

## Two Term Probation

## Enrollment Counts

	2012-13	2013-14	2014-15	1 yr % Inc
Unduplicated Headcount	2,858	2,930	2,569	-12.3%
Enrollment	17,447	17,959	15,527	-13.5%

## Course Success

	All Students					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	6,882	39%	6,921	39%	5,897	38%
Non Success	7,089	41%	7,520	42%	6,735	43%
Withdrew	3,475	20%	3,518	20%	2,895	19%
Total	17,446	100%	17,959	100%	15,527	100%

## Success by Targeted Groups

	Targeted Groups					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	4,152	40%	4,146	39%	3,557	38%
Non Success	4,176	41%	4,437	42%	4,024	43%
Withdrew	1,978	19%	2,005	19%	1,766	19%
Total	10,306	100%	10,588	100%	9,347	100%

## Success by Not Targeted Groups

	Not Targeted Groups					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	2,730	38%	2,775	38%	2,340	38%
Non Success	2,913	41%	3,083	42%	2,711	44%
Withdrew	1,497	21%	1,513	21%	1,129	18%
Total	7,140	100%	7,371	100%	6,180	100%

## Success by Gender

		Success		Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	2014-15	2,479	38%	2,752	43%	1,230	19%	6,461	100%
	2013-14	2,954	38%	3,198	41%	1,573	20%	7,725	100%
	2012-13	2,754	39%	2,845	40%	1,478	21%	7,077	100%
Male	2014-15	3,418	38%	3,983	44%	1,665	18%	9,066	100%
	2013-14	3,967	39%	4,322	42%	1,945	19%	10,234	100%
	2012-13	4,128	40%	4,244	41%	1,997	19%	10,369	100%

## Distribution by Ethnicity

	2014-15	
	Enr	Percent
African American	1,436	9%
Asian	3,798	24%
Filipino	1,202	8%
Latino/a	6,709	43%
Native American	67	0%
Pacific Islander	169	1%
White	1,901	12%
Decline to State	245	2%
Total	15,527	100%

## Gender

	2014-15	
	Enr	Percent
Female	6,461	42%
Male	9,066	58%
Total	15,527	100%

## Age

	2014-15	
	Enr	Percent
19 or less	4,470	29%
20-24	8,958	58%
25-39	1,875	12%
40 +	224	1%
Total	15,527	100%

## Highest Degree

	2014-15	
	Enr	Percent
Bachelor or higher	97	1%
Associate	146	1%
HS/Equivalent	14,370	93%
All Other	914	6%
Total	15,527	100%

**Success Rates by Age Group**

		Success		Non Success		Withdraw		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
		19 or less	2014-15	1,829	41%	1,937	43%	704	16%
	2013-14	2,608	45%	2,317	40%	933	16%	5,858	100%
	2012-13	2,628	46%	2,234	39%	900	16%	5,762	100%
20-24	2014-15	3,228	36%	3,956	44%	1,774	20%	8,958	100%
	2013-14	3,389	35%	4,221	44%	2,020	21%	9,630	100%
	2012-13	3,331	36%	3,855	42%	2,022	22%	9,208	100%
25-39	2014-15	741	40%	754	40%	380	20%	1,875	100%
	2013-14	815	37%	866	40%	505	23%	2,186	100%
	2012-13	794	37%	877	41%	478	22%	2,149	100%
40 +	2014-15	99	44%	88	39%	37	17%	224	100%
	2013-14	109	38%	116	41%	60	21%	285	100%
	2012-13	129	39%	123	38%	75	23%	327	100%

**Success Rates by Ethnicity**

		Success		Non Success		Withdraw		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
		African American	2014-15	508	35%	628	44%	300	21%
	2013-14	574	37%	641	41%	330	21%	1,545	100%
	2012-13	574	38%	614	40%	335	22%	1,523	100%
Asian	2014-15	1,406	37%	1,700	45%	692	18%	3,798	100%
	2013-14	1,555	37%	1,799	43%	867	21%	4,221	100%
	2012-13	1,544	37%	1,686	41%	906	22%	4,136	100%
Filipino	2014-15	465	39%	506	42%	231	19%	1,202	100%
	2013-14	518	38%	572	41%	291	21%	1,381	100%
	2012-13	596	40%	599	41%	277	19%	1,472	100%
Latino/a	2014-15	2,584	39%	2,890	43%	1,235	18%	6,709	100%
	2013-14	3,054	40%	3,224	42%	1,384	18%	7,662	100%
	2012-13	2,982	41%	2,963	41%	1,366	19%	7,311	100%
Native American	2014-15	19	28%	27	40%	21	31%	67	100%
	2013-14	29	38%	27	36%	20	26%	76	100%
	2012-13	27	38%	30	42%	14	20%	71	100%
Pacific Islander	2014-15	79	47%	70	41%	20	12%	169	100%
	2013-14	63	38%	74	45%	28	17%	165	100%
	2012-13	81	38%	92	43%	40	19%	213	100%
White	2014-15	735	39%	807	42%	359	19%	1,901	100%
	2013-14	985	38%	1,050	41%	541	21%	2,576	100%
	2012-13	901	39%	943	41%	479	21%	2,323	100%
Decline to State	2014-15	101	41%	107	44%	37	15%	245	100%
	2013-14	143	43%	133	40%	57	17%	333	100%
	2012-13	177	45%	162	41%	58	15%	397	100%

## Notes and Definitions

Data is for the fiscal year, including summer (and Foothill's 2012 and 2013 early summer).

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnic data reporting prioritizes multi-ethnic students to targeted groups.

Gender data reporting prioritizes unreported to female.

Success %:  
Number of students receiving an A,B,C or P grade / total number of students receiving a grade.

Targeted Groups:  
African Americans, Latinos, Filipinos