

PROGRAM REVIEW DATA

10/01/15

Enrollment Trends

	2012-13	2013-14	2014-15	1 yr % Inc
Unduplicated Headcount	377	380	348	-8.4%
Enrollment	473	470	407	-13.4%
Sections	13	13	12	-7.7%
WSCH	2,360	2,345	2,043	-12.9%
FTES	52	52	45	-12.9%
FTEF	1.4	1.4	1.3	-7.7%
Productivity	545	542	511	-5.6%

Sign Language

Full and Part Time Faculty Load

	2012-13	2013-14	2014-15	1 yr % Inc
Full Time Load	0.0	0.0	0.0	
Full Time %	0%	0%	0%	
Overload	0.0	0.0	0.0	
Overload %	0%	0%	0%	
Part Time Load	1.4	1.4	1.3	-7.7%
Part Time %	100%	100%	100%	0.0%
Total FTEF	1.4	1.4	1.3	-7.7%

Course Success

	All Students					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	342	72%	315	67%	288	71%
Non Success	78	16%	108	23%	72	18%
Withdrew	53	11%	47	10%	47	12%
Total	473	100%	470	100%	407	100%

Release/Re-assign Time

FTEF

Course Success by Targeted Ethnic Groups

	Targeted Groups						Not Targeted Groups					
	2012-13		2013-14		2014-15		2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	119	62%	108	57%	115	66%	223	79%	207	73%	173	74%
Non Success	45	24%	59	31%	34	20%	33	12%	49	17%	38	16%
Withdrew	27	14%	21	11%	25	14%	26	9%	26	9%	22	9%
Total	191	100%	188	100%	174	100%	282	100%	282	100%	233	100%

Distribution by Ethnicity

	2014-15	
	Enr	Percent
African American	16	4%
Asian	77	19%
Filipino	28	7%
Latino/a	130	32%
Native American	5	1%
Pacific Islander	7	2%
White	142	35%
Decline to State	2	0%
Total	407	100%

Gender

	2014-15	
	Enr	Percent
Female	251	62%
Male	156	38%
Total	407	100%

Age

	2014-15	
	Enr	Percent
19 or less	136	33%
20-24	184	45%
25-39	68	17%
40 +	19	5%
Total	407	100%

Highest Degree

	2014-15	
	Enr	Percent
Bachelor or higher	22	5%
Associate	6	1%
HS/Equivalent	304	75%
All Other	75	18%
Total	407	100%

Success Rates by Gender

	2014-15							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	184	73%	40	16%	27	11%	251	100%
Male	104	67%	32	21%	20	13%	156	100%
Total	288	71%	72	18%	47	12%	407	100%

Success Rates by Age Group

	2014-15							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	100	74%	25	18%	11	8%	136	100%
20-24	126	68%	34	18%	24	13%	184	100%
25-39	46	68%	13	19%	9	13%	68	100%
40 +	16	84%			3	16%	19	100%

Success Rates by Ethnicity (multiple years)

		Success		Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
		African American	2014-15	9	56%	3	19%	4	25%
	2013-14	9	45%	8	40%	3	15%	20	100%
	2012-13	13	45%	11	38%	5	17%	29	100%
Asian	2014-15	57	74%	14	18%	6	8%	77	100%
	2013-14	74	77%	14	15%	8	8%	96	100%
	2012-13	81	84%	8	8%	8	8%	97	100%
Filipino	2014-15	22	79%	3	11%	3	11%	28	100%
	2013-14	13	54%	11	46%			24	100%
	2012-13	23	66%	10	29%	2	6%	35	100%
Latino/a	2014-15	84	65%	28	22%	18	14%	130	100%
	2013-14	86	60%	40	28%	18	13%	144	100%
	2012-13	83	65%	24	19%	20	16%	127	100%
Native American	2014-15	2	40%	2	40%	1	20%	5	100%
	2013-14	5	71%	2	29%			7	100%
	2012-13	6	75%	2	25%			8	100%
Pacific Islander	2014-15	6	86%	1	14%			7	100%
	2013-14	1	33%	1	33%	1	33%	3	100%
	2012-13	6	86%	1	14%			7	100%
White	2014-15	106	75%	21	15%	15	11%	142	100%
	2013-14	114	71%	30	19%	16	10%	160	100%
	2012-13	117	75%	21	14%	17	11%	155	100%
Decline to State	2014-15	2	100%					2	100%
	2013-14	13	81%	2	13%	1	6%	16	100%
	2012-13	13	87%	1	7%	1	7%	15	100%

Notes and Definitions

Data is for the fiscal year, including summer (and Foothill's early summer).

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnicity data reporting prioritizes multi-ethnic students to targeted groups. Gender data reporting prioritizes unreported to female.

Cross-listed courses are included in home department.

WSCH:
Sum of quarterly End-of-Term Weekly Student Contact Hours. 4 Quarters.

FTEs:
Fulltime equivalent students, (WSCH * 11.67) / 525.

FTEF:
Sum of teaching load factors for Summer, Fall, Winter, and Spring quarters, excluding all release/re-assignments.

FT and PT Load:
FT - Fulltime assignment types 0 and 3 (on load, paid and nonpaid).
PT - Parttime all other assignment types, including 2 - overload.

Productivity:
4-term total WSCH / 4-term total FTEF, excluding all release/re-assignments.

Success %:
Number of students receiving an A,B,C or P grade / total number of students receiving a grade.

Targeted Groups:
African Americans, Latinos, Filipinos

Release / Re-assign Time:
NonTeaching - 994 - Sick Leave
Teaching: - 991 - BHES
995 - PDL
006 - Release Division