Enrollment Trends Men's Basketball

	2012-13	2013-14	2014-15	1 yr % Inc
Unduplicated Headcount	84	77	77	0.0%
Enrollment	140	97	103	6.2%
Sections	12	10	10	0.0%
WSCH	897	636	679	6.9%
FTES	20	14	15	6.9%
FTEF	0.7	0.6	0.6	3.1%
Productivity	427	385	399	3.7%

Full and Part Time Faculty Load

	2012-13	2013-14	2014-15	1 yr % Inc
Full Time Load	0.5	0.4	0.3	-23.7%
Full Time %	71%	64%	47%	-26.0%
Overload	0.2	0.2	0.1	-50.0%
Overload %	29%	36%	18%	-51.5%
Part Time Load	0.0	0.0	0.2	
Part Time %	0%	0%	35%	
Total FTEF	0.7	0.6	0.6	3.1%

Course Success

_								
	All Students							
-	2012-	13	2013-	14	2014-	2014-15		
	Grades	Percent	Grades	Percent	Grades	Percent		
Success	136	97%	93	96%	94	91%		
Non Success	1	1%	1	1%	2	2%		
Withdrew	3	2%	3	3%	7	7%		
Total	140	100%	97	100%	103	100%		

Release/Re-assignTime

FTEF

Course Success by Targeted Ethnic Groups

	Targeted Groups								
	2012	-13	2013	-14	2014-15				
	Grades	Percent	Grades	Percent	Grades	Percent			
Success	91	98%	63	94%	58	95%			
Non Success	1	1%	1	1%	1	2%			
Withdrew	1	1%	3	4%	2	3%			
Total	93	100%	67	100%	61	100%			

	Not Targeted Groups								
	2012	-13	2013	3-14	2014-15				
	Grades	Percent	Grades	Percent	Grades	Percent			
Success	45	96%	30	100%	36	86%			
Non Success					1	2%			
Withdrew	2	4%			5	12%			
Total	47	100%	30	100%	42	100%			

Distribution by Ethnicity

_	2014-15		
	Enr	Percent	
African American	40	39%	
Asian	12	12%	
Filipino	6	6%	
Latino/a	15	15%	
Native American	1	1%	
Pacific Islander	2	2%	
White	27	26%	
Total	103	100%	

Gender

	2014-15			
	Enr	Percent		
Female	21	20%		
Male	82	80%		
Total	103	100%		

Age

2014-15			
Enr	Percent		
51	50%		
50	49%		
2	2%		
103	100%		
	Enr 51 50 2		

<u>Highest Degree</u>

2014-15		
Enr	Percent	
1	1%	
96	93%	
6	6%	
103	100%	
	Enr 1 96	

Success Rates by Gender

		2014-15							
	Succ	ess	Non Success		Withdrew		Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
Female	20	95%			1	5%	21	100%	
Male	74	90%	2	2 2%	6	7%	82	100%	
Total	94	91%	2	2 2%	7	7%	103	100%	

Success Rates by Age Group

		2014-15							
	Succ	cess	Non Success		Withdrew		Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
19 or less	49	96%	1	2%	1	2%	51	100%	
20-24	45	90%			5	10%	50	100%	
25-39			1	50%	1	50%	2	100%	

Success Rates by Ethnicity (multiple years)

		Success		Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	2014-15	39	98%			1	3%	40	100%
	2013-14	41	93%	1	2%	2	5%	44	100%
	2012-13	65	97%	1	1%	1	1%	67	100%
Asian	2014-15	9	75%			3	25%	12	100%
	2013-14	8	100%				-	8	100%
	2012-13	14	93%			1	7%	15	100%
Filipino	2014-15	6	100%				-	6	100%
	2013-14	4	100%				-	4	100%
	2012-13	15	100%				-	15	100%
Latino/a	2014-15	13	87%	1	7%	1	7%	15	100%
	2013-14	18	95%			1	5%	19	100%
	2012-13	11	100%					11	100%
Native American	2014-15	1	100%					1	100%
	2012-13	3	100%					3	100%
Pacific Islander	2014-15	1	50%			1	50%	2	100%
	2013-14	1	100%					1	100%
	2012-13	2	100%				-	2	100%
White	2014-15	25	93%	1	4%	1	4%	27	100%
	2013-14	18	100%					18	100%
	2012-13	26	96%			1	4%	27	100%
Decline to St 2013-14		3	100%					3	100%

Notes and Definitions

Data is for the fiscal year, including summer (and Foothill's early summer).

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnicity data reporting prioritizes multi-ethnic students to targeted groups.

Gender data reporting prioritizes unreported to female.

Cross-listed courses are included in home department.

WSCH:

Sum of quarterly End-of-Term Weekly Student Contact Hours. 4 Quarters.

FTES:

Fulltime equivalent students, (WSCH * 11.67) / 525.

FTEF:

Sum of teaching load factors for Summer, Fall, Winter, and Spring quarters, excluding all release/re-assignments.

FT and PT Load:

FT - Fulltime assignment types
0 and 3 (on load, paid and nonpaid).

PT - Parttime all other assignment types, including 2 - overload.

Productivity:

4-term total WSCH / 4-term total FTEF, excluding all release/re-assignments.

Success %:

Number of students receiving an A,B,C or P grade / total number of students receiving a grade.

Targeted Groups:

African Americans, Latinos, Filipinos

Release / Re-assign Time: NonTeaching - 994 - Sick Leave Teaching: - 991 - BHES