

DA

Softball

Enrollment Trends

	2012-13	2013-14	2014-15	1 yr % Inc
Unduplicated Headcount	20	20	16	-20.0%
Enrollment	43	36	25	-30.6%
Sections	5	3	4	33.3%
WSCH	292	258	190	-26.5%
FTES	6	6	4	-26.5%
FTEF	0.4	0.3	0.3	6.8%
Productivity	244	344	237	-31.2%

Full and Part Time Faculty Load

	2012-13	2013-14	2014-15	1 yr % Inc
Full Time Load	0.4	0.3	0.0	-100.0%
Full Time %	100%	100%	0%	-100.0%
Overload	0.0	0.0	0.0	
Overload %	0%	0%	0%	
Part Time Load	0.0	0.0	0.3	
Part Time %	0%	0%	100%	
Total FTEF	0.4	0.3	0.3	6.8%

Course Success

	All Students					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	39	91%	33	92%	24	96%
Non Success	2	5%			1	4%
Withdrew	2	5%	3	8%		
Total	43	100%	36	100%	25	100%

Release/Re-assign Time

FTEF
P E 32W, 47W

Course Success by Targeted Ethnic Groups

	Targeted Groups					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	14	82%	17	85%	16	94%
Non Success	1	6%			1	6%
Withdrew	2	12%	3	15%		
Total	17	100%	20	100%	17	100%

	Not Targeted Groups					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	25	96%	16	100%	8	100%
Non Success	1	4%				
Total	26	100%	16	100%	8	100%

Distribution by Ethnicity

	2014-15	
	Enr	Percent
African American	4	16%
Asian	3	12%
Filipino	2	8%
Latino/a	11	44%
White	5	20%
Total	25	100%

Gender

	2014-15	
	Enr	Percent
Female	25	100%
Total	25	100%

Age

	2014-15	
	Enr	Percent
19 or less	10	40%
20-24	14	56%
25-39	1	4%
Total	25	100%

Highest Degree

	2014-15	
	Enr	Percent
HS/Equivalent	25	100%
Total	25	100%

Success Rates by Gender

	2014-15					
	Success		Non Success		Total	
	Grades	Percent	Grades	Percent	Grades	Percent
Female	24	96%	1	4%	25	100%
Total	24	96%	1	4%	25	100%

Success Rates by Age Group

	2014-15					
	Success		Non Success		Total	
	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	10	100%			10	100%
20-24	13	93%	1	7%	14	100%
25-39	1	100%			1	100%

Success Rates by Ethnicity (multiple years)

		Success		Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
		African American	2014-15	4	100%				
	2013-14	4	100%					4	100%
	2012-13	4	100%					4	100%
Asian	2014-15	3	100%					3	100%
	2013-14	6	100%					6	100%
	2012-13	3	100%					3	100%
Filipino	2014-15	2	100%					2	100%
	2013-14	2	100%					2	100%
Latino/a	2014-15	10	91%	1	9%			11	100%
	2013-14	11	79%			3	21%	14	100%
	2012-13	10	77%	1	8%	2	15%	13	100%
White	2014-15	5	100%					5	100%
	2013-14	10	100%					10	100%
	2012-13	22	96%	1	4%			23	100%

Notes and Definitions

Data is for the fiscal year, including summer (and Foothill's early summer).

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnicity data reporting prioritizes multi-ethnic students to targeted groups.

Gender data reporting prioritizes unreported to female.

Cross-listed courses are included in home department.

WSCH:
Sum of quarterly
End-of-Term Weekly
Student Contact Hours. 4 Quarters.

FTES:
Fulltime equivalent students,
(WSCH * 11.67) / 525.

FTEF:
Sum of teaching load
factors for Summer, Fall, Winter,
and Spring quarters,
excluding all release/re-assignments.

FT and PT Load:
FT - Fulltime assignment types
0 and 3 (on load, paid and nonpaid).
PT - Parttime all other assignment types,
including 2 - overload.

Productivity:
4-term total WSCH /
4-term total FTEF,
excluding all release/re-assignments.

Success %:
Number of students
receiving an A,B,C or P
grade / total number of
students receiving a grade.

Targeted Groups:
African Americans, Latinos, Filipinos

Release / Re-assign Time:
NonTeaching - 994 - Sick Leave
Teaching: - 991 - BHES
995 - PDL
996 - Release-Division