

PROGRAM REVIEW DATA

10/01/15

De Anza College

Nursing-DA

Biol, Health, Env Sc, Wrkfr Ed

Enrollment Trends

	2012-13	2013-14	2014-15	1 yr % Inc
Unduplicated Headcount	700	680	632	-7.1%
Enrollment	1,976	1,870	1,819	-2.7%
Sections	123	116	118	1.7%
WSCH	9,073	8,748	8,502	-2.8%
FTEs	202	194	189	-2.8%
FTEF	10.9	11.0	11.0	0.1%
Productivity	276	266	258	-2.9%

Full and Part Time Faculty Load

	2012-13	2013-14	2014-15	1 yr % Inc
Full Time Load	5.2	5.9	6.5	11.1%
Full Time %	48%	54%	60%	11.0%
Overload	0.4	0.4	0.5	29.1%
Overload %	3%	4%	5%	29.0%
Part Time Load	5.4	4.7	3.9	-16.4%
Part Time %	49%	43%	36%	-16.5%
Total FTEF	10.9	11.0	11.0	0.1%

Course Success

	All Students					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	1,766	89%	1,679	90%	1,570	86%
Non Success	130	7%	124	7%	179	10%
Withdraw	80	4%	67	4%	70	4%
Total	1,976	100%	1,870	100%	1,819	100%

Release/Re-assignTime

	2012-13	2013-14	2014-15	1 yr % Inc
	FTEF	FTEF	FTEF	FTEF
Teaching	0.67	0.98	0.33	-66.70%
Total	0.67	0.98	0.33	-66.70%

Course Success by Targeted Ethnic Groups

	Targeted Groups						Not Targeted Groups					
	2012-13		2013-14		2014-15		2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	701	84%	580	85%	560	81%	1,065	93%	1,099	93%	1,010	89%
Non Success	78	9%	66	10%	101	15%	52	5%	58	5%	78	7%
Withdraw	52	6%	40	6%	28	4%	28	2%	27	2%	42	4%
Total	831	100%	686	100%	689	100%	1,145	100%	1,184	100%	1,130	100%

Distribution by Ethnicity

	2014-15	
	Enr	Percent
African American	78	4%
Asian	384	21%
Filipino	241	13%
Latino/a	370	20%
Native American	4	0%
Pacific Islander	23	1%
White	714	39%
Decline to State	5	0%
Total	1,819	100%

Gender

	2014-15	
	Enr	Percent
Female	1,494	82%
Male	325	18%
Total	1,819	100%

Age

	2014-15	
	Enr	Percent
19 or less	90	5%
20-24	417	23%
25-39	1,041	57%
40 +	271	15%
Total	1,819	100%

Highest Degree

	2014-15	
	Enr	Percent
Bachelor or higher	380	21%
Associate	275	15%
HS/Equivalent	1,143	63%
All Other	21	1%
Total	1,819	100%

Success Rates by Gender

	2014-15							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	1,303	87%	145	10%	46	3%	1,494	100%
Male	267	82%	34	10%	24	7%	325	100%
Total	1,570	86%	179	10%	70	4%	1,819	100%

Success Rates by Age Group

	2014-15							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	48	53%	39	43%	3	3%	90	100%
20-24	338	81%	53	13%	26	6%	417	100%
25-39	952	91%	66	6%	23	2%	1,041	100%
40 +	232	86%	21	8%	18	7%	271	100%

Success Rates by Ethnicity (multiple years)

		Success		Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
		African American	2014-15	70	90%	7	9%	1	1%
	2013-14	67	83%	9	11%	5	6%	81	100%
	2012-13	53	75%	10	14%	8	11%	71	100%
Asian	2014-15	314	82%	47	12%	23	6%	384	100%
	2013-14	389	89%	40	9%	10	2%	439	100%
	2012-13	403	91%	27	6%	11	2%	441	100%
Filipino	2014-15	201	83%	22	9%	18	7%	241	100%
	2013-14	233	89%	15	6%	13	5%	261	100%
	2012-13	342	92%	18	5%	10	3%	370	100%
Latino/a	2014-15	289	78%	72	19%	9	2%	370	100%
	2013-14	280	81%	42	12%	22	6%	344	100%
	2012-13	306	78%	50	13%	34	9%	390	100%
Native American	2014-15	3	75%	1	25%			4	100%
	2013-14	1	50%	1	50%			2	100%
	2012-13	12	100%					12	100%
Pacific Islander	2014-15	21	91%	2	9%			23	100%
	2013-14	28	93%	2	7%			30	100%
	2012-13	37	100%					37	100%
White	2014-15	668	94%	27	4%	19	3%	714	100%
	2013-14	655	96%	11	2%	17	2%	683	100%
	2012-13	581	94%	22	4%	17	3%	620	100%
Decline to State	2014-15	4	80%	1	20%			5	100%
	2013-14	26	87%	4	13%			30	100%
	2012-13	32	91%	3	9%			35	100%

Notes and Definitions

Data is for the fiscal year, including summer (and Foothill's early summer).

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnicity data reporting prioritizes multi-ethnic students to targeted groups. Gender data reporting prioritizes unreported to female.

Cross-listed courses are included in home department.

WSCH:
Sum of quarterly End-of-Term Weekly Student Contact Hours. 4 Quarters.

FTES:
Fulltime equivalent students, (WSCH * 11.67) / 525.

FTEF:
Sum of teaching load factors for Summer, Fall, Winter, and Spring quarters, excluding all release/re-assignments.

FT and PT Load:
FT - Fulltime assignment types 0 and 3 (on load, paid and nonpaid).
PT - Parttime all other assignment types, including 2 - overload.

Productivity:
4-term total WSCH / 4-term total FTEF, excluding all release/re-assignments.

Success %:
Number of students receiving an A,B,C or P grade / total number of students receiving a grade.

Targeted Groups:
African Americans, Latinos, Filipinos

Release / Re-assign Time:
NonTeaching - 994 - Sick Leave
Teaching: -
991 - BHES
995 - PDL
996 - Release-Division