

DA

Native American Studies

Enrollment Trends

	2012-13	2013-14	2014-15	1 yr % Inc
Unduplicated Headcount	194	193	39	-79.8%
Enrollment	217	206	39	-81.1%
Sections	8	5	1	-80.0%
WSCH	868	824	156	-81.1%
FTES	19	18	3	-81.1%
FTEF	0.8	0.5	0.1	-80.0%
Productivity	362	549	520	-5.3%

Full and Part Time Faculty Load

	2012-13	2013-14	2014-15	1 yr % Inc
Full Time Load	0.8	0.3	0.0	-100.0%
Full Time %	100%	60%	0%	-100.0%
Overload	0.0	0.0	0.0	
Overload %	0%	0%	0%	
Part Time Load	0.0	0.2	0.1	-50.0%
Part Time %	0%	40%	100%	150.0%
Total FTEF	0.8	0.5	0.1	-80.0%

Course Success

	All Students					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	91	42%	111	54%	30	77%
Non Success	97	45%	45	22%	4	10%
Withdrew	29	13%	50	24%	5	13%
Total	217	100%	206	100%	39	100%

Release/Re-assignTime

FTEF

ICS 44, 45

Course Success by Targeted Ethnic Groups

	Targeted Groups					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	34	38%	28	41%	15	83%
Non Success	35	39%	17	25%	1	6%
Withdrew	20	22%	24	35%	2	11%
Total	89	100%	69	100%	18	100%

	Not Targeted Groups					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	57	45%	83	61%	15	71%
Non Success	62	48%	28	20%	3	14%
Withdrew	9	7%	26	19%	3	14%
Total	128	100%	137	100%	21	100%

Distribution by Ethnicity

	2014-15	
	Enr	Percent
Asian	7	18%
Filipino	1	3%
Latino/a	17	44%
White	13	33%
Decline to State	1	3%
Total	39	100%

Gender

	2014-15	
	Enr	Percent
Female	23	59%
Male	16	41%
Total	39	100%

Age

	2014-15	
	Enr	Percent
19 or less	2	5%
20-24	19	49%
25-39	13	33%
40 +	5	13%
Total	39	100%

Highest Degree

	2014-15	
	Enr	Percent
Bachelor or higher	1	3%
Associate	1	3%
HS/Equivalent	35	90%
All Other	2	5%
Total	39	100%

Success Rates by Gender

	2014-15							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	18	78%	3	13%	2	9%	23	100%
Male	12	75%	1	6%	3	19%	16	100%
Total	30	77%	4	10%	5	13%	39	100%

Success Rates by Age Group

	2014-15							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	2	100%					2	100%
20-24	14	74%	3	16%	2	11%	19	100%
25-39	10	77%	1	8%	2	15%	13	100%
40 +	4	80%			1	20%	5	100%

Success Rates by Ethnicity (multiple years)

		Success		Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
		African American	2013-14	4	57%	1	14%	2	29%
African American	2012-13	1	11%	4	44%	4	44%	9	100%
Asian	2014-15	7	100%					7	100%
Asian	2013-14	49	70%	12	17%	9	13%	70	100%
Asian	2012-13	15	44%	16	47%	3	9%	34	100%
Filipino	2014-15	1	100%					1	100%
Filipino	2013-14	4	50%	2	25%	2	25%	8	100%
Filipino	2012-13	8	53%	5	33%	2	13%	15	100%
Latino/a	2014-15	14	82%	1	6%	2	12%	17	100%
Latino/a	2013-14	20	37%	14	26%	20	37%	54	100%
Latino/a	2012-13	25	38%	26	40%	14	22%	65	100%
Native American	2013-14	2	100%					2	100%
Native American	2012-13	1	17%	5	83%			6	100%
Pacific Islander	2013-14			1	50%	1	50%	2	100%
Pacific Islander	2012-13	1	9%	10	91%			11	100%
White	2014-15	7	54%	3	23%	3	23%	13	100%
White	2013-14	30	51%	15	25%	14	24%	59	100%
White	2012-13	39	51%	31	41%	6	8%	76	100%
Decline to State	2014-15	1	100%					1	100%
Decline to State	2013-14	2	50%			2	50%	4	100%
Decline to State	2012-13	1	100%					1	100%

Notes and Definitions

Data is for the fiscal year, including summer (and Foothill's early summer).

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnicity data reporting prioritizes multi-ethnic students to targeted groups.

Gender data reporting prioritizes unreported to female.

Cross-listed courses are included in home department.

WSCH:

Sum of quarterly End-of-Term Weekly Student Contact Hours. 4 Quarters.

FTES:

Fulltime equivalent students, (WSCH * 11.67) / 525.

FTEF:

Sum of teaching load factors for Summer, Fall, Winter, and Spring quarters, excluding all release/re-assignments.

FT and PT Load:

FT - Fulltime assignment types 0 and 3 (on load, paid and nonpaid).
PT - Parttime all other assignment types, including 2 - overload.

Productivity:

4-term total WSCH / 4-term total FTEF, excluding all release/re-assignments.

Success %:

Number of students receiving an A,B,C or P grade / total number of students receiving a grade.

Targeted Groups:

African Americans, Latinos, Filipinos

Release / Re-assign Time:

NonTeaching - 994 - Sick Leave