Took a Placement Test

Enrollment Counts	S
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	2012-13	2013-14	2014-15	1 yr % Inc
Unduplicated Headcount	14,246	14,415	14,688	1.9%
Enrollment	105,480	107,600	110,504	2.7%

Course Success

•			All Stude	ents			
•	2012-1	3	2013-1-	4	2014-15		
	Grades	Percent	Grades	Percent	Grades	Percent	
Success	80,207	76%	82,140	76%	83,909	76%	
Non Success	14,400	14%	14,770	14%	15,719	14%	
Withdrew	10,867	10%	10,690	10%	10,874	10%	
Total	105,474	100%	107,600	100%	110,502	100%	

Success by Targeted Groups

		Targeted Groups							
	2012-	13	2013-	14	2014-15				
	Grades	Percent	Grades	Percent	Grades	Percent			
Success	26,441	70%	27,844	70%	28,475	69%			
Non Success	6,947	18%	7,428	19%	7,970	19%			
Withdrew	4,641	12%	4,576	11%	4,931	12%			
Total	38,029	100%	39,848	100%	41,376	100%			

Success by Not Targeted Groups

	Not Targeted Groups							
	2012-13		2013-	14	2014-15			
	Grades	Percent	Grades	Percent	Grades	Percent		
Success	53,766	80%	54,296	80%	55,434	80%		
Non Success	7,453	11%	7,342	11%	7,749	11%		
Withdrew	6,226	9%	6,114	9%	5,943	9%		
Total	67,445	100%	67,752	100%	69,126	100%		

Success by Gender

		Succ	Success		Non Success		Withdrew		al
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	2014-15	39,329	78%	6,437	13%	4,506	9%	50,272	100%
	2013-14	38,169	78%	6,040	12%	4,442	9%	48,651	100%
	2012-13	37,745	78%	6,040	12%	4,687	10%	48,472	100%
Male	2014-15	44,580	74%	9,282	15%	6,368	11%	60,230	100%
	2013-14	43,971	75%	8,730	15%	6,248	11%	58,949	100%
	2012-13	42,462	74%	8,360	15%	6,180	11%	57,002	100%

Distribution by Ethnicity

	2014-15			
	Enr	Percent		
African American	4,106	4%		
Asian	49,528	45%		
Filipino	8,457	8%		
Latino/a	28,815	26%		
Native American	390	0%		
Pacific Islander	770	1%		
White	15,703	14%		
Decline to State	2,735	2%		
Total	110,504	100%		

Gender

	2014-15					
	Enr	Percent				
emale	50,273	45%				
I ale	60,231	55%				
otal	110 504	100%				

<u>Age</u>

	2014-15				
	Enr	Percent			
19 or less	38,576	35%			
20-24	60,560	55%			
25-39	10,182	9%			
40 +	1,186	1%			
Total	110,504	100%			

Highest Degree

	2014	-15		
	Enr	Percent		
Bachelor or higher	or higher 1,035			
Associate	944	1%		
HS/Equivalent	100,703	91%		
All Other	7,822	7%		
Total	110,504	100%		

Success Rates by Age Group

		Succe	ess	Non Su	Non Success		Withdrew		al
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	2014-15	30,062	78%	5,356	14%	3,157	8%	38,575	100%
	2013-14	30,607	79%	5,203	13%	3,098	8%	38,908	100%
	2012-13	29,735	78%	5,057	13%	3,119	8%	37,911	100%
20-24	2014-15	45,164	75%	9,013	15%	6,383	11%	60,560	100%
	2013-14	42,606	75%	8,307	15%	6,243	11%	57,156	100%
	2012-13	41,291	74%	7,902	14%	6,286	11%	55,479	100%
25-39	2014-15	7,722	76%	1,233	12%	1,226	12%	10,181	100%
	2013-14	7,805	77%	1,157	11%	1,221	12%	10,183	100%
	2012-13	7,756	75%	1,286	12%	1,283	12%	10,325	100%
40 +	2014-15	961	81%	117	10%	108	9%	1,186	100%
	2013-14	1,122	83%	103	8%	128	9%	1,353	100%
	2012-13	1,425	81%	155	9%	179	10%	1,759	100%

Success Rates by Ethnicity

		Success		Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	2014-15	2,768	67%	844	21%	494	12%	4,106	100%
	2013-14	2,817	68%	809	20%	516	12%	4,142	100%
	2012-13	3,161	68%	901	19%	560	12%	4,622	100%
Asian	2014-15	40,050	81%	5,371	11%	4,107	8%	49,528	100%
	2013-14	39,306	81%	4,898	10%	4,110	9%	48,314	100%
	2012-13	37,394	81%	4,867	10%	4,190	9%	46,451	100%
Filipino	2014-15	6,318	75%	1,240	15%	899	11%	8,457	100%
	2013-14	5,869	75%	1,201	15%	771	10%	7,841	100%
	2012-13	5,457	73%	1,093	15%	887	12%	7,437	100%
Latino/a	2014-15	19,389	67%	5,886	20%	3,538	12%	28,813	100%
	2013-14	19,158	69%	5,418	19%	3,289	12%	27,865	100%
	2012-13	17,823	69%	4,953	19%	3,194	12%	25,970	100%
Native American	2014-15	263	67%	78	20%	49	13%	390	100%
	2013-14	332	75%	60	14%	51	12%	443	100%
	2012-13	372	75%	56	11%	70	14%	498	100%
Pacific Islander	2014-15	579	75%	119	15%	72	9%	770	100%
	2013-14	461	74%	99	16%	61	10%	621	100%
	2012-13	403	69%	107	18%	77	13%	587	100%
White	2014-15	12,300	78%	1,858	12%	1,545	10%	15,703	100%
	2013-14	12,121	77%	1,906	12%	1,654	11%	15,681	100%
	2012-13	12,538	78%	1,985	12%	1,611	10%	16,134	100%
Decline to State	2014-15	2,242	82%	323	12%	170	6%	2,735	100%
	2013-14	2,076	77%	379	14%	238	9%	2,693	100%
	2012-13	3,059	81%	438	12%	278	7%	3,775	100%

Notes and Definitions

Data is for the fiscal year, including summer (and Foothill's 2012 and 2013 early summer).

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnic data reporting prioritizes multi-ethnic students to targeted groups.

Gender data reporting prioritizes unreported to female.

Success %:

Number of students receiving an A,B,C or P grade / total number of students receiving a grade.

Targeted Groups:

African Americans, Latinos, Filipinos