

PROGRAM REVIEW DATA

09/22/15

De Anza College

Online Courses

Enrollment Trends

	2012-13	2013-14	2014-15	1 yr % Inc
Unduplicated Headcount	9,168	9,880	10,132	2.6%
Enrollment	18,157	18,567	20,415	10.0%
Sections	567	537	578	7.6%
WSCH	78,561	77,620	85,648	10.3%
FTES	1,746	1,725	1,904	10.3%
FTEF	39.3	41.6	46.0	10.6%
Productivity	666	622	620	-0.3%

Full and Part Time Faculty Load

	2012-13	2013-14	2014-15	1 yr % Inc
Full Time Load	13.6	13.9	13.6	-1.8%
Full Time %	35%	33%	30%	-11.2%
Overload	10.0	11.0	13.4	21.3%
Overload %	26%	27%	29%	9.7%
Part Time Load	15.7	16.7	19.0	13.8%
Part Time %	40%	40%	41%	2.9%
Total FTEF	39.3	41.6	46.0	10.6%

Course Success

	All Students					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	11,970	66%	12,677	68%	14,390	71%
Non Success	3,101	17%	2,835	15%	2,958	14%
Withdrew	3,086	17%	3,055	16%	3,060	15%
Total	18,157	100%	18,567	100%	20,408	100%

Release/Re-assignTime

Course Success by Targeted Ethnic Groups

	Targeted Groups						Not Targeted Groups					
	2012-13		2013-14		2014-15		2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	3,442	57%	3,665	59%	4,151	59%	8,528	70%	9,012	73%	10,239	76%
Non Success	1,355	22%	1,284	21%	1,469	21%	1,746	14%	1,551	13%	1,489	11%
Withdrew	1,233	20%	1,278	21%	1,378	20%	1,853	15%	1,777	14%	1,682	13%
Total	6,030	100%	6,227	100%	6,998	100%	12,127	100%	12,340	100%	13,410	100%

Distribution by Ethnicity

	2014-15	
	Enr	Percent
African American	1,381	7%
Asian	8,678	43%
Filipino	1,426	7%
Latino/a	4,196	21%
Native American	134	1%
Pacific Islander	191	1%
White	4,020	20%
Decline to State	389	2%
Total	20,415	100%

Gender

	2014-15	
	Enr	Percent
Female	11,611	57%
Male	8,804	43%
Total	20,415	100%

Age

	2014-15	
	Enr	Percent
19 or less	2,590	13%
20-24	10,095	49%
25-39	6,150	30%
40 +	1,580	8%
Total	20,415	100%

Highest Degree

	2014-15	
	Enr	Percent
Bachelor or higher	2,152	11%
Associate	783	4%
HS/Equivalent	16,350	80%
All Other	1,130	6%
Total	20,415	100%

Success Rates by Gender

	2014-15							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	8,251	71%	1,678	14%	1,678	14%	11,607	100%
Male	6,139	70%	1,280	15%	1,382	16%	8,801	100%
Total	14,390	71%	2,958	14%	3,060	15%	20,408	100%

Success Rates by Age Group

	2014-15							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	2,017	78%	299	12%	272	11%	2,588	100%
20-24	7,072	70%	1,497	15%	1,525	15%	10,094	100%
25-39	4,194	68%	946	15%	1,007	16%	6,147	100%
40 +	1,107	70%	216	14%	256	16%	1,579	100%

Success Rates by Ethnicity (multiple years)

		Success		Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	2014-15	669	48%	381	28%	330	24%	1,380	100%
	2013-14	647	53%	285	23%	284	23%	1,216	100%
	2012-13	653	54%	308	25%	249	21%	1,210	100%
Asian	2014-15	6,822	79%	882	10%	974	11%	8,678	100%
	2013-14	5,712	75%	883	12%	995	13%	7,590	100%
	2012-13	4,920	72%	886	13%	1,001	15%	6,807	100%
Filipino	2014-15	978	69%	206	14%	242	17%	1,426	100%
	2013-14	811	65%	208	17%	232	19%	1,251	100%
	2012-13	772	62%	235	19%	235	19%	1,242	100%
Latino/a	2014-15	2,504	60%	882	21%	806	19%	4,192	100%
	2013-14	2,207	59%	791	21%	762	20%	3,760	100%
	2012-13	2,017	56%	812	23%	749	21%	3,578	100%
Native American	2014-15	66	49%	30	22%	38	28%	134	100%
	2013-14	55	54%	25	25%	22	22%	102	100%
	2012-13	96	60%	34	21%	30	19%	160	100%
Pacific Islander	2014-15	111	58%	40	21%	40	21%	191	100%
	2013-14	70	51%	28	21%	38	28%	136	100%
	2012-13	77	55%	35	25%	28	20%	140	100%
White	2014-15	2,943	73%	494	12%	581	14%	4,018	100%
	2013-14	2,892	70%	560	14%	671	16%	4,123	100%
	2012-13	2,999	68%	678	15%	719	16%	4,396	100%
Decline to State	2014-15	297	76%	43	11%	49	13%	389	100%
	2013-14	283	73%	55	14%	51	13%	389	100%
	2012-13	436	70%	113	18%	75	12%	624	100%

Notes and Definitions

Data is for the fiscal year, including summer (and Foothill's early summer).

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnicity data reporting prioritizes multi-ethnic students to targeted groups.

Cross-listed courses are included in home department.

WSCH:

Sum of quarterly
End-of-Term Weekly
Student Contact Hours. 4 Quarters.

FTES:

Fulltime equivalent students,
(WSCH * 11.67) / 525.

FTEF:

Sum of teaching load
factors for Summer, Fall, Winter,
and Spring quarters,
excluding all release/re-assignments.

FT and PT Load:

FT - Fulltime assignment types
0 and 3 (on load, paid and nonpaid).
PT - Parttime all other assignment types,
including 2 - overload.

Productivity:

4-term total WSCH /
4-term total FTEF,
excluding all release/re-assignments.

Success %:

Number of students
receiving an A,B,C or P
grade / total number of
students receiving a grade.

Targeted Groups:

African Americans, Latinos, Filipinos

Release / Re-assign Time:

NonTeaching - 994 - Sick Leave

Teaching: -

991 - BHES

995 - PDL

996 - Release-Division

999 - Faculty Release-Contractual