Pell Recipient

Enrollment Counts

	2012-13	2013-14	2014-15	1 yr % Inc
Unduplicated Headcount	4,660	5,328	6,216	16.7%
Enrollment	42,371	46,009	51,191	11.3%

Course Success

- -	2012-1	3	2013-14	4	2014-15		
	Grades	Percent	Grades	Percent	Grades	Percent	
Success	32,117	76%	35,170	76%	38,037	74%	
Non Success	5,993	14%	6,325	14%	7,805	15%	
Withdrew	4,256	10%	4,514	10%	5,347	10%	
Total	42,366	100%	46,009	100%	51,189	100%	

Success by Not Targeted Groups

-	Not Targeted Groups								
-	2012-	13	2013-	14	2014-15				
	Grades	Percent	Grades	Percent	Grades	Percent			
Success	19,536	80%	21,373	81%	23,112	79%			
4 Do Not Count	3	0%			1	0%			
Non Success	2,697	11%	2,643	10%	3,290	11%			
Withdrew	2,171	9%	2,273	9%	2,675	9%			
Total	24,407	100%	26,289	100%	29,078	100%			

Success by Targeted Groups

	Targeted Groups								
	2012-13		2013-	14	2014-15				
	Grades	Percent	Grades Percent		Grades	Percent			
Success	12,581	70%	13,797	70%	14,925	67%			
Non Success	3,296	18%	3,682	19%	4,515	20%			
Withdrew	2,085	12%	2,241	11%	2,672	12%			
Total	17,962	100%	19,720	100%	22,112	100%			

Success by Gender

		Success		Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	2014-15	19,926	75%	3,914	15%	2,626	10%	26,466	100%
	2013-14	18,428	77%	3,182	13%	2,285	10%	23,895	100%
	2012-13	17,113	76%	3,088	14%	2,202	10%	22,403	100%
Male	2014-15	18,111	73%	3,891	16%	2,721	11%	24,723	100%
	2013-14	16,742	76%	3,143	14%	2,229	10%	22,114	100%
	2012-13	15,004	75%	2,905	15%	2,054	10%	19,963	100%

Distribution by	Ethnicity
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Distribution by Et.	<u> </u>				
	2014-15				
	Enr	Percent			
African American	4,147	8%			
Asian	20,541	40%			
Filipino	2,918	6%			
Latino/a	15,048	29%			
Native American	167	0%			
Pacific Islander	453	1%			
White	7,341	14%			
Decline to State	576	1%			
Total	51,191	100%			

<u>Gender</u>

 2014-15

 Enr
 Percent

 Female
 26,467
 52%

 Male
 24,724
 48%

 Total
 51,191
 100%

<u>Age</u>

2014-15 Enr Percent 19 or less 13,703 27% 20-24 25,547 50% 25-39 9,729 19% 40 + 2,212 4% 51,191 100% Total

Highest Degree

	Enr	Percent
Bachelor or higher	153	0%
Associate	1,011	2%
HS/Equivalent	48,556	95%
All Other	1,471	3%
Total	51,191	100%

2014-15

Success Rates by Age Group

		Succe	ess	Non Su	Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
19 or less	2014-15	10,299	75%	2,160	16%	1,244	9%	13,703	100%	
	2013-14	10,926	77%	2,045	14%	1,225	9%	14,196	100%	
	2012-13	10,274	76%	1,989	15%	1,251	9%	13,514	100%	
20-24	2014-15	18,937	74%	3,971	16%	2,639	10%	25,547	100%	
	2013-14	16,338	76%	2,952	14%	2,201	10%	21,491	100%	
	2012-13	14,719	76%	2,668	14%	2,055	11%	19,442	100%	
25-39	2014-15	7,205	74%	1,341	14%	1,181	12%	9,727	100%	
	2013-14	6,408	77%	1,061	13%	861	10%	8,330	100%	
	2012-13	5,620	76%	1,035	14%	728	10%	7,383	100%	
40 +	2014-15	1,596	72%	333	15%	283	13%	2,212	100%	
	2013-14	1,498	75%	267	13%	227	11%	1,992	100%	
	2012-13	1,504	74%	301	15%	222	11%	2,027	100%	

Success Rates by Ethnicity

		Success		Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	2014-15	2,544	61%	990	24%	613	15%	4,147	100%
	2013-14	2,439	65%	800	21%	486	13%	3,725	100%
	2012-13	2,544	66%	832	21%	502	13%	3,878	100%
Asian	2014-15	16,583	81%	2,219	11%	1,739	8%	20,541	100%
	2013-14	15,185	82%	1,757	10%	1,510	8%	18,452	100%
	2012-13	13,489	81%	1,697	10%	1,453	9%	16,639	100%
Filipino	2014-15	2,176	75%	435	15%	307	11%	2,918	100%
	2013-14	1,857	76%	358	15%	223	9%	2,438	100%
	2012-13	1,593	74%	332	15%	229	11%	2,154	100%
Latino/a	2014-15	10,205	68%	3,090	21%	1,752	12%	15,047	100%
	2013-14	9,501	70%	2,524	19%	1,532	11%	13,557	100%
	2012-13	8,444	71%	2,132	18%	1,354	11%	11,930	100%
Native American	2014-15	100	60%	38	23%	29	17%	167	100%
	2013-14	94	57%	43	26%	27	16%	164	100%
	2012-13	166	74%	30	13%	29	13%	225	100%
Pacific Islander	2014-15	331	73%	72	16%	50	11%	453	100%
	2013-14	230	76%	52	17%	21	7%	303	100%
	2012-13	234	61%	97	25%	54	14%	385	100%
White	2014-15	5,700	78%	857	12%	783	11%	7,340	100%
	2013-14	5,500	80%	717	10%	663	10%	6,880	100%
	2012-13	5,028	79%	743	12%	558	9%	6,329	100%
Decline to State	2014-15	398	69%	104	18%	74	13%	576	100%
	2013-14	364	74%	74	15%	52	11%	490	100%
	2012-13	619	75%	130	16%	77	9%	826	100%

Notes and Definitions

Data is for the fiscal year, including summer (and Foothill's 2012 and 2013 early summer).

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnic data reporting prioritizes multi-ethnic students to targeted groups.

Gender data reporting prioritizes unreported to

FTES:

Fulltime equivalent students, (WSCH * 11.67) / 525.

Success %: Number of students receiving an A,B,C or P grade / total number of

students receiving a grade.

Targeted Groups:

African Americans, Latinos, Filipinos