

Attended Orientation

Enrollment Counts

	2012-13	2013-14	2014-15	1 yr % Inc
Unduplicated Headcount	10,494	10,745	12,265	14.1%
Enrollment	79,298	82,674	94,660	14.5%

Course Success

	All Students					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	62,385	79%	65,195	79%	73,950	78%
Non Success	9,532	12%	10,000	12%	12,164	13%
Withdrew	7,377	9%	7,479	9%	8,545	9%
Total	79,294	100%	82,674	100%	94,659	100%

Success by Targeted Groups

	Targeted Groups					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	20,075	73%	21,730	73%	23,963	71%
Non Success	4,465	16%	4,920	17%	5,993	18%
Withdrew	3,030	11%	3,134	11%	3,762	11%
Total	27,570	100%	29,784	100%	33,718	100%

Success by Not Targeted Groups

	Not Targeted Groups					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	42,310	82%	43,465	82%	49,987	82%
Non Success	5,067	10%	5,080	10%	6,171	10%
Withdrew	4,347	8%	4,345	8%	4,783	8%
Total	51,724	100%	52,890	100%	60,941	100%

Success by Gender

		Success		Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
		Female	2014-15	35,649	80%	5,134	12%	3,646	8%
	2013-14	30,897	80%	4,216	11%	3,278	9%	38,391	100%
	2012-13	30,007	80%	4,227	11%	3,249	9%	37,483	100%
Male	2014-15	38,301	76%	7,030	14%	4,899	10%	50,230	100%
	2013-14	34,298	77%	5,784	13%	4,201	9%	44,283	100%
	2012-13	32,378	77%	5,305	13%	4,128	10%	41,811	100%

Distribution by Ethnicity

	2014-15	
	Enr	Percent
African American	3,034	3%
Asian	43,701	46%
Filipino	7,329	8%
Latino/a	23,356	25%
Native American	319	0%
Pacific Islander	575	1%
White	13,640	14%
Decline to State	2,706	3%
Total	94,660	100%

Gender

	2014-15	
	Enr	Percent
Female	44,429	47%
Male	50,231	53%
Total	94,660	100%

Age

	2014-15	
	Enr	Percent
19 or less	36,513	39%
20-24	48,804	52%
25-39	8,395	9%
40 +	948	1%
Total	94,660	100%

Highest Degree

	2014-15	
	Enr	Percent
Bachelor or higher	1,675	2%
Associate	951	1%
HS/Equivalent	85,258	90%
All Other	6,776	7%
Total	94,660	100%

Success Rates by Age Group

		Success		Non Success		Withdraw		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
		19 or less	2014-15	29,267	80%	4,468	12%	2,778	8%
	2013-14	27,067	82%	3,638	11%	2,274	7%	32,979	100%
	2012-13	25,045	82%	3,355	11%	2,194	7%	30,594	100%
20-24	2014-15	37,334	76%	6,681	14%	4,789	10%	48,804	100%
	2013-14	32,144	77%	5,555	13%	4,273	10%	41,972	100%
	2012-13	30,926	77%	5,236	13%	4,221	10%	40,383	100%
25-39	2014-15	6,578	78%	921	11%	895	11%	8,394	100%
	2013-14	5,314	77%	734	11%	846	12%	6,894	100%
	2012-13	5,651	76%	881	12%	887	12%	7,419	100%
40 +	2014-15	771	81%	94	10%	83	9%	948	100%
	2013-14	670	81%	73	9%	86	10%	829	100%
	2012-13	763	85%	60	7%	75	8%	898	100%

Success Rates by Ethnicity

		Success		Non Success		Withdraw		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
		African American	2014-15	2,137	70%	571	19%	326	11%
	2013-14	2,010	72%	492	18%	278	10%	2,780	100%
	2012-13	2,023	71%	492	17%	326	11%	2,841	100%
Asian	2014-15	36,109	83%	4,269	10%	3,323	8%	43,701	100%
	2013-14	31,736	83%	3,401	9%	2,905	8%	38,042	100%
	2012-13	29,562	83%	3,292	9%	2,924	8%	35,778	100%
Filipino	2014-15	5,523	75%	1,027	14%	779	11%	7,329	100%
	2013-14	4,829	77%	842	13%	587	9%	6,258	100%
	2012-13	4,520	75%	788	13%	680	11%	5,988	100%
Latino/a	2014-15	16,303	70%	4,395	19%	2,657	11%	23,355	100%
	2013-14	14,891	72%	3,586	17%	2,269	11%	20,746	100%
	2012-13	13,532	72%	3,185	17%	2,024	11%	18,741	100%
Native American	2014-15	213	67%	66	21%	40	13%	319	100%
	2013-14	274	76%	50	14%	36	10%	360	100%
	2012-13	316	75%	51	12%	57	13%	424	100%
Pacific Islander	2014-15	427	74%	92	16%	56	10%	575	100%
	2013-14	305	77%	55	14%	35	9%	395	100%
	2012-13	284	74%	63	16%	38	10%	385	100%
White	2014-15	10,974	80%	1,445	11%	1,221	9%	13,640	100%
	2013-14	9,422	79%	1,333	11%	1,208	10%	11,963	100%
	2012-13	9,856	80%	1,393	11%	1,139	9%	12,388	100%
Decline to State	2014-15	2,264	84%	299	11%	143	5%	2,706	100%
	2013-14	1,728	81%	241	11%	161	8%	2,130	100%
	2012-13	2,292	83%	268	10%	189	7%	2,749	100%

Notes and Definitions

Data is for the fiscal year, including summer (and Foothill's 2012 and 2013 early summer).

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnic data reporting prioritizes multi-ethnic students to targeted groups.

Gender data reporting prioritizes unreported to female.

Success %:

Number of students receiving an A,B,C or P grade / total number of students receiving a grade.

Targeted Groups:

African Americans, Latinos, Filipinos