Enrollment Tr	Massage Therapy			
-	2012-13	2013-14	2014-15	1 yr % Inc
Unduplicated Headcount	144	140	120	-14.3%
Enrollment	256	215	219	1.9%
Sections	10	10	8	-20.0%
WSCH	1,480	1,246	1,261	1.2%
FTES	33	28	28	1.2%
FTEF	1.1	1.1	0.9	-19.2%
Productivity	446	376	470	25.2%

# Full and Part Time Faculty Load

	2012-13	2013-14	2014-15	1 yr % Inc
Full Time Load	0.7	0.6	0.0	-100.0%
Full Time %	62%	58%	0%	-100.0%
Overload	0.0	0.0	0.0	-100.0%
Overload %	1%	1%	0%	-100.0%
Part Time Load	0.4	0.5	0.9	94.3%
Part Time %	37%	42%	100%	140.4%
Total FTEF	1.1	1.1	0.9	-19.2%

## **Course Success**

All Students						
2012-	13	2013-	2013-14		2014-15	
Grades	Percent	Grades	Percent	Grades	Percent	
196	77%	160	74%	186	85%	
30	12%	35	16%	17	8%	
30	12%	20	9%	16	7%	
256	100%	215	100%	219	100%	
	Grades 196 30 30	30 12% 30 12%	2012-13     2013-       Grades Percent     Grades       196     77%     160       30     12%     35       30     12%     20	2012-13     2013-14       Grades     Percent     Grades     Percent       196     77%     160     74%       30     12%     35     16%       30     12%     20     9%	2012-13     2013-14     2014-       Grades Percent     Grades Percent     Grades       196     77%     160     74%     186       30     12%     35     16%     17       30     12%     20     9%     16	

## Release/Re-assignTime

FTEF

## Course Success by Targeted Ethnic Groups

		Targeted Groups							
	2012	-13	2013	-14	2014-15				
	Grades	Percent	Grades	Percent	Grades	Percent			
Success	69	72%	69	74%	67	82%			
Non Success	15	16%	14	15%	8	10%			
Withdrew	12	13%	10	11%	7	9%			
Total	96	100%	93	100%	82	100%			

	Not Targeted Groups							
	2012	-13	2013	2013-14		-15		
	Grades	Percent	Grades	Percent	Grades	Percent		
Success	127	79%	91	75%	119	87%		
Non Success	15	9%	21	17%	9	7%		
Withdrew	18	11%	10	8%	9	7%		
Total	160	100%	122	100%	137	100%		

# Distribution by Ethnicity

	2014-	-15			
	Enr	Percent			
African American	7	3%			
Asian	61	28%			
Filipino	15	7%			
Latino/a	60	27%			
Native American	8	4%			
Pacific Islander	1	0%			
White	66	30%			
Decline to State	1	0%			
Total	219	100%			

## Gender

	2014-15			
	Enr	Percent		
Female	120	55%		
Male	99	45%		
Total	219	100%		

### Age

_	2014-15				
	Enr	Percent			
19 or less	13	6%			
20-24	72	33%			
25-39	80	37%			
40 +	54	25%			
Total	219	100%			

# Highest Degree

	2014-15		
	Enr	Percent	
Bachelor or higher	67	31%	
Associate	5	2%	
HS/Equivalent	139	63%	
All Other	8	4%	
Total	219	100%	

### Success Rates by Gender

		2014-15							
	Succ	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
Female	100	83%	12	10%	8	7%	120	100%	
Male	86	87%	5	5%	8	8%	99	100%	
Total	186	85%	17	8%	16	7%	219	100%	

### Success Rates by Age Group

		2014-15							
	Succ	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
19 or less	11	85%	1	8%	1	8%	13	100%	
20-24	63	88%	3	4%	6	8%	72	100%	
25-39	68	85%	5	6%	7	9%	80	100%	
40 +	44	81%	8	15%	2	4%	54	100%	

Success Rates by Ethnicity (multiple years)

		Success		Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	2014-15	4	57%	1	14%	2	29%	7	100%
	2013-14	10	91%	1	9%			11	100%
	2012-13	11	55%	3	15%	6	30%	20	100%
Asian	2014-15	58	95%	1	2%	2	3%	61	100%
	2013-14	37	82%	6	13%	2	4%	45	100%
	2012-13	48	80%	6	10%	6	10%	60	100%
Filipino	2014-15	11	73%	3	20%	1	7%	15	100%
	2013-14	25	78%	3	9%	4	13%	32	100%
	2012-13	21	88%	2	8%	1	4%	24	100%
Latino/a	2014-15	52	87%	4	7%	4	7%	60	100%
	2013-14	34	68%	10	20%	6	12%	50	100%
	2012-13	37	71%	10	19%	5	10%	52	100%
Native American	2014-15	8	100%					8	100%
	2013-14	2	67%	1	33%			3	100%
	2012-13	1	50%	1	50%			2	100%
Pacific Islander	2014-15					1	100%	1	100%
	2013-14	1	100%					1	100%
White	2014-15	53	80%	7	11%	6	9%	66	100%
	2013-14	50	76%	11	17%	5	8%	66	100%
	2012-13	76	82%	6	6%	11	12%	93	100%
Decline to State	2014-15			1	100%			1	100%
	2013-14	1	14%	3	43%	3	43%	7	100%
	2012-13	2	40%	2	40%	1	20%	5	100%

Notes and Definitions

Data is for the fiscal year, including summer (and Foothill's early summer).

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnicity data reporting prioritizes multi-ethnic students to targeted groups.

Gender data reporting prioritizes unreported to female.

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Cross-listed courses are included in home department.

#### WSCH:

Sum of quarterly End-of-Term Weekly Student Contact Hours. 4 Quarters.

#### FTES:

Fulltime equivalent students, (WSCH \* 11.67) / 525.

#### FTEF:

Sum of teaching load factors for Summer, Fall, Winter, and Spring quarters, excluding all release/re-assignments.

#### FT and PT Load:

FT - Fulltime assignment types 0 and 3 (on load, paid and nonpaid).

PT - Parttime all other assignment types, including 2 - overload.

### Productivity:

4-term total WSCH / 4-term total FTEF, excluding all release/re-assignments.

#### Success %:

Number of students receiving an A,B,C or P grade / total number of students receiving a grade.

### Targeted Groups:

African Americans, Latinos, Filipinos

Release / Re-assign Time: NonTeaching - 994 - Sick Leave Teaching: - 991 - BHES