted groups.

Gender data reporting prioritizes unreported to female.

Cross-listed courses are included in home department.

WSCH:
Sum of quarterly
End-of-Term Weekly
Student Contact Hours. 4 Quarters.

FTEs:
Fulltime equivalent students,
(WSCH * 11.67) / 525.

FTEF:
Sum of teaching load
factors for Summer, Fall, Winter,
and Spring quarters,
excluding all release/re-assignments.

FT and PT Load:
FT - Fulltime assignment types
0 and 3 (on load, paid and nonpaid).
PT - Parttime all other assignment types,
including 2 - overload.

Productivity:
4-term total WSCH /
4-term total FTEF,
excluding all release/re-assignments.

Success %:
Number of students
receiving an A,B,C or P
grade / total number of
students receiving a grade.

Targeted Groups:
African Americans, Latinos, Filipinos

Release / Re-assign Time:
NonTeaching - 994 - Sick Leave
Teaching: - 991 - BHES
995 - PDL
996 - Release-Division