

PROGRAM REVIEW DATA

09/22/15

De Anza College

Student Success

Learning Resources

Enrollment Trends

	2012-13	2013-14	2014-15	1 yr % Inc
Unduplicated Headcount	680	357	435	21.8%
Enrollment	822	358	436	21.8%
Sections	51	30	36	20.0%
WSCH	725	537	656	22.2%
FTES	16	12	15	22.2%
FTEF	0.7	0.7	0.7	-0.0%
Productivity	344	266	326	22.2%

Full and Part Time Faculty Load

	2012-13	2013-14	2014-15	1 yr % Inc
Full Time Load	0.7	0.7	0.7	-0.0%
Full Time %	100%	100%	100%	0.0%
Overload	0.0	0.0	0.0	
Overload %	0%	0%	0%	
Part Time Load	0.0	0.0	0.0	
Part Time %	0%	0%	0%	
Total FTEF	0.7	0.7	0.7	-0.0%

Course Success

	All Students					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	660	80%	311	87%	396	91%
Non Success	103	13%	20	6%	15	3%
Withdraw	59	7%	27	8%	25	6%
Total	822	100%	358	100%	436	100%

Release/Re-assignTime

FTEF

Course Success by Targeted Ethnic Groups

	Targeted Groups					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	176	68%	94	83%	112	87%
Non Success	52	20%	10	9%	8	6%
Withdraw	29	11%	9	8%	9	7%
Total	257	100%	113	100%	129	100%

	Not Targeted Groups					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	484	86%	217	89%	284	93%
Non Success	51	9%	10	4%	7	2%
Withdraw	30	5%	18	7%	16	5%
Total	565	100%	245	100%	307	100%

Distribution by Ethnicity

	2014-15	
	Enr	Percent
African American	20	5%
Asian	237	54%
Filipino	23	5%
Latino/a	86	20%
Native American	4	1%
Pacific Islander	1	0%
White	60	14%
Decline to State	5	1%
Total	436	100%

Gender

	2014-15	
	Enr	Percent
Female	235	54%
Male	201	46%
Total	436	100%

Age

	2014-15	
	Enr	Percent
19 or less	123	28%
20-24	241	55%
25-39	62	14%
40 +	10	2%
Total	436	100%

Highest Degree

	2014-15	
	Enr	Percent
Bachelor or higher	17	4%
Associate	5	1%
HS/Equivalent	385	88%
All Other	29	7%
Total	436	100%

Success Rates by Gender

	2014-15							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	216	92%	8	3%	11	5%	235	100%
Male	180	90%	7	3%	14	7%	201	100%
Total	396	91%	15	3%	25	6%	436	100%

Success Rates by Age Group

	2014-15							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	113	92%	2	2%	8	7%	123	100%
20-24	217	90%	12	5%	12	5%	241	100%
25-39	56	90%	1	2%	5	8%	62	100%
40 +	10	100%					10	100%

Success Rates by Ethnicity (multiple years)

		Success		Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
		African American	2014-15	17	85%	1	5%	2	10%
	2013-14	12	80%	1	7%	2	13%	15	100%
	2012-13	19	58%	8	24%	6	18%	33	100%
Asian	2014-15	223	94%	4	2%	10	4%	237	100%
	2013-14	158	88%	7	4%	15	8%	180	100%
	2012-13	357	88%	30	7%	19	5%	406	100%
Filipino	2014-15	20	87%	1	4%	2	9%	23	100%
	2013-14	15	94%			1	6%	16	100%
	2012-13	34	77%	7	16%	3	7%	44	100%
Latino/a	2014-15	75	87%	6	7%	5	6%	86	100%
	2013-14	67	82%	9	11%	6	7%	82	100%
	2012-13	123	68%	37	21%	20	11%	180	100%
Native American	2014-15	4	100%					4	100%
	2012-13	1	50%	1	50%			2	100%
Pacific Islander	2014-15	1	100%					1	100%
	2013-14	1	50%	1	50%			2	100%
	2012-13	5	83%	1	17%			6	100%
White	2014-15	52	87%	3	5%	5	8%	60	100%
	2013-14	50	93%	2	4%	2	4%	54	100%
	2012-13	90	78%	15	13%	11	9%	116	100%
Decline to State	2014-15	4	80%			1	20%	5	100%
	2013-14	8	89%			1	11%	9	100%
	2012-13	31	89%	4	11%			35	100%

Notes and Definitions

Data is for the fiscal year, including summer (and Foothill's early summer).

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnicity data reporting prioritizes multi-ethnic students to targeted groups. Gender data reporting prioritizes unreported to female.

Cross-listed courses are included in home department.

WSCH:  
Sum of quarterly End-of-Term Weekly Student Contact Hours. 4 Quarters.

FTES:  
Fulltime equivalent students, (WSCH \* 11.67) / 525.

FTEF:  
Sum of teaching load factors for Summer, Fall, Winter, and Spring quarters, excluding all release/re-assignments.

FT and PT Load:  
FT - Fulltime assignment types 0 and 3 (on load, paid and nonpaid).  
PT - Parttime all other assignment types, including 2 - overload.

Productivity:  
4-term total WSCH / 4-term total FTEF, excluding all release/re-assignments.

Success %:  
Number of students receiving an A,B,C or P grade / total number of students receiving a grade.

Targeted Groups:  
African Americans, Latinos, Filipinos

Release / Re-assign Time:  
NonTeaching - 994 - Sick Leave  
Teaching: -  
991 - BHES  
995 - BDL

De Anza College

Student Success

Learning Resources

Enrollment Trends

	2012-13	2013-14	2014-15	1 yr % Inc
Unduplicated Headcount	79	79	91	15.2%
Enrollment	79	79	92	16.5%

Sections

WSCH

FTES

FTEF

Productivity

Full and Part Time Faculty Load

Course Success

	All Students					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	76	96%	78	99%	90	98%
Non Success	2	3%	1	1%	2	2%
Withdrawn	1	1%				
Total	79	100%	79	100%	92	100%

Release/Re-assignTime

**Course Success by Targeted Ethnic Groups**

	Targeted Groups					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	4	67%	9	90%	11	85%
Non Success	1	17%	1	10%	2	15%
Withdrawn	1	17%				
Total	6	100%	10	100%	13	100%

	Not Targeted Groups					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	72	99%	69	100%	79	100%
Non Success	1	1%				
Total	73	100%	69	100%	79	100%

Distribution by Ethnicity

	2014-15	
	Enr	Percent
African American	2	2%
Asian	62	67%
Filipino	5	5%
Latino/a	6	7%
White	14	15%
Decline to State	3	3%
Total	92	100%

Gender

	2014-15	
	Enr	Percent
Female	41	45%
Male	51	55%
Total	92	100%

Age

	2014-15	
	Enr	Percent
19 or less	27	29%
20-24	53	58%
25-39	12	13%
Total	92	100%

Highest Degree

	2014-15	
	Enr	Percent
Bachelor or higher	1	1%
HS/Equivalent	82	89%
All Other	9	10%
Total	92	100%